

Paramount Unified School District



15110 California Avenue, Paramount, California 90723-4378
(562) 602-6000 Fax (562) 602-8111

BOARD OF EDUCATION

VIVIAN HANSEN

President

SONYA CUELLAR

Vice President

ALICIA ANDERSON

Member

LINDA GARCIA

Member

TONY PEÑA

Member

RUTH PÉREZ

District Superintendent

REGULAR MEETING OF BOARD OF EDUCATION

MINUTES

October 22, 2018

The meeting was called to order at 6:00 p.m. by President Vivian Hansen in the Boardroom at the District Office, 15110 California Avenue, Paramount, California.

- | | | |
|---|--|---------------------------|
| Pledge of Allegiance | Renée Jeffrey, Director-K-5 School Support & Innovative Programs led the Pledge of Allegiance. | |
| Roll Call | Vivian Hansen
Sonya Cuellar
Alicia Anderson | Linda Garcia
Tony Peña |
| Administrators Present | Ruth Pérez, Superintendent
Ruben Frutos, Assistant Superintendent-Business Services
Myrna Morales, Assistant Superintendent-Human Resources
Debbie Stark, Assistant Superintendent-Educational Services
David Daley, Director-Special Education
Cindy DiPaola, Director-Maintenance & Operations
Renée Jeffrey, Director-K-5 School Support & Innovative Programs
Beatriz Spelker-Levi, Director-Personnel
Chris Stamm, Director-Student Nutrition Services
Jim Wolff, Director-Technology
Elizabeth Salcido, Principal-Paramount High School-West Campus
Alicia Megofna, Assistant Principal-Paramount High School-West Campus
Hector Lujan, Assistant Principal-Paramount Adult School | |
| Approve Agenda
October 22, 2018
1.348 | Trustee Cuellar moved, Trustee Garcia seconded the motion and the motion carried 5-0 to approve the agenda of the Regular Meeting of October 22, 2018.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña | |
| Regular Meeting Minutes
October 8, 2018
1.349 | Trustee Anderson moved, Trustee Peña seconded the motion and the motion carried 5-0 to approve the minutes of the Regular Meeting of October 8, 2018.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña | |

REPORTS

Student Board Representatives

Richard Genchi-Paramount High School, Jaime Lopez-Paramount High School-West, Adela Carmody-Buena Vista High School, Sakura Ponce-Odyssey STEM Academy and Jazmin Hernandez-Paramount Adult School reported on school academics, athletic and extra-curricular activities.

Employee Representative Reports

There was no CSEA representative in attendance.

Kim Goforth, TAP President greeted all in attendance and shared that this Friday is the end of the quarter and teachers will be busy with progress reports.

Ms. Goforth attended the Parent Fair, which was coordinated by PTA, TAP and Paramount USD. The event was attended by 150 parents, plus many children. The topics discussed were how to support K-5 students, Special Education students, and how to provide social and emotional support. This was the first year of this event; she hopes it will continue.

Board Members' Reports

Trustee Anderson attended the MESA Kickoff at PHS-Senior Campus, early in the morning of October 13, 2018. She attended the Parent Fair, Dia de los Muertos with the Tepic Sister Cities, the Elks Lodge barbeque fundraiser and the ribbon cutting ceremony at Paramount Adult School for their Cosmetology Program.

Trustee Cuellar attended the MESA Kickoff, which was a nice event even with the rain.

Trustee Garcia attended the City Council meeting in which she presented the Air Quality report. She also attended the ribbon cutting ceremony at Paramount Adult School for their Cosmetology Program, the Elks Lodge barbeque fundraiser, the Tepic Sister Cities' meeting at Pizza Press, the Tepic Sister Cities' Dia de los Muertos 3rd annual event, which was wonderful.

Trustee Hansen attended the City Council meeting, the MESA Kickoff, parent workshops, the Tepic Sisters Cities event, the PHS vs. Gahr H.S., and the ribbon cutting for the Cosmetology Program. Last, she attended the tour of the Adult Transition Apartment for students.

Trustee Peña attended three parent meetings for the STAR program at Hollydale, Tanner, and Lincoln Elementary. He attended the football game of PHS vs. Dominguez, the Paramount USD Safety Committee meeting, the Long Beach Transit meeting, and the PHS vs. Gahr game.

Superintendent's Report

Superintendent Pérez reported that she attended the MESA Kickoff, the Parent Fair, Dia de los Muertos Event, the Elks Lodge barbeque fundraiser, the football games of PHS vs. Gahr and Dominguez high schools, the ribbon cutting ceremony for the Cosmetology Program, the tour of the Adult Transition Apartment for students and the parent workshops. Superintendent Dr. Pérez highlighted the following:

- Dr. Pérez informed the Board that the Parent Fair was a beautiful experience due to all the stakeholders collaborating to bring this event together. The parents were very appreciative.

- Dr. Pérez thanked the Board for their support and for attending the ribbon cutting for the Cosmetology Program, in which Board President Hansen gave a speech. Dr. Pérez gave a special thanks to Trustees Anderson and Garcia for bringing the program to the community; she is sure that it will be a great success.
- The MESA Kickoff was attended by over 200 students, in which they were served a nutritious breakfast and were sent off to Cal State University, Long Beach. It is good to note that the MESA Program was an initiative of then Governor Arnold Schwarzenegger; it was cut due to funding. Paramount USD has continued with this program, because it is beneficial to our students.
- The Great American Shakeup was held at Paramount USD on October 18, 2018 at 10:18 in the morning; it received great reviews.
- The Adult Transition Program now counts with their own Adult Transition Apartment; this is a program that no other district has. The program assists our Special Education students up-to the age of 22 to be better prepared to live on their own. The apartment counts with a living area, a stove, a refrigerator, and other amenities one might find in an apartment. Other districts are amazed by our work and want to come to see the program.

LCAP Highlight – Where Everyone Belongs (WEB)

Dr. Deborah Stark, Assistant Superintendent, Educational Services, provided information as to how LCAP provides services to improve student achievement by utilizing WEB.

WEB is a middle school orientation and transition program, which assists students to have a positive transition to middle school. WEB increases school connectedness by having the 8th grade students help incoming 6th grade students through structured activities.

In Spring of 2018, two Certificated staff from each middle school attended a three-day WEB training; this enabled each school to implement WEB this school year.

Connectedness is defined as ‘How school is for me’ by having each student connect at school, in one or all of the following:

1. Connected to adults
2. Curriculum engagement
3. Extra curriculum activities (example; sport or dances)

The more connected the students are with school, the more they are likely to succeed in school.

The full version of the presentation is available on the District website.

BOARD MEETING CALENDAR

There were no changes to the Board meeting calendar.

HEARING SECTION

Ms. Marcelina Bridges, community member came to speak to the Board and the audience about the Tepic Sister Cities’ Dia de los Muertos event, which is in its 3rd year. The intent of this event is to bring the community together. An example of the community aspect of it is that

student volunteers have the opportunity to receive up to eight hours of credited volunteer work.

This year the event was tainted, because of people that used this event as a platform to campaign. Tepic Sisters hosted both clubs and booths and gave the opportunity to people to sign up, as late as Thursday to sign up to have a booth.

The event is meant to be a safe and fun environment. Unfortunately, the people that were campaigning were pushy, rude, and out of line, while making comments and calling out the Board for nepotism and other names. She is here to stand up to the bullies that she rather not name, because she was raised better than that.

Ms. Sara Patricia Huezo, community member comes as a concerned parent with the following concerns:

It is mid-October and she looked at the websites for Gaines, Wirtz, and other schools and noticed that they did not have funding for the GATE program posted in their school site plans. When will the GATE program be established? GATE is very important to children.

The District needs to make sure that the purchase for the Chromebooks for 3rd grade and up happens before the deadline, since they were approved to be distributed this year.

She took an informal survey with regards to the lunch program, a lot of children do not like Taco Tuesday. Is there a way to look at the number they entered to determine the quantity, because parents pack the lunch students?

Indoor testing, she does not understand why the District does not inform them that testing will take place. She has been asking since July 21st. She wants to be informed.

Mr. Gerald Cerda, community member has been observing numerous campus and they are congested. How can PUSD address this issue? Stagger dismissal, maybe speed bumps, maybe have an administrator to go out there to supervise, get some air, get out of the office.

Mr. Cerda is concerned that school administrators are putting a persona non grata for two years. Maybe they need a refresher course, because it is pretty much a restraining order.

Mr. Cerda commented that the Saturday and Sunday events are in a public park, we are in America.

Mr. James Howell came to speak about active play program, which focuses on social emotional learning. He inform the Board that was in the Olympics, has ran one lap in forty-five seconds. He works a program that serves many school districts, like Carson. This program supports the social/emotional learning of students. This program allows students to receive fifteen minutes of fame whether it is in tetherball or handball, etc. Essentially become coaches in training (CTI). This program bridges the gap with teachers and parents. The student see the adults in a different light.

CONSENT ITEMS

0.350

Trustee Anderson motioned, Trustee Garcia seconded and the motion carried 5-0 to approve the Consent items.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Human Resources

Personnel Report
18-06
2.350

Accepted Personnel Report 18-06, as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2018-19 State Budget Act and related legislation.

Educational Services

Consultant and Contract
Services
3.350

Approved the consultant and contract services request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

Business Services

Purchase Order Report 18-06
4.350

Approved Purchase Order Report 18-06 authorizing the purchase of supplies, equipment, and services for the District.

Warrants for the Month of
September 2018
4.350

Approved warrants for all funds through September with a total of \$16,180,270.01.

ACTION ITEMS

Human Resources

Resolution 18-10: Teachers
Instructing Single Subject
Classes per Education Code
44263
2.351

Trustee Anderson moved, Trustee Cuellar seconded, and the motion carried 5-0 to adopt Resolution 18-10: Teachers Instructing Single Subject Classes per Education Code Section 44263 for the 2018-19 school year..

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Resolution 18-11: Teachers
Instructing Departmentalized
Single Subject Classes per
Education Code 44256(b)
2.352

Trustee Cuellar moved, Trustee Peña seconded, and the motion carried 5-0 to adopt Resolution 18-11: Teachers Instructing Departmentalized Single Subject Classes per Education Code Section 44256(b) for the 2018-19 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Teachers Instructing Subjects
per Education Code Section
44258.7(b) – Coaching
2.353

Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 5-0 to approve the list of teachers instructing subjects per Education Code Section 44258.7(b) – Coaching for the 2018-19 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Fieldwork Experience
Agreement with Azusa Pacific
University
2.354

Trustee Cuellar moved, Trustee Peña seconded, and the motion carried 5-0 to approve the agreement with Azusa Pacific University for participation in fieldwork experience for adaptive physical education candidates.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Update Job Description for
Director of Nutrition Services
2.355

Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 5-0 to approve the revisions to the job description for the position of Director of Nutrition Services.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Educational Services

Revised Board Policy 5121 –
Grades/Evaluation of Student
Achievement
3.356

Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 5-0 to accept for second reading and adoption proposed revised Board Policy 5121 – Grades/Evaluation of Student Achievement which reflects current State requirements.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Nonpublic, Nonsectarian
School/Agency Services
Annual Master Contract for
Special Education Students,
2018-19 School Year
3.357

Trustee Cuellar moved, Trustee Peña seconded, and the motion carried 5-0 to approve the Nonpublic, Nonsectarian School/Agency Services Annual Master Contract for the placement of Special Education students in Beach Cities Learning in Long Beach, as determined by the students' Individual Education Plan for the 2018-19 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Nonpublic School Placement
for Special Education
Students for 2018-19
3.358

Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 5-0 to approve the placement for special education students in nonpublic schools as determined by the students' Individual Education Plan for the 2018-19 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Tech Smart Agreement
Amendment
3.359

Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 5-0 to approve the amended Tech Smart agreement to provide training, support and instructional resources for teachers at Paramount High West Campus.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Happiness is Now Inc.
3.360

Trustee Anderson moved, Trustee Peña seconded, and the motion carried 5-0 to approve the contract for Happiness is Now (HIN) Inc. for the purpose of providing three motivational dance presentations for Paramount High School-West Campus students during the 2018-19 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Memorandum of
Understanding with CSU
Dominguez Hills' Male
Success Alliance Program
3.361

Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 5-0 to approve the Memorandum of Understanding with CSU Dominguez Hills' Male Success Alliance Program for the 2018-19 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Application for the
Specialized Secondary
Programs Grant for the
2018-19 School Year
3.362

Trustee Anderson moved, Trustee Cuellar seconded, and the motion carried 5-0 to approve the request to apply for the Specialized Secondary Programs Grant for the 2018-19 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Business Services

2018-19 Budget Adjustments
as of September 30, 2018
4.363

Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 5-0 to approve the 2018-19 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Child Development Fund, Deferred Maintenance Fund, Measure I Fund and Capital Facilities Fund.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Notices of Completion – Field
Service Contracts
4.364

Trustee Peña moved, Trustee Garcia seconded, and the motion carried 5-0 to accept as completed the Field Service Contracts for office rehab at Buena Vista, kitchen remodel at Los Cerritos, replace windows in two story building at Los Cerritos, replace concrete planter at Jefferson, exterior painting at Roosevelt and Gaines, and install flooring and wall tile in boys and girls restroom at Odyssey, and authorize the Superintendent or designee to file the Notices of Completion and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Request for Proposal –
Waste Hauling and Recycling
Services
4.365

Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 5-0 to authorize staff to prepare specifications for waste hauling and recycling services and authorize the Superintendent or designee to advertise, review, award, and execute all necessary documents to the lowest responsive and responsible bidder(s).

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Memorandum of
Understanding with Compton
College for the Approval of
Interim Agreement and
Implementation of a
Cosmetology Program
4.366

Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 5-0 to Approve the Memorandum of Understanding with Compton College for the development of interim facilities for the cosmetology program and authorize designee to execute all necessary documents.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Agreement with CalEd
Associates
4.367

Trustee Cuellar moved, Trustee Peña seconded, and the motion carried 5-0 to approve the Agreement with CalEd Associates, Inc. for grant writing services, and authorize the Superintendent or designee to execute all necessary documents.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

INFORMATION ITEMS

These items are intended to keep the Board informed on various District business matters that do not require formal action by the Board.

Business Services

Monthly Financial
Statements, September 2018

The Board received as information in J-200 format a Financial Statement for each fund for the months of July to September 2018.

Monthly Financial
Statements, September 2018
– Special Education

The Board received as information in J-200 format a Financial Statement for Special Education for the months of July to September 2018.

ANNOUNCEMENTS

President Hansen reported that the next Regular Meeting would be
Wednesday, November 14, 2018 at 6:00 p.m. – Boardroom of the
District Office.

Staff Employee Comments
Per Government Code 54957

There were no staff/employee comments.

CLOSED SESSION

The Board adjourned to Closed Session at 6:57 p.m. to discuss, Public
Employee Performance/Evaluation (Superintendent), and Board
hearing to consider expulsion of Student #1.

OPEN SESSION

The Board reconvened to Regular Session at 8:30 p.m. President
Hansen reported that they discussed Conference with Legal Counsel-
Anticipated Litigation, Conference with Labor Negotiator, Public
Employee Performance/Evaluation (Superintendent) and Public
Employee Discipline/Dismissal/Release.

The following action was taken in Closed Session:

Student Discipline
Student #1
3.368

Trustee Cuellar moved, Trustee Anderson seconded, and the motion
carried 5-0 to allow student #1 to expel and suspend the expulsion so
that the student can attend Paramount Community Day school for the
remainder of the 2018-19 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

ADJOURNMENT

Trustee Cuellar moved, Trustee Garcia seconded, and the motion
carried 5-0 to adjourn the Regular Meeting of the Board of Education
held on October 22, 2018 at 8:31 p.m.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Ruth Pérez, Secretary
To the Board of Education

President

Vice President/Clerk

Paramount Unified School District



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Member
RUTH PÉREZ
District Superintendent

STUDY SESSION OF BOARD OF EDUCATION

**MINUTES
October 29, 2018**

The meeting was called to order at 5:32 p.m. by President Vivian Hansen in the Boardroom at the District Office, 15110 California Avenue, Paramount, California.

Roll Call

Trustee Vivian Hansen
Trustee Sonya Cuellar
Trustee Alicia Anderson

Trustee Linda Garcia
Trustee Tony Peña

Administrators Present

Ruth Pérez, Superintendent
Ruben Frutos, Assistant Superintendent-Business Services
Myrna Morales, Assistant Superintendent-Human Resources
Ryan Smith, Assistant Superintendent-Secondary Educational Services
David Daley, Director-Special Education
Jessie Flores, Interim-Director-Safety & Security
Greg Francois, Director-Secondary Education
Scott Law, Director-Facilities and Projects
Manuel San Miguel, Director-Student Services
Beatriz Spelker-Levi, Director-Personnel
Jim Wolff, Director-Technology
Elida Garcia-Program Director-Early Childhood Education/Transitional Kindergarten

Approve Study Session
Agenda October 29, 2018
1.369

Trustee Cuellar moved, Trustee Anderson seconded and the motion carried 5-0 to approve the agenda of the Study Session of October 29, 2018.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

HEARING SECTION

There were no speakers during the Hearing Section.

General Services

Planning for the Future –
Potential District Initiatives

Superintendent Pérez and the Executive Cabinet presented the Board with information related to the planned professional development, potential initiatives and/or programs that can enhance safety of students and improve office efficiencies.

Dr. Debbie Stark, Assistant Superintendent-Educational Services provided the Board with information on K-5 Science Implementation Timeline.

What is the need?

- New standards in math require that students have deep understanding of math concepts. There is a need to expand CGI implementation in K-5 classrooms to achieve this.
- As a result, of the increased emphasis on math professional development, K-5 science textbook adoption will be deferred to 2019-20.
- After surveying other districts, most are planning to adopt K-5 science texts in 2019-20 or later.

What is the plan for K-5 Science?

- 2018-2019:
 - ❖ Provide grade level science units.
 - ❖ 5th grade professional development.
 - ❖ K-5 science lead teachers.
 - ❖ K-5 summer science institute.
- 2019-2020:
 - ❖ Textbook review and adoption.
 - ❖ Provide grade level-science units.
 - ❖ 4th grade professional development.
 - ❖ K-5 science lead teachers.
 - ❖ K-5 summer science institute.
- 2020-2021:
 - ❖ Textbook Implementation.
 - ❖ Professional development and curriculum to support new science materials.
 - ❖ K-5 summer science institute.

The full version of the presentation can be viewed on the District website.

Dr. Myrna Morales, Assistant Superintendent-Human Resources provided the Board with information on New Teacher Evaluation Pilot.

Committee's Goals

The Evaluation Committee met in 2017-18. Its goals were to:

- Participate as a partnership with administrators and teachers.
- Review and understand recent research on the purpose of teacher evaluation as both accountability and professional growth.
- Understand the California Standards for the Teaching Profession (CSTP) and Continuum of Practice.
- Draft an evaluation document that aligns with the CSTPs, Education Code requirements and current research to pilot with designated schools.

The Evaluation Committee Members

The members are comprised of teachers/TAP representative, principals, and Assistant Superintendents/Co-Facilitators.

Development of the Team

The Evaluation Committee had a large task to undertake and the following techniques were used to maximize effectiveness:

- Establishing 8 norms by which the group would work
- Using Consensus Model
- Using small to large group discussion
- Charting of ideas
- Changing of work teams
- Having different leaders for team building activities

Background on Current Document

- The current document that the District uses:
- Has been in use since approximately 2004
- Has 3 different versions for classroom teacher
- Has 3 rating scales to reflect level of performance: met, in progress, not met
- Is based on the California Standards for the Teaching Profession (CSTPs)

The Key Components of Effective Evaluation

The committee worked in small and whole group to identify components of an effective evaluation document. After reviewing the CSTPs and other District's documents, the committee agreed that a new document should include the following components:

- Levels of performance
- Language that reflects clear expectations
- The California Standards for Teaching Professional (CSTPs)
- Evidence

District Samples Reviewed

The committee took time to examine other districts' evaluation documents to highlight effective components. The district documents included:

- Downey Unified School District
- El Rancho Unified School District
- Long Beach Unified School District
- San Francisco Unified School District
- Temple City Unified School District

What's New?

- The evaluation form includes 5 levels of performance and a description of each level.

- The evaluation cycle, which outlines how often a teacher is evaluated, remains the same.
- One form to be used with all classroom teachers, which allows for frequent review of all 6 CSTP standards

Pilot Program

New evaluation documents will be used as part of a Pilot program 2018-29 school year.

Pilot School Participants:

- Wesley Gaines Elementary School
- Paramount Park Middle School
- Buena Vista High School

Pilot Program Feedback

Feedback will be gathered throughout the pilot year, including:

- Interviews with principal participants.
- Surveys administered to all teacher participants.

Feedback, including interviews and survey results, will be reviewed by the Teacher Evaluation Committee. Documents will be refined based on feedback.

Next steps and timeline were presented to the Board.

The full version of the presentation can be viewed on the District website.

Business Services Initiatives

Mr. Ruben Frutos, Assistant Superintendent-Business Services provided information on three proposed initiatives, as follows:

- New construction – Zamboni M. S.:
A new building will replace portable facilities as part of the Bond financing. It is estimated that the new building will replace approximately 16 classrooms spaces and office space. Design, costs and timelines will be evaluated prior to construction for Board consideration and approval, but it is estimated that the design process will be completed in 2019-20 and the construction in 2021. Based on current costs, the project is estimated at \$25 million.
- Worker's Compensation-OPEB Post-Employment Fund
 - ❖ Workers Compensation: The existing worker's compensation program has had a significant number of cases that were litigated (more than a 100). Additionally, the investigative process and the closure of cases have had significant challenges.

The District has an interest in reviewing plan options and securing proposals for services to the District that can improve the costs and the timelines for resolution of cases. The process includes the evaluation of the program, the notification to the insurer and the procurement and selection of proposals for services.

- ❖ OPEB: Other post-employment benefits—which predominantly include retiree health benefits, represent a large unfunded liability for school districts. The higher liability for OPEBs stems from a long history of public employers in California prefunding pension benefits but paying for retiree health benefits on a pay-as-you-go basis. Such is the case for Paramount USD, where post employment benefits are paid year by year.

The unfunded liabilities continue to grow annually as more employees qualify for retirement. To alleviate the funding challenge, the District proposes the development of an OPEB fund that will receive annual contributions based on actuarial information to pre-fund the future post employment obligations.

The Governmental Accounting Standards Board (GASB) directs the rationale for analysis of retiree benefits costs and the District procures an actuarial analysis based on those standards. The District is interested in a GASB-compliant, IRS-approved Trust program designed to safely and securely set aside funds to address and lower the existing and future Other Post Employment Benefits (OPEB) liability. Prefunding is an approved mechanism to effectively get a hold of the OPEB obligations, lower risk, increase value and improve the value of District funds.

If approved, our goals are to: Maintain retiree services, reduce future liabilities through improved funding; improve financial statements from GASB 75 changes; diversify investments; develop plans including a IRS-approved Trust.

- District Phone System Replacement

The existing districtwide CISCO phone system has reached an end of life point in which the company has discontinued future support. The District has researched several options and the proposed plan is to replace the discontinued system with an updated CISCO phone system. The existing system is more than 10 years old and the typical life expectancy of this type of voice over IP system is 7 years. The District has used a voice over IP system for years, which allows the phone system to be fully integrated into the District computer network.

The project consists of a central system as well as instrument replacement throughout the District. The project has an estimated cost of 300-350 thousand (General Fund) and, if

approved, will be completed in the current fiscal year.

The full version of the presentation can be viewed on the District website.

Dr. Ryan Smith, Assistant Superintendent-Secondary Educational Services provided the Board with information on Partnerships with California Advancing Pathways for Students (CALAPS)

California Advancing Pathways for Students (CALAPS) is a program created by Bellflower and Lynwood Unified School Districts for the purposes of providing CTE coursework to high school students. Similar to an ROP organization, CALAPS provides a variety of courses for students to take in programs like Culinary Arts, Firefighting, Construction and Law enforcement. Generally, courses are taken after the school day; transportation is provided to the site (typically Summers H.S.). CALAPS CTE courses all meet the US/CSU A-G requirements. In order to offer CTE options to students at Buena Vista H.S., we are proposing a partnership with CALAPS.

The cost of participating in CALAPS' program depends upon two factors:

- 1) The specific course a student selects and
- 2) The cost of transportation

CALAPS has provide an estimated cost of about \$30,000 for 50 Buena Vista students. It is important to note that this figure is only an estimate. The actual cost could be higher or lower depending upon the variables.

Dr. Debbie Stark, Assistant Superintendent-Educational Services provided the Board with information on Planning for full Inclusion Pre-School Pilot.

What is the need?

- US Department of Education affirms the need for inclusive preschool education programs as part of Least Restrictive Environment.
- Research shows that children with disabilities in inclusive preschool classrooms demonstrate higher skill levels in social interactions and oral language than children in isolated special education classes.
- Parents often request a general education setting as program placement for preschool students.
- Districts who already offer inclusive preschool include Fullerton USD, Manhattan Beach USD, LAUSD, Santa Ana USD, San Bernardino City USD, and Torrance USD.

What is the plan?

- Visit preschool model programs: Manhattan Beach USD, Santa Ana USD, and LBUSD.
- Explore partnership with CSU Dominguez Hills to support Early

Childhood Special Education. Apply for Inclusive Early Education Expansion Program Grant to provide funding to update facilities for inclusive preschool programs.

- Form a Preschool Inclusion Committee to get input on program options and recommendations.
- Identify inclusion site for 2019-20; select and train staff.
- Pilot one full inclusion preschool classroom in 2019-20.

The full version of the presentation can be viewed on the District website.

Dr. Ryan Smith, Assistant Superintendent-Secondary Educational Services provided the Board with information on Expository Reading and Writing Course (ERWC).

ERWC was developed by the California State University (SCU) system to prepare students for success in college and career fields in the area of English Language Arts. The senior course differs from a traditional high school senior English course in that it focuses specifically on developing skill set that is vital for success in both college and career – rhetorical and analytical reading and writing-as opposed to a larger focus on literature. PHS has offered ERWC since 14-15 to a limited number of students. Since ERWC’s curriculum is aligned with college and career expectations, it is important to offer this course to all seniors. For 18-19 we will offer 9 sections of the course (up from 5 in 2017-1028).

The LCAP would need to support the training of teachers in the summer or over the course of the school year to prepare them to teach the course. The trainings are hosted by the CSU system or various county offices of education and are free; meaning the bulk of the expense would be in teacher compensation for attending. Student materials are inexpensive-\$10 for the reader. Buying additional reading materials would also be a likely expense.

The Board received information about next steps and the request for approval.

Dr. Debbie Stark, Assistant Superintendent-Educational Services provided the Board with information on Guidance Curriculum for K-8 Counselors.

What is the need?

- Counselors are responsible for delivering guidance lessons, outlined in the Guidance Master Plan. Currently, counselors use a variety of materials to teach these lessons.
- Counselors have expressed interest in having high quality resources that are consistent from school to school.

What is the plan?

- Visit preschool model programs: Manhattan Beach USD, Santa Ana USD, and LBUSD.

- Explore partnership with CSU Dominguez Hills to support Early Childhood Special Education. Apply for Inclusive Early Education Expansion Program Grant to provide funding to update facilities for inclusive preschool programs.
- Form a Preschool Inclusion Committee to get input on program options and recommendations.
- Identify inclusion site for 2019-20; select and train staff.
- Pilot one full inclusion preschool classroom in 2019-20.

The Board received a list of committee members.

The full version of the presentation can be viewed on the District website.

Dr. Ryan Smith, Assistant Superintendent-Secondary Educational Services provided the Board with information on Spotlight Partnership.

Spotlight is an organization that partners with districts to produce College Readiness guides that are personally developed for every student. Using student performance data, Spotlight develops a guide that informs the student and parent of their progress toward being college ready, what college entrance requirements have been met and what still needs to be addressed, specific colleges that the student qualifies for at the time, and much more. The guides are produced in both English and Spanish, and can be delivered to parents in print or electronically. In addition, Spotlight has also partnered with the College Board to produce video score reports for the PSAT; they would like us to be a part of a pilot for this.

Providing these guidelines to students and parents would help the District in meeting two key LCAP goals: Support Academic Progress and Behavior, and Create a College Going Culture.

The cost of the partnership for producing the College Readiness guides in the first year would be a total of \$22,000. This would include the development of the College Readiness guide as well as their fees. Beyond the first year, the annual cost would be \$15,000. The District would assume the cost of mailing the guides.

Participating in Spotlight and the College Board's PSAT video score reporting pilot would be free to the District.

If the Board is comfortable moving forward, we would like to meet with our high school counselors to share the College Readiness guides with them, and to hear any feedback. We would also like to share the PSAT score reporting sample video to them.

Dr. Ryan Smith, Assistant Superintendent-Secondary Educational Services provided the Board with information on Read 180.

Students enter our high schools with deficits in their reading skills. In 2018, 4 out of 10 Paramount USD 8th graders' reading skills were "Below Standard" as measured by the SBAC; 3 out of 10 11th graders performed below standard. Read 180 is a program that has a strong

track record of success in building reading and literacy skills in students at the high school and middle school level. Its approach uses a “blended” method where the pedagogy uses a combination of direct instruction, personalized online support, small group work, and independent reading. The program works well for all students and student groups, and can greatly benefit English Learners and Student with Disabilities.

Read 180 would help the District meet it’s LCAP goals-Support Academic Progress and Behavior and Implement State Standards-by providing a program that is standards based, is personalized to the needs of each individual student, and is able to get students reading at grade level within two years.

We would like to bring an initial agreement to the Board for consideration in November or December. This agreement would get Read 180 started with our ELD newcomer students. An agreement for the following school year that would expand the program to students outside of ELD would be brought to the Board for consideration later in the spring.

ADJOURNMENT

Trustee Cuellar moved, Trustee Peña seconded, and the motion carried 5-0 to adjourn the Study Session meeting of the Board of Education held on October 29, 2018 at 7:16 p.m.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Ruth Pérez, Secretary
To the Board of Education

President

Vice President/Clerk

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent – Human Resources
DATE: November 14, 2018
SUBJECT: Personnel Report 18-07

BACKGROUND INFORMATION:

Following is Personnel Report 18-07, which reports details of personnel assignments, employment and terminations.

POLICY/ISSUE:

Board Policy 4110 – Permanent Personnel – Certificated
Board Policy 4111 – Recruitment & Selection – Certificated
Board Policy 4210 – Permanent Personnel – Classified
Board Policy 4211 – Recruitment & Selection – Classified

FISCAL IMPACT:

As indicated in the following personnel report.

STAFF RECOMMENDATION:

Accept Personnel Report 18-07 as submitted. The report includes details, assignments, terminations and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2018-19 State Budget Act and related legislation.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources
Beatriz Spelker-Levi, Director of Personnel – Human Resources

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards.

CONSENT ITEM: 2.1-C

**PERSONNEL REPORT 18-07
NOVEMBER 14, 2018
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>EMPLOYMENT</u>						
*Rios, Jason	Teacher Temporary	Zamboni		<u>ANNUAL</u> \$55,659 LCAP** /Title I	10-26-18	06-30-19
*Mendoza, Zachary *Robinson, Joseph	Substitute Teacher on-call, as needed	District		<u>DAILY</u> \$150 General Fund	11-01-18 10-15-18	
<u>ADDITIONAL ASSIGNMENT</u>						
*Barton, Amie	Home/Hospital	Student Services		<u>HOURLY</u> \$38.00 General Fund	10-17-18	
*Cianci, Anna	Home/Hospital	Student Services		\$38.00 General Fund	10-15-18	
Pettygrove, Lisa	Choir/Music Teacher NTE 70 hrs.	K-5 Schools Innovative Programs		\$38.00 LCAP	01-07-19	06-13-19
*Bowers, Alexander	Music Teacher NTE 10 hrs.	K-5 Schools Innovative Programs		\$38.00 LCAP	10-01-18	11-05-18
*Pettygrove, Lisa	Choir/Music Teacher NTE 30 hrs.	K-5 Schools Innovative Programs		\$38.00 LCAP	10-09-18	12-14-18
*Vargas, Jose	Edgenuity Teacher NTE 3 hrs.	Adult Education		\$49.79 General Fund	08-16-18	
*Ochoa, Cindy	Late Pickups NTE 50 hrs.	Gaines ECE***		\$26.54 California State Preschool Programs	10-01-18	06-13-19

*Ratification

**Local Control Accountability Plan

***Early Childhood Education

**PERSONNEL REPORT 18-07
NOVEMBER 14, 2018
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	DESCRIPTION	EFFECTIVE	
				FROM	TO
<u>LEAVE WITH PAY</u>					
Medina, Roxana	Teacher	Alondra	Parental Leave	10-22-18	11-09-18
Simmons, Huntington	Teacher	Odyssey	Parental Leave	10-09-18	10-23-18
Kaing, Anita	Teacher	Wirtz	Parental Leave	10-24-18	12-14-18
<u>LEAVE WITHOUT PAY</u>					
Cervantes, Maria	Teacher	Keppel	Family and Medical Leave	08-20-18	*11-13-18
Flores, Maria	Counselor	Paramount Park	Personal Leave	10-15-18	06-30-19
<u>RESIGNATION</u>					
Vancil, Mia	Teacher	Collins	Personal	10-31-18	

*Revised Date

**PERSONNEL REPORT 18-07
NOVEMBER 14, 2018
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>ADDITIONAL ASSIGNMENT</u> continued *Angulo, Daniel *Aparicio, Michelle *Bakkers, Christine *Bradley, Tawny *Carrillo, Elaine *Chipman, Ashley *Cuneo, Mark *Dary, Debra *Diaz, Vicente *Eakle, Casandra *Espinoza, Imelda *Figueroa, Jovanna *Genchi, Selest *Gomez, Jennifer *Gonzalez, Javier *Hatch, Carrie *Holguin, Christopher *Hong, Michelle *Jimenez, Jeane *Kanz, Charla *Koch, Jason *Ledezma, Alicia *Lenox, Janel *Lujan-Gonzalez, Mercedes *Marin, Jesus *Miller, Ane *Moor, Susan *Morones, Georgina *Naranjo, Benedicta *Navarro, Candice *Nekomoto, Amber	Tutoring/Intervention NTE 200 hrs.	Hollydale		<u>HOURLY</u> \$38.00 LCAP**	09-24-18	12-14-18

*Ratification

**Local Control Accountability Plan

**PERSONNEL REPORT 18-07
NOVEMBER 14, 2018
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>EXTRA PERIOD ASSIGNMENT</u>						
continued						
*Diaz, Daniel *Vargas, Jose *Weller, Douglas	ELD Reading Enhancement	Community Day School		<u>HOURLY</u> 1/6 th Daily Rate Community Day School	08-22-18	06-14-19
*Kirkpatrick, Ryan *McWhorter, Wendy	Leadership Academy	Jackson		1/6 th Daily Rate LCAP**	08-22-18	06-14-19
*Roberts, Amber	English Language Development	Paramount High-Senior		1/6 th Daily Rate General Fund	09-18-18	10-01-18
<u>STIPEND</u>						
*Dominguez, Rachel	Boys' Water Polo Head Coach	Paramount High-Senior		<u>STIPEND</u> \$3,251 State Lottery Revenue	08-20-18	10-26-18
*Guggiana, John	Girls' Tennis J.V Head Coach	Paramount High-Senior		\$2,332 State Lottery Revenue	08-20-18	10-26-18
*Ho, Michael	Cross Country Assistant Coach	Paramount High-Senior		\$2,332 State Lottery Revenue	08-20-18	10-26-18
*Howard, Matthew	Football Varsity Head Coach	Paramount High-Senior		\$3,801 State Lottery Revenue	08-20-18	10-26-18
*Morelli, Anthony	Football Assistant Coach	Paramount High-Senior		\$2,332 State Lottery Revenue	08-20-18	10-26-18

*Ratification

**Local Control Accountability Plan

**PERSONNEL REPORT 18-07
 NOVEMBER 14, 2018
 CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>STIPEND</u> continued						
*Nastase, Brian	Football Assistant Coach	Paramount High-Senior		<u>STIPEND</u> \$2,332 State Lottery Revenue	08-20-18	10-26-18
*Orozco Franco, Manuel	Cross Country Girls' Head Coach	Paramount High-Senior		\$3,251 State Lottery Revenue	08-20-18	10-26-18
*Park, Charles	Girls' Volleyball J.V Head Coach	Paramount High-Senior		\$2,332 State Lottery Revenue	08-20-18	10-26-18
*Peterson, Joseph	Boys' Cross Country Head Coach	Paramount High-Senior		\$3,251 State Lottery Revenue	08-20-18	10-26-18

*Ratification

**PERSONNEL REPORT 18-07
NOVEMBER 14, 2018
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>EMPLOYMENT</u>						
*Diaz, Jesus	Custodian 8 hrs. per day/12 mo.	Operations	117-I	Monthly \$3,205 LCAP**	10-29-18	
*Galloway, Antonio	Custodian 8 hrs. per day/12 mo.	Operations	117-I	\$3,205 LCAP	10-29-18	
*Gomez, Rose	Instructional Assistant – Sp. Ed. 3 hrs. per day/10 mo.	Buena Vista	112-II	37.5% of \$2,974 Special Education	10-01-18	
*Perez, Yesenia	Instructional Assistant – Sp. Ed. 3 hrs. per day/10 mo.	Buena Vista	112-I	37.5% of \$2,831 Special Education	10-01-18	
*Garcia, Maria	Noon Duty Aide 3.25 hrs. per day/10 mo.	Paramount Park	100-I	40.62% of \$2,112 General Fund	10-18-18	
*Caal Izaguirre, Christa	Noon Duty Aide 2 hrs. per day/10 mo.	Zamboni	100-I	25% of \$2,112 General Fund	10-23-18	
<u>Short Term</u>						
*Alvarado Osorio, Ricardo	Instructional Assistant – Sp. Ed.	Special Education	112-I	Hourly \$16.33 Special Education	10-24-18	12-14-18
*Beltran, Dalia	NTE 3 hrs. per day each				10-12-18	
*Hernandez, Martin					10-18-18	
*Nunez, Stephanie					10-25-18	
*Mendoza, Jr., Victor					10-26-18	
*Salinas, Alessandra					10-17-18	
*Velasquez, Nereyda					10-18-18	
*Tapia Murillo, Elizabeth	Instructional Assistant – SE/SH NTE 3 hrs. per day	Special Education	115-I	\$17.60 Special Education	10-29-18	12-14-18
*Burney, Monica	Instructional Assistant – SE/SH NTE 3 hrs. per day each	Alondra	115-I	\$17.60 Special Education	10-11-18	12-14-18
*Diaz, Daisy					10-19-18	

* Ratification

** Local Control Accountability Plan

**PERSONNEL REPORT 18-07
NOVEMBER 14, 2018
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>Short Term</u>						
<u>continued</u>						
*Casillas, Jasmine	Instructional Assistant – ECE NTE 3.5 hrs. per day	Gaines ECE	111-I	<u>Hourly</u> \$15.94 CSPP**	10-26-18	12-14-18
*Mendoza Quintero, Sylvia	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Hollydale	112-I	\$16.33 Special Education	10-29-18	12-14-18
*Lopez, Aleida	Instructional Assistant NTE 20 hrs. per week	Lincoln	111-I	\$15.94 LCAP	10-26-18	12-14-18
*Ortiz, Iris	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Lincoln	115-I	\$17.60 Special Education	09-26-18	12-14-18
*Barragan, Judith	Instructional Assistant – Bilingual NTE 3.5 hrs. per day	Paramount High-Senior	112-I	\$16.33 LCAP	10-23-18	12-14-18
<u>Substitute, on call</u>						
*Corona, Rosalba	Noon Duty Aide	Zamboni		<u>Hourly</u> \$11.50	10-22-18	
<u>College Tutor</u>						
*Galvan, Ruben	College Tutor NTE 20 hrs. per week each	Paramount High-Senior		<u>Hourly</u> \$13.50 LCAP	10-12-18 10-11-18	01-24-19
*Howard, Mackenzie	College Tutor NTE 8 hrs. per week each	Paramount High-Senior		\$13.50 LCAP	10-22-18 10-18-18 10-15-18	01-24-19
*Sorto, Karina						
*Ramirez, Raquel						
<u>WORKING OUT OF CLASSIFICATION</u>						
*Huerta, Jacqueline	Student Data Technician NTE 8 hrs. per day	Paramount Park	119-II	<u>Monthly</u> \$3,537 General Fund/ EIA-LEP***	09-26-18	10-26-18

* Ratification

** California State Preschool Program

*** General Fund/Economic Impact Aid-Limited English Proficient

**PERSONNEL REPORT 18-07
 NOVEMBER 14, 2018
 CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>ASSIGNMENT CHANGE</u>						
<u>Voluntary Increase in Work Hours</u>						
*Lewis, Jeffrey	Noon Duty Aide 3.5 hrs. per day/10 mo.	Paramount High-West	105-I	<u>Monthly</u> 43.75% of \$2,388 General Fund	10-09-18	
*Salazar, Maria	Noon Duty Aide 3.5 hrs. per day/10 mo.	Paramount High-West	105-I	43.75% of \$2,388 General Fund	10-04-18	

* Ratification

**PERSONNEL REPORT 18-07
NOVEMBER 14, 2018
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	DESCRIPTION	EFFECTIVE	
				FROM	TO
<u>LEAVE OF ABSENCE</u> Rodriguez, Margarita	Director of Research & Evaluation	Research	Parental Leave	10-22-18	11-02-18
<u>RESIGNATION</u> Isais, Crystal	Instructional Assistant – Sp. Ed.	Alondra	Personal	10-16-18	
Saucedo, Hilario	Instructional Assistant – SE/SH	Alondra	Personal	11-09-18	
Haley, Laquette	Instructional Assistant – Sp. Ed.	Collins	Personal	10-16-18	
Mendoza Quintero, Sylvia	Instructional Assistant – Sp. Ed.	Hollydale	Personal	10-19-18	
Ceja, Karina	Instructional Assistant – SE/SH	Paramount High-West	Personal	10-16-18	
Montes, Arthur	Noon Duty Aide	Tanner	Personal	10-05-18	

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: November 14, 2018
SUBJECT: Consultant and Contract Services

BACKGROUND INFORMATION:

The District contracts with consultants or independent contractors who provide valuable and necessary specialized services not normally required on a continuing basis.

The following specialized service is/are requested:

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
1	James Short PC18-19108	Consultant agreement with James Short to provide three days of professional development to teachers on Interactive Mathematics Program.	Secondary Educational Services Requested by: Ryan Smith	November 16, 2018 through May 31, 2019	Not to exceed \$3,300 from LCAP funds
2	Dairy Council of Education	Consultant to provide interactive assemblies addressing the importance of nutrition. 100 students in grades TK-K	Roosevelt School Requested by: Margie Domino	November 29, 2018	No cost to District
3	Rosina Didyk of the AMAN Dance Educators PC18-1931	Addendum to contract with Rosina Didyk of AMAN Dance Educators. Due to the increase in student needs, it is necessary to request an additional \$50.00 for multicultural dance instruction.	Educational Services Requested by: Renée Jeffrey	July 1, 2018 through June 30, 2019	Not to exceed \$50.00 from LCAP funds

CONSENT ITEM: 3.1-C

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
4	Parent Institute for Quality Education PC18-19109	Consultant to provide families with knowledge and skills to partner with schools and communities to ensure their children achieve their full potential.	Alondra Middle School Requested by: Lynn Butler	January 23, 2019 through March 20, 2019	Not to exceed \$6,000 from LCAP site funds
5	Learning for Living, Inc. PC18-19110	Consultant to provide interactive assembly activities addressing the importance of working as a team, creating a place of respect and safe learning environment. 80 students in grades 6-8 and 10 adults	Alondra Middle School Requested by: Lynn Butler	February 12-13, 2019	Not to exceed \$6,765 from LCAP site funds
6	HDE, LLC Kids Events & Entertainment PC18-19111	Consultant to provide interactive assembly that supports Science curriculum. Students will learn how to identify every planet in the solar system. 550 students in grades TK-5	Tanner School Requested by: Holly Hennessy	December 13, 2018	Not to exceed \$350 from Special Site Account
7	Academic Cap & Gown PC18-19112	Consultant agreement with Academic Cap & Gown to provide Paramount Unified School District's graduates with gowns, caps and tassels, as well as, cost of diplomas and diploma covers, to comply with California law and education code.	Secondary Educational Services Requested by: Ryan Smith	November 16, 2018	Not to exceed \$29,000 from General funds

POLICY/ISSUE:

Board Policy 4126 – Consultants and Independent Contractors Provide Specialized Services

FISCAL IMPACT:

As indicated above

STAFF RECOMMENDATION:

Approve the consultant and contract service request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

PREPARED BY:

Manuel San Miguel, Director – Student Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership
- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: November 14, 2018
SUBJECT: Professional Activities Report 18-03

BACKGROUND INFORMATION:

The Big Picture Learning Leadership Conference focuses on empowering educational leaders to create student-centered learning environments with an emphasis on workplace learning opportunities, curriculum, and resources. The conference is intended for district and school leaders seeking to deepen their understanding of Big Picture Learning. The conference will take place from Sunday, December 2, 2018 through Wednesday, December 5, 2018 in Reno, Nevada.

The Principal of Odyssey STEM Academy, Keith Nuthall, will attend this out-of-state conference. This is an out-of-state conference that requires Board approval.

POLICY/ISSUE:

Board Policy 4231.1 – Conferences
Board Policy 4233 – Travel; Reimbursement

FISCAL IMPACT:

Approximately \$800.00 from LCAP funds

STAFF RECOMMENDATION:

Approve the out-of-state conference request for the Principal from Odyssey STEM Academy to attend the Big Picture Learning Leadership Conference that will take place in Reno, Nevada from Sunday, December 2 through Wednesday, December 5, 2018.

PREPARED BY:

Ryan Smith, Assistant Superintendent-Secondary Educational Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 1: All students will graduate on time
- Goal 2: All students will be eligible to attend a four-year college or university without the need for remediation
- Goal 3: All students will possess the skills necessary to be successful in any career path
- Goal 4: All students will receive personalized guidance on which post-secondary options will best meet their academic and career goals

CONSENT ITEM: 3.2-C

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards
- Goal 2: Technology will be used as a tool for enhancing, personalizing, and improving learning

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: November 14, 2018
SUBJECT: Adoption of the Los Angeles County Plan for Expelled Students

BACKGROUND INFORMATION:

Section 48926 of the California Education Code requires the County Superintendent of Schools, in conjunction with superintendents of school districts within Los Angeles County, to develop a plan for providing services to expelled students. The county-wide plan shall:

- Enumerate existing educational alternatives
- Identify gaps in educational services
- Identify plans for filling those service gaps
- Identify alternative placements for pupils who fail to meet terms and conditions of their alternative placement

Local Governing Boards are asked to accept and acknowledge a basic plan to address the needs of all expelled students in Log Angles County, as required by Education Code Section 48926.

POLICY/ISSUE:

Education Code – 48926

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve and adopt the Los Angeles County Plan for expelled students.

PREPARED BY:

Manuel San Miguel, Director – Student Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices
- Goal 4: All school facilities will be clean, orderly, well maintained, and modern

CONSENT ITEM: 3.3-C

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: November 14, 2018
SUBJECT: Contract with California State University, Long Beach and the Mathematics, Engineering, Science Achievement Program

BACKGROUND INFORMATION:

Mathematics, Engineering, Science Achievement (MESA) is a pre-college program sponsored by the College of Engineering at California State University, Long Beach to increase the number of students who pursue degrees in math, science and engineering. MESA provides college and career counseling, hands-on science projects and competitions to middle and high school students. Costs associated with this program include stipends for MESA site advisors and transportation to regional events.

POLICY/ISSUE:

Board Policy 3322 – Contracts

Board Policy 6141 – Curriculum Development

Board Policy 6145 – Extracurricular and Co-Curricular Activities

FISCAL IMPACT:

Approximately \$60,000 from LCAP funds

STAFF RECOMMENDATION:

Ratify the contract with California State University, Long Beach for the MESA Program during the 2018-19 school year.

PREPARED BY:

Greg Francois, Director – Secondary Education and Instructional Technology

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized and rigorous.
- Goal 4: Technology will be used as a tool for enhancing, personalizing and improving learning.

Focus Area 4: Parent and Community Partnerships

- Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries.

CONSENT ITEM: 3.4-C

SUB-CONTRACT

**Paramount Unified School District
And
California State University, Long Beach Research Foundation**

Paramount Unified School District MESA Schools Program

This document serves as a subcontract between Paramount Unified School District (“PUSD”) with its principal offices located at 15110 California Avenue, Paramount, California 90723 and California State University Long Beach Research Foundation (“Subcontractor”), with its principal offices located at 6300 State University Drive, Suite 332, Long Beach, CA 90815, in support of the Mathematics, Science, Engineering Achievement Academy in the Paramount Unified School District to provide supplementary education in math and science for middle and high school students in the Paramount Unified School District.

ARTICLE I. SCOPE OF WORK

The Subcontractor agrees to undertake, carry out and complete for PUSD, in a satisfactory and competent manner, all of the work and services set forth in Exhibit A, which is attached hereto and made part hereof.

In addition to the specific services and formal reports required hereunder, Subcontractor agrees that it will at all times during the performance of this agreement maintain a close liaison with PUSD’s project director in order to assure a well-integrated effort.

ARTICLE II. STATUS OF PARTIES

Subcontractor will function solely as an independent contractor under this Agreement and not as an agent, servant, employee, associate, joint venturer or partner of PUSD, and nothing in this Agreement shall be deemed or construed to create the relationship of partnership or joint venture.

ARTICLE III. KEY PERSONNEL

Key personnel for this project shall include:

Gregoire Francois, Ed. D., serving as PUSD program director
Saba Yohannes-Reda, Ed. D., serving as CSULBRF’s project director

Subcontractor shall not replace or substitute another individual as its project director without the expressed written prior approval of PUSD.

ARTICLE IV. PERIOD OF PERFORMANCE

The period of performance of this subcontract shall be from July 1, 2018 through June 30, 2019.

ARTICLE V. COMPENSATION, MAXIMUM COST AND PAYMENT

In full and complete consideration of Subcontractor’s satisfactory performance under this agreement, Subcontractor shall be paid for services performed in accordance with the Pricing

Summary and Payment Schedule in Exhibit A up to a maximum of \$25,000. Payment to Subcontractor shall be made within thirty (30) days upon receipt and approval by the PUSD of an invoice showing the dates covered by the invoice and cumulative amount invoiced to date.

Invoices will be submitted quarterly, in accordance with the schedule. All payments made under this subcontract shall be considered provisional and subject to audit under Article VI. Final invoices must be received by PUSD no later than August 31, 2019. On receipt and approval of the invoice or voucher designated by the Subcontractor as the "final invoice" or "final voucher" and upon compliance by the Subcontractor with all provisions of this agreement, the PUSD shall promptly pay to the Subcontractor any balance due.

ARTICLE VI. RECORDS RETENTION AND AUDIT

The PUSD, California State Chancellor's Office, the Bureau of State Audits, any other appropriate state or federal oversight agency, or their designated representative(s), shall have the right to review and to copy any records and supporting documentation pertaining to the performance of this agreement. Subcontractor agrees to maintain such records for possible audit for a minimum of three (3) years after final payment or until any audit findings have been resolved, unless a longer period of records retention is stipulated. Subcontractor agrees to allow the auditor(s) access to such records during normal business hours and to allow interviews of any employees who might reasonably have information related to such records.

ARTICLE VII. PROGRESS REPORTS

Subcontractor shall submit two (2) progress reports to the Project Director during the project by the following dates: January 31, 2019, and August 31, 2019. These reports should provide operational results at given points in time, briefly document the work accomplished and should be cumulative.

These reports must be sent electronically to the PUSD project director by the due dates listed above.

ARTICLE VIII. TERMINATION

Subcontractor shall use its best efforts to provide the services herein contained at the time and in the manner herein provided. This subcontract may be terminated by PUSD or by the Subcontractor at any time upon the giving of the thirty (30) days prior written notice to the other party. Said notice shall be given to the person executing this subcontract. In the event of termination, the Subcontractor shall be entitled to payment for acceptable and allowable work performed under this subcontract, and for all uncancellable obligations made in connection with such work, through the date of termination. Any prepaid but unearned funds shall be promptly returned to PUSD.

Early termination of this subcontract does not release Subcontractor from compliance with appropriate provisions of this subcontract, i.e. Article VI Records Retention and Audit.

ARTICLE IX. RIGHTS IN DATA

Subcontractor grants to the PUSD the right to publish, translate, reproduce, deliver, use and dispose of; and to authorize others to do so, all data, including reports, drawings and technical information resulting from the performance of work under this subcontract.

ARTICLE X. ASSIGNMENT

This subcontract is not assignable by Subcontractor either in whole or in part, nor shall the Subcontractor further subcontract for the performance of any of its obligations hereunder, without the prior written consent of the PUSD.

ARTICLE XI. LAWS GOVERNING

This subcontract shall be governed by and construed in accordance with the laws of the State of California.

ARTICLE XII. ENTIRE AGREEMENT

This subcontract and the attachments hereto contain the entire agreement of the parties, and no representation, provision, warranty, term, condition, promise, duty or liability, expressed or implied, shall be binding upon or applied to either party, except as herein stated. No amendment or modification of any term, provision or condition of this subcontract shall be binding or enforceable unless in writing and signed by each of the parties.

ARTICLE XIII. NOTICES

All notices to any party hereunder shall be in writing, signed by the party giving it, and shall be sufficiently given or served, if sent by registered mail addressed the parties at their addresses indicated on the face sheet hereto.

ARTICLE XIV. FUNDING

Subcontractor understands that the source of funds for the payment of Subcontractor's services hereunder is an award between the PUSD and the MESA Schools Program for the benefit of the Paramount Unified School District.

ARTICLE XV. WARRANTY OF ORIGINALITY

Subcontractor warrants that all material produced by the Subcontractor and delivered to the PUSD hereunder shall be original, except for such portion as is included with permission of the copyright owners thereof, that it shall contain no libelous or unlawful statements or materials, and will not infringe upon any copyright, trademark, patent, statutory or other proprietary rights of others and that it will hold harmless to the PUSD from any costs, expenses and damages resulting from any breach of this warranty.

ARTICLE XVI. INDEMNIFICATION

PUSD shall indemnify, hold harmless and defend the State of California, Trustees of the California State University, California State University, Long Beach, the CSULB Research Foundation, and all officers, employees, volunteers and agents of each of them from any and all

liability, loss, damage, expense, costs of every nature, and causes of action arising out of or in connection with this Agreement. Subcontractor shall indemnify, hold harmless and defend PUSD from and against any and all liability, loss, damage, expense and cost of every nature and causes of action arising out of or in connection with the Agreement.


IN WITNESS WHEREOF, the parties have executed this subcontract as of the date hereof.

Paramount Unified School District

By _____
Ruben Frutos
Assistant Superintendent, Business Services

Date _____

**California State University
Long Beach Research Foundation**

By  _____
Maria Reyes
Senior Director Sponsored Programs

Date 10/12/18

Exhibit A

California State University, Long Beach

Mathematics, Engineering, Science, Achievement Schools Program (MSP)

Scope of Work

for

Paramount Unified School District

There will be approximately 400 students who will comprise the Mathematics, Engineering, Science, Achievement Schools Program (MSP) participants for Paramount Unified School District (PUSD). These students will receive the benefit of tutorial support through the instructional program and to engage in the hands-on mathematics, science, and engineering activities; academic counseling coordinated by the CSULB MSP Director and Academic Coordinator and staff will be an additional benefit provided to the students.

Dates of Service: July 1, 2018 through June 30, 2019

Where services will be provided:

Services will be provided at CSULB for four Saturday Academies and at the following PUSD school sites: Leona Jackson, Hollydale, Alondra, Zamboni, Paramount Park, middle schools, Paramount High School –West Campus, and Paramount High School – Senior Campus.

Transportation:

The PUSD staff will arrange for and provide transportation to CSULB for four Saturday Academies; two, preliminary MESA Day events; two regional finals MESA Day events; and a field trip activity to the Science Museum.

Number of participants: MSP academic coordinators and tutors will engage 400 middle and high school students during Saturday Academies and after school meetings by assisting the MESA teachers with the hands-on activities that introduce students to MESA day competition events. A minimum of 20 students from each school will be encouraged to participate in the preliminary junior and high school MESA day competition events at CSULB. Additionally, students who qualify will be invited to participate in the MSP regional competition events. Finally, all students who have participated in the program will be eligible to attend a field trip to the Los Angeles County Science Museum.

Deliverables:

- CSULB MSP site will design and implement math, science and engineering hands-on activities for each of the 400 participants.

- CSULB MSP site will provide 2 hours of training per week to tutors to prepare for the hands-on mathematics and science enrichment activities.
- CSULB MSP will host teacher trainings in preparation for the MESA Day competition projects.
- CSULB MSP will identify, hire and prepare undergraduate and graduate students to support teachers and students at the school sites.
- School site administrators at each school site will identify science or math teachers to assist with recruitment of the 400 student cohort.
- CSULB MSP will provide the Paramount Unified School District mid-year and final report of program outcomes.
- CSULB MSP will maintain an activity log of student participation (attendance).

CSULB MSP Pricing Summary & Payment Schedule for PUSD:

Pricing Summary

Invoice #	Itemized Costs	Total Cost
1	<p>July 1 – August 31, 2018</p> <ul style="list-style-type: none"> • Begin preparations for academic year; meet with district administration to plan program schedule, identify teacher advisors • MESA teachers attend Math, Physics, Technology Institute USC • MESA teachers attend statewide MESA Summer Development conference AT&T regional headquarters San Ramon, CA <p>September 1 – September 30, 2018</p> <ul style="list-style-type: none"> • Begin Individual Academic Planning meetings and tutoring • Saturday academies hosted at CSULB • Teachers attend professional development workshop to learn hands-on-projects for preliminary and final MESA Day competition events 	<p>Not-to-Exceed \$6,250</p>
2	<p>October 1 – December 31, 2018</p> <ul style="list-style-type: none"> • Saturday academies hosted at CSULB • Teachers attend professional development workshop to learn hands-on-projects for preliminary and final MESA Day competition events • Begin Individual Academic Planning meetings and tutoring • Saturday academies hosted at CSULB 	<p>Not-to-Exceed \$6,250</p>

	<ul style="list-style-type: none"> • Students begin to prepare hands-on-projects for preliminary and final MESA Day competition events 	
3	<p>January 1 – March 31, 2019</p> <ul style="list-style-type: none"> • Tutoring and professional development with MESA teachers continues • Individual Academic Planning meetings continue • Students participate in preliminary MESA day competition events 	<p>Not-to-Exceed \$6,250</p>
4	<p>April 1 – June 30, 2019</p> <ul style="list-style-type: none"> • Continue tutoring, training and preparing advisors and tutors. • Tutors salaries • Individual academic planning meetings scheduled and conducted with students/parents • Students participate in regional MESA day competition events <p>May 1 – June 30, 2019</p> <ul style="list-style-type: none"> • Individual Academic Planning meetings and tutoring continue • Students prepare hands-on-projects for preliminary and statewide MESA day competition events • Students prepare hands-on-projects for preliminary and statewide MESA day competition events • Students attend field trip to L.A. County Science Museum • Students attend annual MESA Awards banquet 	<p>Not-to-Exceed \$6,250</p>

Invoice Schedule

CSULB MSP shall submit invoices to the Paramount Unified School District (PUSD) according to the following schedule:

Invoice #	Billing Period	Invoice Date	INVOICE Not-to-Exceed
1	July 1 – September 30, 2018	October 20, 2018	\$6,250

2	October 1 – December 31, 2018	December 20, 2018	\$6,250
3	January 1 – March 31, 2019	April 20, 2019	\$6,250
4	April 1 – June 30, 2019	June 20, 2019	\$6,250

Invoice Policy

No payment shall be made unless and until Paramount Unified School District verifies that all services for which payment is requested have been fully and satisfactorily performed. The total cost of this contract shall not exceed \$25,000.00 exclusive of transportation costs to be assumed by the Paramount Unified School District. The Paramount Unified School District will provide a payment within 45 days of receipt of CSULB Foundation invoice(s).

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: November 14, 2018
SUBJECT: Purchase Order Report, 18-07

BACKGROUND INFORMATION:

The Board receives and approves Purchase Orders as submitted. Individual Purchase Orders and supporting documentation are available for review in the Business Services Department.

2018/2019

1. Ratified Orders – Building Fund	6,752.48
2. Authorized Orders – Building Fund	1,676,736.44
3. Authorized-California Clean Energy Jobs Act	36,736.21
4. Ratified Orders – Deferred Maintenance	3,872.36
5. Authorized Orders – Deferred Maintenance	591,480.68
6. Ratified Orders – General Fund	33,473.95
7. Authorized Orders – General Fund	674,260.90
8. Ratified Orders – LCAP	20,659.25
9. Authorized Orders – LCAP	412,391.86
Sub Total	\$ 3,456,364.13
10. Ratified Orders (Under \$1,500)	36,833.95
TOTAL OF ALL ORDERS	\$ <u>3,493,198.08</u>

POLICY/ISSUE:

Board Policy 3300 - Expenditures and Purchases

Board Policy and Administrative Regulation 3320 - Purchasing Procedures.

FISCAL IMPACT:

As indicated above.

CONSENT ITEM: 4.1-C

STAFF RECOMMENDATION:

Approve Purchase Order Report 18-07 authorizing the purchase of supplies, equipment, and services for the District.

PREPARED BY:

Cindy DiPaola, Director-Operations

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and District leadership

Paramount Unified School District

2018/2019

Purchase Orders To Be Ratified and Authorized

November 14, 2018

PO Number	Vendor	Site	Description	Total Amount
010 - General Fund				
19-00008	AMERICAN CITY PEST CONTROL, INC.	Operations	Annual: pest control services (increase purchase order from \$6,000 to \$16,000)	\$10,000.00 *
19-00100	FILE KEEPERS, LLC.	Operations	Annual: shredding services (increase purchase order from \$2,500 to \$4,500)	\$2,000.00
19-00108	UNIVERSAL ASPHALT COMPANY	Operations	Annual: asphalt repairs (increase purchase order from \$90,000 to \$210,000)	\$120,000.00 *
19-00113	STOVER SEED COMPANY	Operations	Annual: grounds supplies (increase purchase order from \$7,500 to \$10,000)	\$2,500.00
19-00243	BELLFLOWER MUSIC CENTER	Paramount High School	Annual: instrument repairs (increase purchase order from \$2,000 to \$4,500)	\$2,500.00
19-00337	SOUTHWEST SCHOOL & OFFICE SUPPLY	Paramount High School West	Annual: online ordering (increase purchase order from \$4,500 to \$8,880)	\$4,380.00
19-01160	LAKESHORE LEARNING MATERIALS	Gaines Elementary School	Wireless classroom headphone sets (10) & supplies	\$2,486.09
19-01166	U. S. BANK	Alondra Middle School	Student badge-ID lanyards (1200)	\$1,665.23
19-01172	BELLFLOWER MUSIC CENTER	Alondra Middle School	Annual: instrument repairs	\$2,250.00
19-01173	BELLFLOWER MUSIC CENTER	Alondra Middle School	Annual: music supplies	\$2,250.00
19-01190	VISION COMMUNICATIONS	Safety & Security	Renewal: security communications subscriptions (2)	\$2,135.25
19-01191	STAPLES	Student Services	Adult Ed: file cabinet & storage cabinets (2)	\$1,538.86
19-01211	RENAISSANCE LEARNING, INC.	Zamboni Middle School	Accelerated Reader subscription renewals (345)	\$3,981.50
19-01216	U. S. BANK	Paramount High School West	Culinary arts class supplies	\$2,419.98
19-01228	GOLDEN WEST ENVELOPE	Paramount High School	Office supplies	\$1,675.35
19-01252	PIONEER CHEMICAL COMPANY	Operations	Warehouse stock	\$6,918.21 *
19-01262	LUCKY'S GLASS, LLC	Adult Education	Replacement windows (13)	\$6,342.69 *
19-01265	CHROMATIC INC	Operations	Annual: printing services	\$8,000.00 *
19-01304	4IMPRINT	Secondary Ed	Chromebook sleeves (300)	\$1,691.69
19-01329	SOUTH BAY HEATING & AIR CONDITIONING INC	Operations	Replace AC units: Park, Lincoln (34) Install new units: Keppel, Mokler, Wirtz (3) (Bid #4-18-19)	\$523,000.00 *
010 - General Fund - Calif. Clean Energy Jobs Act				
19-01264	ARETE DIGITAL IMAGING	Operations	Classroom window decal protectant covers (151)	\$5,241.21 *
19-01336	SMSCG INC.	Technology	Power management software for all District connected computers	\$31,495.00 *
010 - General Fund - LCAP				
19-01163	U. S. BANK	Alondra Middle School	Instructional materials	\$3,774.48

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2018/2019

Purchase Orders To Be Ratified and Authorized

November 14, 2018

PO Number	Vendor	Site	Description	Total Amount
010 - General Fund - LCAP				
19-01167	CYBERTEK	Operations	District Business telephone system replacement: Cisco Systems	\$337,872.96 *
19-01188	U. S. BANK	Jackson Middle School	Instructional materials	\$1,853.23
19-01193	U. S. BANK	Zamboni Middle School	Instructional materials	\$1,827.48
19-01197	SOUTHWEST SCHOOL & OFFICE SUPPLY	Paramount High School	Classroom supplies	\$2,036.37
19-01203	GRABATEE	Lincoln Elementary School	AVID T-shirts (244)	\$2,671.80
19-01222	APPLE, INC.	ECE	Ipads for student instruction (9)	\$3,735.05
19-01241	STEM CENTER USA	Zamboni Middle School	Instructional materials	\$2,380.42
19-01243	STEM CENTER USA	Jackson Middle School	Instructional materials	\$2,380.42
19-01247	B&H PHOTO VIDEO	Paramount High School	Cameras (4) & accessories for CTE	\$11,757.88 *
19-01337	EDGEWORTH INTEGRATION LLC	Jefferson Elementary School	Security camera system	\$31,380.51 *
19-01338	EDGEWORTH INTEGRATION LLC	Los Cerritos Elementary School	Security camera system	\$31,380.51 *
140 - Deferred Maintenance Fund				
19-00010	AES WINDOW CLEANING	Operations	Annual: gutter cleaning (increase purchase order from \$13,000 to \$74,000)	\$74,000.00 *
19-01263	R TURNER ASSOCIATES LLC	Operations	Urinal cartridges (96)	\$3,872.36
19-01330	FC & SONS ROOFING INC.	Paramount High School West	Replace roof: auditorium (Bid #4-15-16)	\$67,380.00 *
19-01331	FC & SONS ROOFING INC.	Los Cerritos Elementary School	Replace roof: rooms 14-33 (Bid #4-15-16)	\$109,685.00 *
19-01332	FC & SONS ROOFING INC.	Operations	Replace roof: rooms 37-40 (Bid #4-15-16)	\$103,910.00 *
19-01334	FC & SONS ROOFING INC.	Operations	Replace roof: rooms 47-52 (Bid #4-15-16)	\$94,861.00 *
19-01339	DAKTRONICS, INC.	Paramount High School	Replace electronic marquee	\$45,097.63 *
19-01340	PIONEER CHEMICAL COMPANY	Operations	Custodial equipment	\$44,843.54 *
19-01341	ACTION SALES	Wirtz Elementary School	Cafeteria equipment	\$51,703.51 *
211 - Building Fund - Measure I				
19-01184	LOCH UNLIMITED, INC.	Odyssey STEM Academy	Skateboard rack	\$3,095.99
19-01213	MEAR CONSTRUCTION	Los Cerritos Elementary School	Exterior painting (Bid #2-17-18)	\$168,000.00 *
19-01268	WILLIAMS SCOTSMAN, INC.	Business Services	Purchase: Our Lady of the Rosary: portable classroom Buena Vista: portable restroom	\$85,483.86 *
19-01270	REM CUSTOM BUILDERS INC.	Los Cerritos Elementary School	Replace restroom windows (3)	\$5,152.00 *
19-01275	REM CUSTOM BUILDERS INC.	Wirtz Elementary School	Kitchen remodel (Bid#2-16-17)	\$78,437.00 *
19-01276	MEAR CONSTRUCTION	Tanner Elementary School	Exterior painting (Bid #2--17-18)	\$118,000.00 *
19-01277	MEAR CONSTRUCTION	Keppel Elementary School	Exterior painting (Bid #2-17-18)	\$191,000.00 *
19-01278	MEAR CONSTRUCTION	Wirtz Elementary School	Exterior painting (Bid #2-17-18)	\$192,000.00 *

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2018/2019

Purchase Orders To Be Ratified and Authorized

November 14, 2018

PO Number	Vendor	Site	Description	Total Amount
211 - Building Fund - Measure I				
19-01279	MEAR CONSTRUCTION	Mokler Elementary School	Exterior painting (Bid #2-17-18)	\$153,000.00 *
19-01280	REM CUSTOM BUILDERS INC.	Mokler Elementary School	Repair shade structure	\$15,800.00 *
19-01281	REM CUSTOM BUILDERS INC.	Mokler Elementary School	Mokler: remodel multipurpose room (Bid #2-1-17)	\$54,721.00 *
19-01282	FLOOR TECH	Wirtz Elementary School	Replace carpet various rooms (Bid #10-17-18)	\$19,564.00 *
19-01283	FLOOR TECH	Mokler Elementary School	Replace carpet various rooms (Bid #10-17-18)	\$24,455.00 *
19-01284	FLOOR TECH	Wirtz Elementary School	Replace flooring & wall tiles boys & girls restroom (Bid #10-17-18)	\$20,412.00 *
19-01285	FLOOR TECH	Wirtz Elementary School	Replace VCT in cafeteria	\$9,187.00 *
19-01286	TANDUS CENTIVA US, LLC	Operations	Annual: replace carpet supplies	\$88,000.00 *
19-01287	REM CUSTOM BUILDERS INC.	Mokler Elementary School	Kitchen remodel (Bid # 2-16-17)	\$101,632.00 *
19-01288	MEAR CONSTRUCTION	Jefferson Elementary School	Exterior painting (Bid # 2-17-18)	\$158,000.00 *
19-01289	CHARLES G. HARDY, INC	Facilities Department	Firtex supplies & ceiling tiles (Bid #4-17-18)	\$104,011.53 *
19-01292	QUALITY FENCE	Los Cerritos Elementary School	Install fencing kinder playground	\$11,596.05 *
19-01293	ABEL PLUMBING	Odyssey STEM Academy	Repair plumbing (4) restrooms	\$14,385.00 *
19-01307	UNIVERSAL ASPHALT COMPANY	Alondra Middle School	Repair traffic drop off area (Bid #3-18-19)	\$29,650.00 *
19-01308	ABEL PLUMBING	Wirtz Elementary School	Replace plumbing fixtures: girls & boys restroom	\$3,656.49
19-01333	WLC ARCHITECTS, INC.	Tanner Elementary School	Architect fees	\$34,250.00 *

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2018/2019

Purchase Orders To Be Ratified and Authorized

November 14, 2018

PURCHASE ORDER SUMMARY BY FUND

155 Purchase orders for a total of **\$3,493,198.08**

010 - General Fund	To Be Authorized	\$674,260.90
	To Be Ratified Over \$1,500	\$33,473.95
	To Be Ratified Under \$1,500	\$18,924.90
	Fund Total	\$726,659.75
010 - General Fund - Calif. Clean Energy Jobs Act	To Be Authorized	\$36,736.21
	To Be Ratified Under \$1,500	\$420.45
	Fund Total	\$37,156.66
010 - General Fund - LCAP	To Be Authorized	\$412,391.86
	To Be Ratified Over \$1,500	\$20,659.25
	To Be Ratified Under \$1,500	\$12,967.02
	Fund Total	\$446,018.13
110 - Adult Education Fund	To Be Ratified Under \$1,500	\$1,873.28
	Fund Total	\$1,873.28
120 - Child Development Fund	To Be Ratified Under \$1,500	\$1,602.41
	Fund Total	\$1,602.41
130 - Cafeteria Fund	To Be Ratified Under \$1,500	\$200.81
	Fund Total	\$200.81
140 - Deferred Maintenance Fund	To Be Authorized	\$591,480.68
	To Be Ratified Over \$1,500	\$3,872.36
	To Be Ratified Under \$1,500	\$422.60
	Fund Total	\$595,775.64
211 - Building Fund - Measure I	To Be Authorized	\$1,676,736.44
	To Be Ratified Over \$1,500	\$6,752.48
	To Be Ratified Under \$1,500	\$422.48
	Fund Total	\$1,683,911.40

Paramount Unified School District

TO: Ruth Perez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: November 14, 2018
SUBJECT: Warrants for the Month of October 2018

BACKGROUND INFORMATION

The following warrants were issued during the month of October:

FUNDS	REGISTER NO.		AMOUNT
<u>GENERAL FUND (01)</u>			
Certificated Salaries	C1C/H1G	\$	7,833,002.42
Classified Salaries	270/298	\$	3,445,087.26
Commercial Warrants	24823898/24892528	\$	3,625,679.35
TOTAL GENERAL FUND		\$	<u>14,903,769.03</u>
<u>ADULT EDUCATION FUND (11)</u>			
Certificated Salaries	C1C/C3C	\$	128,810.02
Classified Salaries	E4F/H1G	\$	55,149.34
Commercial Warrants	24823898/24892528	\$	25,671.66
TOTAL ADULT EDUCATION FUND		\$	<u>209,631.02</u>
<u>CHILD DEVELOPMENT FUND (12)</u>			
Certificated Salaries	C1C/C5C	\$	44,330.40
Classified Salaries	E4F/H1G	\$	61,571.45
Commercial Warrants	24823898/24892528	\$	2,086.94
TOTAL CHILD DEVELOPMENT		\$	<u>107,988.79</u>
<u>CAFETERIA FUND (13)</u>			
Classified Salaries	E4F/H1G	\$	359,260.03
Commercial Warrants	24823898/24892528	\$	546,247.63
TOTAL CAFETERIA FUND		\$	<u>905,507.66</u>
<u>DEFERRED MAINTENANCE FUND (14)</u>			
Classified	E4F	\$	16,661.00
Commercial Warrants	24823898/24892528	\$	328,561.20
TOTAL CHILD DEVELOPMENT		\$	<u>345,222.20</u>

CONSENT ITEM: 4.2-C

BUILDING (BOND) FUND (21)

Commercial Warrants	24823898/24892528	\$	0.00
TOTAL BUILDING (BOND) FUND		\$	<u>0.00</u>

MEASURE I (BOND) FUND (21.1)

Commercial Warrants	24823898/24892528	\$	488,586.93
TOTAL BUILDING (BOND) FUND		\$	<u>488,586.93</u>

CAPITAL FACILITIES FUND (25)

Certificated Salaries	C1C	\$	6,518.16
Classified Salaries	E4F	\$	5,576.00
Commercial Warrants	24823898/24892528	\$	2,687.00
TOTAL CAPITAL FACILITIES FUND		\$	<u>14,781.16</u>

SCHOOL FACILITIES FUND (35)

Commercial Warrants	24823898/24892528	\$	0.00
TOTAL SCHOOL FACILITIES FUND		\$	<u>0.00</u>

SELF-INSURANCE FUND - H & W (67.0)

Commercial Warrants	24823898/24892528	\$	457.50
TOTAL SELF-INSURANCE FUND - H & W		\$	<u>457.50</u>

SELF-INSURANCE FUND - Workers' Comp (67.1)

Commercial Warrants	24823898/24892528	\$	9,139.29
TOTAL SELF-INSURANCE FUND - Workers' Comp		\$	<u>9,139.29</u>

SELF-INSURANCE FUND - Early Retirees (67.2)

Commercial Warrants	24823898/24892528	\$	0.00
TOTAL SELF-INSURANCE FUND - Early Retirees		\$	<u>0.00</u>

REVOLVING CASH FUND

Commercial Warrants	10390/10421	\$	29,633.29
TOTAL REVOLVING CASH FUND		\$	<u>29,633.29</u>

TOTAL WARRANTS ALL FUNDS

\$ 17,014,716.87

POLICY/ISSUE:

Education Code, Section 42643 - Keeping a Register of Warrants Open to Public
Inspection Required
Board Policy 3326.1 - Warrants

FISCAL IMPACT:

As shown above

STAFF RECOMMENDATION:

Approve warrants for all funds through October with a total of \$17,014,716.87

PREPARED BY:

Yolanda C. Calderon, Assistant Director of Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent-Human Resources
DATE: November 14, 2018
SUBJECT: Clinical Affiliation Agreement with California State University, Los Angeles

BACKGROUND INFORMATION:

Periodically, the District enters into agreements with accredited universities and colleges to provide fieldwork placement or clinical experience for students enrolled in such institutions. California State University, Los Angeles has requested that the District participate in such an agreement for clinical experience for students enrolled in health sciences programs. The agreement, if approved, would terminate on September 6, 2021. Either party may terminate this agreement upon written notice.

The District has participated in numerous programs, which have proven to be of definite benefit to the students, as well as the college students.

POLICY/ISSUE:

Board Policy 1600 – Relations between Non-public and other Educational Organizations

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Ratify the agreement with California State University, Los Angeles for participation in clinical experience for students enrolled in health sciences programs.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 4: Parent and Community Partnerships

Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and business and industries.

ACTION ITEM: 2.1-A

CLINICAL AFFILIATION AGREEMENT

This Agreement is made this 7th day of September 2018, by and between the State of California acting through the Trustees of the California State University on behalf of California State University Los Angeles, hereinafter called the (“University”) and Paramount Unified School District, hereinafter called the (“Facility”). The parties may be referred to collectively as the “Parties” and singularly as a “Party”.

- A. University is an institution of higher learning authorized pursuant to California law to offer fully accredited health science programs and to maintain classes and such programs at Facility for the purpose of providing clinical training for students in such classes.
- B. Facility provides a learning environment where students may complete their academic fieldwork studies for required coursework.
- C. University operates fully accredited health sciences programs offering Graduate/ Undergraduate degrees in Audiology, Child & Family Studies, Communication Disorders (Speech-Language Pathology), Kinesiology, Nutritional Science, Nursing, Social Work, and Doctor of Audiology. In addition to Certificate Programs in Clinical Laboratory Scientist and Clinical Genetic Molecular Biologist Scientist, (“Program” or “Programs”).
- D. The purpose of this Agreement is to set forth the terms and conditions pursuant to which the parties will institute the Programs at Facility.

The parties will both benefit by making a clinical training program available to University students at Facility.

The parties agree as follows:

I. GENERAL INFORMATION ABOUT THE PROGRAM

- A. The maximum number of University students who may participate in the Program during each training period shall be mutually agreed by the parties at least 30 days before the training period begins.
- B. The starting date and length of each Program training period shall be determined by mutual agreement.

II. UNIVERSITY’S RESPONSIBILITIES

- A. Student Profiles. University shall advise each student enrolled in the Program to complete and send to Facility a student profile on a form to be agreed by the parties, which shall include the student’s name, address, email address and telephone number. Each student shall be responsible for submitting his or her student profile before the Program training period begins. Facility shall regard this

information as confidential and shall use the information only to identify each student.

- B. Schedule of Assignments. University shall notify Facility's Program supervisor of student assignments, including the name of the student, level of academic preparation, and length and dates of proposed clinical experience. This would occur following the agreed upon assignments after the interview process is completed.
- C. Program Coordinator. University shall designate a faculty member to coordinate with Facility's designee in planning the Program to be provided to students.
- D. Orientation Program. University instructors shall attend an orientation provided by Facility, and shall provide a similar orientation to students at the beginning of their enrollment in the Program.
- E. Records. University shall maintain all personnel records for its staff and all academic records for its students.
- F. Background Checks. If required by Facility, ensure that students complete any background check required by Facility and submit such results to Facility for review and approval.
- G. Student Responsibilities. University shall notify students in the Program that they are responsible for:
 - 1) Complying with Facility's clinical and administrative policies, procedures, rules and regulations;
 - 2) Arranging for their own transportation and living arrangements if not provided by University;
 - 3) Assuming responsibility for their personal illnesses, necessary immunizations, tuberculin tests, and annual health examinations;
 - 4) Maintaining the confidentiality of patient information:
 - a) No student shall have access to or have the right to receive any medical record, except when necessary in the regular course of the clinical experience. The discussion, transmission, or narration in any form by students of any individually identifiable patient information, medical or otherwise, obtained in the course of the Program is forbidden except as a necessary part of the practical experience;
 - b) Neither University nor its employees or agents shall be granted access to individually identifiable information unless the patient has first given

consent using a form approved by Facility that complies with applicable state and federal law, including the Health Insurance Portability and Accountability Act (“HIPAA”) and its implementing regulations;

c) Facility shall reasonably assist University in obtaining patient consent in appropriate circumstances. In the absence of consent, students shall use de-identified information only in any discussions about the clinical experience with University, its employees, or agents.

5) Complying with Facility’s dress code and wearing name badges identifying themselves as students;

6) Attending an orientation to be provided by their University instructors;

7) Notifying Facility immediately of any violation of state or federal laws by any student; and

8) Providing services to Facility’s patients only under the direct supervision of Facility’s professional staff.

H. Payroll Taxes and Withholdings. University shall be solely responsible for any payroll taxes, withholdings, workers’ compensation and any other insurance or benefits of any kind for University’s employees and agents, if any, who provide services to the Program under this Agreement. Students are not employees or agents of the University and shall receive no compensation for their participation in the Program, either from University or Clinic. CSULA/CLP/CLS/ CGMBS Students may accept a stipend, if offered, which is not considered a salary. For purposes of this agreement, however, students are trainees and shall be considered members of Clinic’s “workforce” as that term is defined by the HIPAA regulations at 45 C.F.R. § 160.103.

III. FACILITY’S RESPONSIBILITIES

- A. Clinical Experience. Facility shall accept from University the mutually agreed upon number of students enrolled in the Program and shall provide the students with supervised clinical experience.
- B. Facility Designee. Facility shall designate a member of its staff to participate with University’s designee in planning, implementing, and coordinating the Program.
- C. Orientation Program for University Instructors. Facility shall provide an orientation for University instructors who will oversee students in the Program, and shall include all information and materials that University instructors are to provide during the student orientation required in paragraphs II.D and II.F.6) above.

- D. Access to Facilities. Facility shall permit students enrolled in the Program access to Facility facilities as appropriate and necessary for their Program, provided that the students' presence shall not interfere with Facility's activities.
- E. Records and Evaluations. Facility shall maintain complete records and reports on each student's performance and provide an evaluation to University on forms the University shall provide.
- F. Withdrawal of Students. Facility may request that University withdraw from the program any student who Facility determines is not performing satisfactorily, refuses to follow Facility's administrative policies, procedures, rules and regulations, or violates any federal or state laws. Such requests must be in writing and must include a statement as to the reason or reasons for Facility's request. University shall comply with the written request within five (5) days after actually receiving it.
- G. Emergency Health Care/First Aid. Facility shall, on any day when a student is receiving training at its facilities, provide to that student necessary emergency health care or first aid for accidents occurring in its facilities. Except as provided in this paragraph, Facility shall have no obligation to furnish medical or surgical care to any student.
- H. Student Supervision. Facility shall permit students to perform services for patients only when under the supervision of a registered, licensed, or certified clinician/professional on Facility's staff. Such clinicians or professionals are to be certified or licensed in the discipline in which supervision is provided. Students shall work, perform assignments, and participate in ward rounds, clinics, staff meetings, and in-service educational programs at the discretion of their Facility-designated supervisors. Students are to be regarded as trainees, not employees, and are not to replace Facility's staff.
- I. Facility's Confidentiality Policies. As trainees, students shall be considered members of Facility's "workforce," as that term is defined by the HIPAA regulations at 45 C.F.R. § 160.103, and shall be subject to Facility's policies respecting confidentiality of medical information. In order to ensure that students comply with such policies, Facility shall provide students with substantially the same training that it provides to its regular employees.

IV. AFFIRMATIVE ACTION AND NON-DISCRIMINATION

The parties agree that all students receiving clinical training pursuant to this Agreement shall be selected without discrimination on account of race, color, religion, national origin, ancestry, disability, marital status, gender, gender identity, sexual orientation, age or veteran status.

V. STATUS OF UNIVERSITY AND FACILITY

The parties expressly understand and agree that the students enrolled in the Program are in attendance for educational purposes, and such students are not considered employees of either Facility or University for any purpose, including, but not limited to, compensation for services, welfare and pension benefits, or workers' compensation insurance. Students are, however, considered members of Facility's "workforce" for purposes of HIPAA compliance.

VI. INSURANCE

- A. University Insurance. University shall procure and maintain in force during the term of this Agreement, at its sole cost and expense, insurance in amounts reasonably necessary to protect it against liability arising from any and all negligent acts or incidents caused by University's employees. Coverage under such professional and commercial general liability insurance shall be not less than one million dollars (\$1,000,000) for each occurrence and three million dollars (\$3,000,000) in the aggregate. Such coverage shall be obtained from a carrier rated A:VII or better by AM Best or a qualified program of self-insurance. The University shall maintain and provide evidence of workers' compensation and disability coverage as required by law. University shall provide Facility with evidence of the insurance required under this paragraph, which shall provide for not less than thirty (30) days-notice of cancellation to Facility. University shall promptly notify Facility of any cancellation, reduction, or other material change in the amount or scope of any coverage required hereunder.
- B. Student Insurance: University shall inform each student in the Program that they shall procure at the student's sole cost and expense, professional liability insurance in amounts reasonably necessary to protect the student against liability arising from any and all negligent acts or incidents caused by the student. Coverage under such professional liability insurance shall be not less than one million dollars (\$1,000,000) for each occurrence and three million dollars (\$3,000,000) in the aggregate. Such coverage is to be obtained from a carrier rated A:VII or better by AM Best. University shall require each student in the Program to present evidence of his or her professional liability coverage to Facility, upon request. University shall also require malpractice insurance to be purchased by student.
- C. Facility Insurance. Facility shall procure and maintain in force during the term of this Agreement, at its sole cost and expense, insurance in amounts that are reasonably necessary to protect it against liability arising from any and all negligent acts or incidents caused by its employees. Coverage under such professional and commercial general liability insurance shall be not less than one million dollars (\$1,000,000) for each occurrence and three million dollars (\$3,000,000) in the aggregate. Such coverage is to be obtained from a carrier rated

A:VII or better by AM Best or a qualified program of self-insurance. Facility shall also maintain and provide evidence of workers' compensation and disability coverage for its employees as required by law. Facility shall provide University with evidence of the insurance coverage required by this paragraph, which shall provide for not less than thirty (30) days-notice of cancellation to University. Facility shall promptly notify University of any cancellation, reduction, or other material change in the amount or scope of any coverage required hereunder.

VII. INDEMNIFICATION.

- A. The University agrees to defend all claims of loss, indemnify and hold harmless the Facility and its officers, agents and employees from any and all liability for personal injury, damages, wrongful death or other losses and costs, including but not limited to reasonable attorney fees and defense costs, arising out of the negligent acts or omissions or willful misconduct of the University or its employees, officers, or volunteers in the performance of this Agreement.

- B. The Facility agrees to defend all claims of loss, indemnify, and hold harmless the State of California, the Trustees of the California State University, California State University Los Angeles and their officers, agents, volunteers and employees from any and all liability for personal injury, damages, wrongful death or other losses and costs, including but not limited to reasonable attorney fees and defense costs, arising out of the negligent acts or omissions or willful misconduct of the Facility or its employees, agents or volunteers in the performance of this Agreement

VIII. TERM AND TERMINATION

- A. Term. This Agreement shall be effective September 7th 2018 and shall remain in effect for (3) three years, terminating on September 6th 2021.

- B. Renewal. This Agreement may be renewed by mutual agreement.

- C. Termination. This Agreement may be terminated at any time by the written agreement or upon 30 days' advance written notice by one party to the other, PROVIDED, HOWEVER, that in no event shall termination take effect with respect to currently enrolled students, who shall be permitted to complete their training for any semester or year in which termination would otherwise occur.

IX. GENERAL PROVISIONS

- A. Amendments. In order to ensure compliance with HIPAA, the following provisions of this Agreement shall not be subject to amendment by any means during the term of this Agreement or any extensions: Section II, Paragraph G,

subdivisions 4.a), 4.b), and 4.c); Section II, Paragraph H, to the extent it provides that students are members of Facility’s “workforce” for purposes of HIPAA; Section III, Paragraphs H and I; and Section V. This Agreement may otherwise be amended at any time by mutual agreement of the parties without additional consideration, provided that before any amendment shall take effect, it shall be reduced to writing and signed by the parties.

- B. Assignment. Neither party shall voluntarily or by operation of law, assign or otherwise transfer this Agreement without the other party’s prior written consent. Any purported assignment in violation of this paragraph shall be void.
- C. Captions. Captions and headings in this Agreement are solely for the convenience of the parties, are not a part of this Agreement, and shall not be used to interpret or determine the validity of this Agreement or any of its provisions.
- D. Counterparts. This Agreement may be executed in any number of counterparts, each of which shall be deemed an original, but all such counterparts together shall constitute one and the same instrument.
- E. Entire Agreement. This Agreement is the entire agreement between the parties. No other agreements, oral or written, have been entered into with respect to the subject matter of this Agreement.
- F. Governing Law. The validity, interpretation, and performance of this Agreement shall be governed by and construed in accordance with the laws of the State of California.
- G. Notices. Notices required under this Agreement shall be sent to the parties by certified or registered mail, return receipt requested, postage prepaid, at the addresses set forth below:”

TO UNIVERSITY:

California State University, Los Angeles
 Procurement and Contracts
 5151 State University Drive, Adm. 501
 Los Angeles, CA 90032

TO AFFILIATE:

Paramount Unified School District
 15110 S. California Avenue
 Paramount, CA 90723

X. EXECUTION

By signing below, each of the following represent that they have authority to execute this Agreement and to bind the party on whose behalf their signature is made.

UNIVERSITY

AFFILIATE

By: _____

By: _____

Name: Angela Warren

Name: _____

Title: Buyer III Lead, Contracts & Procurement

Title: _____

Date: _____

Date: _____

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: November 14, 2018
SUBJECT: Amended Contract Amount for the California State Preschool Program, 2018-19

BACKGROUND INFORMATION:

Resolution 17-32, Contract for the California State Preschool Program (CSPP), 2018-19 was approved by the Board of Education on June 25, 2018 in the amount of \$2,163,234. The California Department of Education issued a contract amendment due to an increase in the daily reimbursement rate for enrollment. The award includes an amendment to the contract for a total of up to \$2,273,308. State preschool services are provided at Collins, Gaines, Hollydale, Keppel, Mokler, Wirtz (Jackson), and Zamboni for the 2018-19 school year. The District is reimbursed at a maximum rate of \$48.28 per child per day of full day enrollment.

POLICY/ISSUE:

Board Policy 3230 - Categorical Funds

FISCAL IMPACT:

Income of up to \$2,273,308 to restricted funds.

STAFF RECOMMENDATION:

Approve the amended amount for the California State Preschool Contract, CSPP-8239.

PREPARED BY:

Elida Garcia, Director-Early Childhood Education Programs

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards.

ACTION ITEM: 3.1-A

Paramount Unified School District

RESOLUTION 17-32

BE IT RESOLVED that the Governing Board of Paramount Unified School District authorizes entering into local agreement number CSPP-8239 and that the person who is listed below, is authorized to sign the transaction for the Governing Board.

The person listed below subject to availability:

NAME	TITLE	SIGNATURE
Deborah Stark	Assistant Superintendent - Educational Services	_____
Ruben Frutos	Assistant Superintendent - Business Services	_____

PASSED AND ADOPTED THIS 14th day of November, 2018 by the Governing Board of Paramount Unified School District of Los Angeles County, California.

I, Vivian Hansen, President of the Governing Board of Paramount Unified School District, of Los Angeles County, California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at the November 14, 2018 meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.

Board President

Date

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: November 14, 2018
SUBJECT: K-12 Single Plans for Student Achievement

BACKGROUND INFORMATION:

All schools develop Single Plans for Student Achievement (SPSA) that describe activities, services and expenditures to improve student achievement. School Site Councils examine student achievement data, review site allocations of state and federal funds, and recommend expenditures to address student achievement needs. SPSAs support implementation of state standards and District priorities. The SPSAs are available for review at schools, in Educational Services and on the Paramount Unified School District website.

POLICY/ISSUE:

Board Policy 3230 – Categorical Funds

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the K-12 Single Plans for Student Achievement which are updated to authorize expenditures of the 2018-19 budget.

PREPARED BY:

Renée Jeffrey, Director – K-5 School Support and Innovative Programs

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 1: All students will graduate on time.

ACTION ITEM: 3.2-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: November 14, 2018
SUBJECT: Nonpublic School Placement for Special Education Students for 2018-19

BACKGROUND INFORMATION:

In order to facilitate appropriate educational progress some students require programs not available in the District. These students receive services from residential treatment centers, nonpublic schools (NPS) and agencies which provide the necessary programs. The District contracts on an as needed basis for services based on needs identified in the Individual Education Plan (IEP) process.

An elementary school student (2018001027) with an eligibility of other health impairment was unsuccessful in a District placement. The IEP team recommends placement at Olive Crest Academy with designated instructional service (DIS) counseling as the least restrictive environment for the 2018-19 school year. The estimated cost not to exceed \$41,000.

A middle school student (2018001785) with an eligibility of emotional disturbance transferred into the District with NPS placement. The IEP team recommends placement at Rossier Park School with DIS counseling as the least restrictive environment for the 2018-19 school year. The estimated cost not to exceed \$37,000.

POLICY/ISSUE:

Education Code 56020-56040 - Education of Exceptional Children in Non-Public Schools

FISCAL IMPACT:

Estimated cost not to exceed \$51,000 from special education funds and \$27,000 from mental health funds.

STAFF RECOMMENDATION:

Approve the placement for special education students in nonpublic schools as determined by the students' Individual Education Plan for the 2018-19 school year.

PREPARED BY:

David Daley, Director – Special Education

ACTION ITEM: 3.3-A

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to be successful in any career path.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent - Educational Services
DATE: November 14, 2018
SUBJECT: Attorney Fees and Settlement Agreement for a Special Education Student

BACKGROUND INFORMATION:

On August 23, 2018, the District received notice from the parents of a special education student (2015001681) who filed a request for a due process hearing with the Office of Administrative Hearings. Through mediation the District, parents and attorneys for both sides agreed on a tentative settlement to provide:

- Consent and implementation of the Individualized Education Program held on June 4, 2018.
- District assessments in speech and language, Educational Related Mental Health Services and psycho-educational.
- An individual education evaluation for a functional behavior assessment by Autism Spectrum Therapies a non-public agency.
- Forty-one hours of compensatory education academic tutoring services to be provided by a District certificated teacher.
- Fifteen hours of compensatory speech and language services to be provided by a District speech and language pathologist.
- Attorney fees incurred as the result of the mediation.

Payment of these fees finalizes the agreement and resolves all claims related to this case.

POLICY/ISSUE:

Board Policy 3330 – Payment of Judgment/Settlement of Claims

FISCAL IMPACT:

\$6,750 from Special Education funds

STAFF RECOMMENDATION:

Approve and authorize payment for attorney fees and settlement agreement for a special education student.

PREPARED BY:

David Daley, Director – Special Education

ACTION ITEM: 3.4-A

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: November 14, 2018
SUBJECT: Memorandum of Understanding with Parchment, Inc. Amendment

BACKGROUND INFORMATION:

On September 10, 2018, the Board approved the Memorandum of Understanding with Parchment, Inc. The item is being submitted again due to a correction to the fiscal impact. The Board item brought to the Board in September listed that there would be no impact; the fiscal impact should have been \$2,500.00 for one day of implementation training for staff.

Parchment is a service that provides electronic request and delivery of transcripts for students and alumni. Almost every college and university in the United States accepts electronically sent transcripts, which is their preferred method of receipt. Currently, we process transcripts by hand and deliver them through mail; a process that takes significant time is expensive and is not as secure as electronic delivery would be. Parchment's service is free of charge to districts. In the proposed agreement, there is one full day of in-person training provided for school and district staff. Dr. Smith shared information about Parchment, Inc., with the Board at the August 6, 2018 Study Session Meeting.

POLICY/ISSUE:

Board Policy 6141.1 – Experimental/Innovative Programs
Board Policy 1210 – Community Relations

FISCAL IMPACT:

Not to exceed \$2,500.00 from LCAP funds

STAFF RECOMMENDATION:

Approve the amended Memorandum of Understanding with Parchment, Inc. and Paramount Unified School District to provide electronic request and delivery of transcripts for students and alumni.

PREPARED BY:

Ryan Smith, Assistant Superintendent – Secondary Educational Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 2: All students will be eligible to attend a four-year college or university without the need for remediation.

Focus Area 4: Parent and Community Partnerships

ACTION ITEM: 3.5-A

- Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent –Secondary Educational Services
DATE: November 14, 2018
SUBJECT: California Advancing Pathways for Students Agreement

BACKGROUND INFORMATION:

California Advancing Pathways for Students (CalAPS) is a program created by Bellflower and Lynwood Unified School Districts for the purposes of providing Career Technical Education (CTE) coursework to high school students. Similar to an ROP organization, CalAPS provides a variety of courses for students to take in programs like Culinary Arts, Firefighting, Construction, and Law Enforcement. Generally, courses are taken after the school day; transportation is provided to the site (typically Somerset High School in Bellflower). CalAPS CTE courses all meet the UC/CSU A-G requirements. In order to offer CTE options to students at Buena Vista High School, we are proposing a partnership with CalAPS.

POLICY/ISSUE:

Board Policy 3322 – Contracts
Board Policy 4126 – Consultants

FISCAL IMPACT:

Not to exceed \$50,000– LCAP Funds

STAFF RECOMMENDATION:

Approve the California Advancing Pathways for Students (CalAPS) agreement to provide Career Technical Education coursework at Buena Vista High School for the 2018-19 school year.

PREPARED BY:

Ryan Smith, Assistant Superintendent – Secondary Educational Services

STRATEGIC PLAN FOCUS AREA AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to be successful in any career path
- Goal 4: All students will receive personalized guidance on which post-secondary options will best meet their academic and career goals

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards

ACTION ITEM: 3.6-A

Focus Area 4: Parent and Community Partnerships

- Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries

**CALIFORNIA ADVANCING PATHWAYS FOR STUDENTS
MEMORANDUM OF UNDERSTANDING**

Introduction

This Memorandum of Understanding is hereby made and entered into this _____ day of November, 2018 by and between California Advancing Pathways for Students (CalAPS) and Paramount Unified- Buena Vista High School, collectively referred to as “the Parties.”

Recitals

WHEREAS, CalAPS’s has provided significant opportunities for students to participate in career technical education courses afterschool for JPA participants; and;

WHEREAS, CalAPS is eager to expand this program and to make it available to local school districts and private high schools within the local communities; and;

WHEREAS, CalAPS requires the active assistance and partnership from local high schools and school districts to provide outreach/advertisement assistance to incoming students; and;

Terms

THEREFORE, the Parties do hereby agree as follows:

1. CalAPS commits to ensuring courses are aligned to the California Career Technical Education Model Standards, Standards for Career Ready Practice, 21st Century Skills, Knowledge and Performance Anchor Standards as well as Pathway Standards.
2. CalAPS assures that the scope and sequence for any CalAPS course is Board approved and meets/exceeds high school elective credit requirements. Courses fulfill UC “g” credit requirements as appropriate.
3. CalAPS agrees to hire/train/retain CTE instructors with up to date industry expertise who will provide students relevant career exploration opportunities and work experience.
4. CalAPS commits to collaborating with local business, civic, and higher education institutions to deliver a Career Technical Education program, which provides students, experience for postsecondary education and/or employment.
5. CalAPS commits to providing learning opportunities based on labor trends, within the local labor market, student interests and when appropriate, aligned to the participating districts/schools’ CTE pathway sequences.
6. CalAPS agrees to provide all necessary classroom materials in alignment with current classroom practices.
7. CalAPS will obtain registration information and permission to participate from the parent/legal guardian for the student to participate in the program therefor-releasing Paramount Unified- Buena Vista High School from all liability related to CalAPS program participation.

8. CalAPS will provide student grades/transcript records to the participating schools no later than five working days from the completion of each semester. (Refer to the student attendance calendar.) CalAPS will provide this via student transcripts sent in an electronic file to the identified school registrar or other agreed upon means.
9. Paramount Unified- Buena Vista High School will assist CalAPS's outreach in communicating with interested high school students about the program and its key features, requirements, enrollment procedures and deadlines.
10. Paramount Unified-Buena Vista High School will provide CalAPS required demographic data for student enrollment including: student demographics- name, birthdate, sex, grade, address, parent/guardian information; telephone numbers, email address, ethnicity, race, reporting language, language fluency, birth city, state, country, and student email address. This information will be kept confidential by CalAPS staff and will be used for enrollment purposes only.
11. Paramount Unified- Buena Vista will be invoiced by CalAPS based on course costs and student registration. The invoice will be issued within ten days of the conclusion of each semester. The fee includes staff costs, all required materials and transportation. Fees are non-refundable once courses have commenced. Since CalAPS is a public agency, the amount of the fee must cover CalAPS costs for providing this program.
12. CalAPS will provide supervision of the students while they are participating in the program.
13. CalAPS does not maintain any ownership interest or have any authority over the maintenance of the facilities where the students will be participating in the program. CalAPS agrees to use the facilities of participating districts/schools as appropriate.
14. This MOU shall become operational and effective upon execution by both parties. The MOU shall remain in effect in perpetuity. It is further agreed that either party may terminate without reason the MOU at the end of the program by giving written notice 30 days prior to the end of the program. This MOU terminates upon execution of a formal agreement.
15. The invalidity of any provision of this MOU shall not affect the validity of the remainder thereof.
16. No Party or any of its officers, agents, volunteers, contractors, or employees shall be responsible for any damage or liability arising out of any acts or omissions on the part of another Party under or in connection with any obligation under this MOU. Each Party shall indemnify, defend and hold harmless the other Party, its officers, agents, volunteers, contractors, and employees from any and all liability, loss, expense (including reasonable attorneys' fees and other defense costs), or claims imposed for damages of any nature whatsoever, including but not limited to, bodily injury, death, personal injury, or property damage arising out of willful misconduct or negligent acts or omissions on the part of the Party's own officers, agents, contractors, or employees under or in connection with any obligation under this MOU. This indemnity shall survive termination of this MOU.
17. This MOU represents the entirety of the agreement of the parties with respect to the subject matter hereof and may not be amended except by written instrument signed by the affected parties.

IN WITNESS WHEREOF, the parties hereto have the authority to execute this MOU on the date as written below.

This signed Agreement is subject to the approval of the CalAPS Board at its first regularly scheduled meeting following the return of the Agreement to CalAPS by Paramount Unified- Buena Vista High School, and upon approval shall be binding on CalAPS.

DATE: _____

CALIFORNIA ADVANCING PATHWAYS FOR STUDENTS

By: _____
Lisa Azevedo
Chief Executive Officer

DATE: _____

Paramount Unified- Buena Vista High School

By: _____
Title of Person Executing the Agreement:

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent –Secondary Educational Services
DATE: November 14, 2018
SUBJECT: College Board/Spotlight PSAT 8/9 Video Score Report Pilot Agreement

BACKGROUND INFORMATION:

Spotlight and the College Board have formed a partnership to pilot a “video score report” for students who took the PSAT 8-9 in October 2018. The brief video score reports last about 5 minutes, and are personalized for each individual student. The videos include detailed information about each student’s scores, college readiness, information about which colleges and universities they qualify for, as well as additional steps the student can take to improve his/her score. The videos can be distributed to students and parents via text messaging, email, or through our parent portals. These agreements will allow Paramount Unified School District to participate in the pilot.

POLICY/ISSUE:

Board Policy 3322 – Contracts
Board Policy 4126 – Consultants

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the College Board/Spotlight PSAT 8/9 Video Score Report Pilot Agreement for the 2018-19 school year.

PREPARED BY:

Ryan Smith, Assistant Superintendent – Secondary Educational Services

STRATEGIC PLAN FOCUS AREA AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 4: All students will receive personalized guidance on which post-secondary options will best meet their academic and career goals

Focus Area 4: Parent and Community Partnerships

- Goal 2: Expand community outreach efforts and increase opportunities for involvement
- Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries

ACTION ITEM: 3.7-A

PSAT 8/9 VIDEO SCORE REPORT PILOT AGREEMENT

This PILOT AGREEMENT (this “**Agreement**”) is made by and between the College Board, a non-stock, not-for-profit education corporation organized under the laws of the State of New York (the “**College Board**”) and [____], (“**District**”), as of the date of execution by both parties.

RECITALS

- A. The College Board is conducting a pilot program to provide PSAT 8/9 video score reports to schools and parents (“**Video Reports**”), as described in Attachment A to this Agreement.
- B. District wishes to participate in such pilot.
- C. District is aware that the Service subscribed for hereunder is not at this time available for general public release and a primary purpose of this Agreement is to obtain feedback on the Service’s performance and the identification of any issues associated therewith.

AGREEMENT

In consideration of the mutual covenants and promises herein contained, the adequacy of which is hereby acknowledged, the College Board and District agree as follows:

1. Right to Use. The College Board grants to District a non-exclusive, non-transferable, revocable right to access and use the Video Reports solely for the purposes set forth herein. District agrees to notify the College Board of any issues and ideas for enhancements which come to District’s attention during the Term (as hereinafter defined). District understands that the College Board is not granting any license to the underlying technologies, calculations and methodologies that compromise the Video Reports or the supporting services.
2. Data Sharing with Opinion Interactive (“Spotlight”). District agrees to provide student data to be used for the Video Reports to College Board’s subcontractor, Spotlight. District acknowledges that its data will be protected by and subject to Spotlight’s data privacy and security policies. District represents that it has the right and will obtain all required consents to provide student data to Spotlight.
3. Ownership. District acknowledges and agrees that College Board is the owner of the Video Reports (including any changes incorporated as a result of the trial) and, except as indicated herein, this Pilot does not grant to District any right, title or interest in or to the Video Reports, including in or to any intellectual property or proprietary rights, and District shall not obtain or claim any right, title or interest in or to the Video Reports, or any portion thereof. District further acknowledges and agrees that the Video Reports embody confidential information and trade secrets of College Board and District shall not disclose any portion of the Video Reports to any third party, except to applicable schools and parents.

4. Term. This Agreement will begin October 1, 2018 and end on March 30, 2019 provided that this Agreement may be earlier terminated at any time for any reason by either party upon prior written notice to the other party.
5. Feedback. District may provide to the College Board suggestions, comments and feedback regarding the Video Report ("**Feedback**"). District will maintain all Feedback in strict confidence and shall not disclose the same to any third party. The College Board may freely use, disclose, reproduce, or license any Feedback, whether oral or written.
6. **GENERAL DISCLAIMER. THE COLLEGE BOARD, AND ITS' AFFILIATES DISCLAIM ALL WARRANTIES, WHETHER EXPRESS OR IMPLIED, INCLUDING, WITHOUT LIMITATION, ANY IMPLIED REPRESENTATIONS OR WARRANTIES OF MERCHANTABILITY, OR FITNESS FOR A PARTICULAR PURPOSE. COLLEGE BOARD SHALL NOT BE LIABLE FOR ANY DIRECT, SPECIAL, INDIRECT OR CONSEQUENTIAL DAMAGES RESULTING FROM THIS PILOT.**
7. Representations and Warranties. Each Party hereby represents and warrants to the other that it has the requisite authority to enter into and be bound by this Agreement.
8. Publicity. Neither party hereto shall use the other party's name or trademarks for any reason, including without limitation, for marketing or publicity purposes without the other party's prior written consent in each instance.
9. Governing Law. This Agreement shall be governed in all respects by the laws of the State of New York without regard to principles in respect of conflict of law.
10. Entire Agreement. This Agreement sets forth the entire agreement between the College Board and District with respect to the subject matter hereof and supersedes any and all prior agreements, understandings, promises and representations made by either party to the other concerning the subject matter hereof and the terms applicable hereto. This Agreement may not be released, discharged, amended or modified in any manner except by an instrument in writing signed by both parties.

By signing below, the parties have so indicated their agreement with the terms and conditions stated herein.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed in their names as of the date first above written.

The College Board:

District:

Name: 

[_____]

Name: _____

Title: Vice President

Title: _____

Date: 10/2/2018

Date: _____

Attachment A

The College Board will develop and deliver *video*-based PSAT 8/9 Score Reports, to be delivered to parents after the fall 2018 PSAT 8/9 administration in December.

1.1. Implementation Overview:

There are four main workstreams for the pilot, explained below:

1. **Confirm Technical Plan:** Spotlight and College Board will work with the Districts to confirm how the Video report will be distributed to parents. *Districts need to identify a technical contact for Spotlight.* See section below for more detail.
2. **Receive 2018 PSAT 8/9 Score Data File:** Districts will provide Spotlight a copy of their score files through a mutually-agreed upon secure transfer protocol. *Districts must complete a Data Sharing Agreement with Spotlight.*
3. **Distribute Video Report:** Videos are accessed through a secure link to a web-address that is unique to each student. They can be distributed by texting the link to smart-phones, embedding the link in a secure parent or student portal operated by the district, or both. See section below for more details. *Districts need to identify a technical contact for Spotlight. If texting, Districts will need to provide phone numbers to Spotlight.*
4. **Program Evaluation:** After completion of the pilot, College Board and Spotlight will work with the Districts to gather feedback.

1.2. District Timeline

Delivery/Milestone	Deliverable Date*
Preferred delivery method of videos to Spotlight (see below options) Text message is the preferred method. <i>Districts can pass this information to their CB representative.</i>	11/1/18
District to provide a technical contact to work with Spotlight. <i>Districts can pass this information to their CB representative.</i>	11/1/18
Delivery of preferred language by student/parent and preference of video delivery (phone number/email address). <i>Districts can pass this information to their CB representative.</i>	11/15/18
Receipt by Spotlight of score data files from pilot districts for all videos to be produced; sent directly to Spotlight mike@spotlight-education.com	12/3/18
Delivery of personalized video PSAT 8/9 score reports of students taking PSAT 8/9 in participating school districts to parents; dependent on when the score data is shared with Spotlight	12/10-12/18 (approximately)

1.3. How Parents Will Access to Video Report



spotlight will create a unique link (URL) for each student's video. The videos will be in either English, Spanish, or Chinese (Mandarin) depending on the student's/parent's home language. (See below for how security and privacy are assured.)

When clicked, this link will stream the student's unique PSAT 8/9 video score report for viewing on a computer, smartphone or tablet. The video link will remain available until January 31, 2019

Parents will gain access to the link(s) for their child(ren) in one of two ways, depending on the District's access to a mobile phone number (preferred method):

- **Text Message (preferred method):** *If the District has a confirmed mobile number for a parent and permission to text it, then the link will be sent to each parent via a text message. When clicked in the text, video will automatically start playing. Spotlight can text the links if the District does not have this capability. Parent email address is also an option.*
- **Parent Portals:** *Every parent will be given access to their video links via their password-protected online portal. This will be similar to links that are currently posted on the portal for confidential information of their child, such as their report card.*

1.4. District Technical Responsibilities and Specifications

spotlight will require technical assistance from a District Technical Contact to distribute the video links. Spotlight has designed the program to minimize the activities required assistance. *Districts should identify the Technical Contact as soon as practical.* Specifically, the Technical Contact will:

- 1) Provide a copy of the PSAT 8/9 Score Data file as downloaded from the College Board.
- 2) Provide a file of mobile phone numbers for parents in the pilot who have authorized the District to text to them and/or parents' email addresses. The data can be in one file or several, provided we can match the data across files. Any file type is acceptable with a preference for .csv files.

Optionally, the District can text parents directly and avoid providing this information to Spotlight if the District uses a texting service, such as School Messenger.

a) Required Data:

- i) a unique Student ID that matches the ID in the data file from College Board
- ii) mobile phone number
- iii) the home language

b) Optional Data:



- i) a file of additional parents or guardians who are authorized to receive texts on students, along with the associated Student IDs and mobile phone numbers
 - ii) Fields in the data files with Linking IDs that enable the identification of multiple students in one household
-) Transfer the data files to Spotlight via a SFTP site.
-) Post the unique video link to the respective page of each parent on the District's Parent Portal. Each link is different and must be posted to the correct parent account. Access to these links must require logging-in by a parent (or similar authentication, such as SSO).
- a) Spotlight will provide a .csv file to the Technical contact with Student IDs and their associated unique URLs via SFTP or other means requested by the District.
 - b) Once this file is received, the Technical contact will post the links within 48 hours. If the district uses Aeries, then they will upload the data to Aeries using SQL (see appendix for where the links might show up in Aeries). They will be given approximately two weeks' notice to expect the file.

1.5. Security and Privacy

Each unique video link will contain a long alphanumeric random number that is essentially impossible to guess. Therefore each student's video score report will only be viewable by their parents who were texted the link to their confirmed mobile phone number, or who logged into the District's Parent Portal.

For extra security, parents who were texted the link will first be directed to a web-page that requires them to enter the date of birth of their student to view the video. Too many "mistaken" attempts to enter the date of birth will permanently disable the video link.



DATA SHARING AGREEMENT (“Agreement”)

OPINION INTERACTIVE LLC (“SPOTLIGHT”)

AND [SCHOOL DISTRICT/SYSTEM] (“INSTITUTION”):

The College Board is conducting a pilot to provide PSAT 8/9 score reports in video format for participant schools and parents. The College Board is using Spotlight as its subcontractor to generate the videos.

Institution shall provide to Spotlight the data (“Data”) necessary to complete production of the PSAT 8/9 video reports for parents for the purposes of the Pilot Project, as outlined in the document *District Requirements for Pilot Participation* (“Document”). Data shall be provided in the manner and form as specified by Spotlight. Data shall be used by the Parties consistent with the terms and conditions this Agreement and of the Document, with the terms of this Agreement having precedence if there is a conflict.

A. Confidentiality and Security of Data

Spotlight and its personnel shall maintain the confidentiality of any and all Data exchanged by each as apart of the Pilot Project as described in the Document. In accepting, maintaining and sharing Data, all Spotlight personnel (including sub-contractors) shall comply with all federal, state and local laws and regulations including, without limitation, FERPA. The requirements under this paragraph shall survive the termination or expiration of the Proposal or any subsequent agreement intended to supersede the Proposal.

To ensure the continued confidentiality and security of the student Data processed, stored, or transmitted under the Proposal, Spotlight shall maintain and enforce its pre-established system of safeguards that will, in all respects, comply with federal, state and local laws and regulations including, without limitation, FERPA and other privacy protection laws and regulations. Specifically:

1. Institution, to the extent it is an education institution collecting educational records of its students, understands that it may not disclose educational records without written consent from the parent or eligible student, except to the following parties under the following conditions: school officials with legitimate educational interest; other schools to which a student is transferring; specified officials for audit or evaluation purposes; appropriate parties in connection with financial aid to a student; organizations conducting research or studies for or on behalf of the school; accrediting organizations; to comply with a judicial order or lawfully issued subpoena; appropriate officials in cases of health and safety emergencies; and state and local authorities, within a juvenile justice system, pursuant to specific State law.

2. For the purposes of the Pilot Project, Institution acknowledges and agrees that Spotlight is considered an organization conducting services on behalf of Institution.

3. The Institution and Spotlight (collectively the “Parties”) will not use Data received in execution of the Pilot Project for any purpose other than that specifically described in the Document.

4. Parties shall ensure that any and all disclosures of Data comply with all provisions of FERPA and other applicable federal and state laws and regulations relating to the privacy rights of students, such as but not limited to, the Information Practices Act.

5. The Parties shall immediately notify one another in the event that the security, confidentiality, or integrity of the Data exchanged is, or is reasonably believed to have been, compromised. Notification will take place within 24 hours of discovery.

6. Exchange of Data between Spotlight and/or third-party contractors assisting Spotlight with the work associated with the Pilot Project is subject to the requirements outlined in this Agreement. Spotlight may subcontract to assist in performing the Roles and Responsibilities hereunder.

B. Method of Transfer

Spotlight will employ industry best practices, both technically and procedurally to protect the Data from unauthorized physical and electronic access during transfer. Typical secure methods of transfer include SecureFile Transfer Protocol (SFTP), Secure HTTPS transfer or via encrypted physical media. Any other transfer methods employed and the procedures utilized by Institution to protect the Data provided under this Agreement are the responsibility of the Institution but are subject to review and approval by the administrators of Spotlight.

C. Disposition of Data after Pilot Project is Completed

After the Pilot Project completes, Any Data received pursuant to this Agreement shall either be destroyed by Spotlight or permanently stripped of all personally identifiable information and then archived by Spotlight solely for the purpose of responding to requests from the Institution related to the Pilot Project.

D. Accessibility

For the Pilot Project undertaken pursuant to this Agreement, Spotlight does not warrant or represent that the pilot materials comply with state or federal accessibility regulations, including Section 508 of the federal rules, as well as all related statutes and regulations.

Data Submission Contact: This person is responsible for generating and submitting the data files. It is the responsibility of the Institution to notify Spotlight, in writing, when the Data Submission Contact role moves to another employee.

Name: _____

Title: _____

Phone Number: _____

Email Address: _____

SPOTLIGHT

By: _____

Name: Josh Newman

Title: Founder & CEO

Date: _____

[SCHOOL DISTRICT/SYSTEM]

By: _____

Name: _____

Title: _____

Date: _____

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent –Secondary Educational Services
DATE: November 14, 2018
SUBJECT: Spotlight Agreement

BACKGROUND INFORMATION:

Spotlight is an organization that partners with districts to produce College Readiness guides that are personally developed for every student. Using student performance data, Spotlight develops a guide that informs the student and parent of their progress toward being college ready, what college entrance requirements have been met and what still needs to be addressed, specific colleges that the student qualifies for at the time, and much more. The guides are produced in both English and Spanish, and can be delivered to parents in print or electronically. The term of this agreement is for three-years.

POLICY/ISSUE:

Board Policy 3322 – Contracts
Board Policy 4126 – Consultants

FISCAL IMPACT:

Not to exceed \$52,000.00 from LCAP Funds

STAFF RECOMMENDATION:

Approve the 3-year agreement with Spotlight Agreement to provide high school students and their parents information of their progress towards being college ready.

PREPARED BY:

Ryan Smith, Assistant Superintendent – Secondary Educational Services

STRATEGIC PLAN FOCUS AREA AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 4: All students will receive personalized guidance on which post-secondary options will best meet their academic and career goals

Focus Area 4: Parent and Community Partnerships

- Goal 2: Expand community outreach efforts and increase opportunities for involvement
- Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries

ACTION ITEM: 3.8-A

**Statement of Work:
Post-Graduation Readiness Reporting by
Opinion Interactive LLC (“Spotlight”)
to Paramount Unified School District (“Paramount” or “Client”)**

The purpose of this Statement of Work is to describe the terms of an initiative to develop narrative text, home language-based college readiness reports for Paramount Unified School District students and their parents for the second semester of the 2018-2019 school year, and extended through the end of the 2020-2021 school year.

1. Deliverables & Timeline

Spotlight will provide a customized version of its streamlined College Readiness Guide to all Paramount Unified 9th-12th grade students. The personalized insights in the Guide are based on the CSU Eligibility Index, University of California A-G requirements, detailed transcript data, and assessment (e.g., PSAT/SAT) results. Spotlight will produce reports for every student in grades 9-12 twice annually, in either English or Spanish; if the student’s designated home language is not one of these, the default language will be English.

The pages in this Paramount-specific version include the following:

Page #1: Cover Letter

- Personalized cover letter from the Superintendent (or other staff person) to the student. Includes contact information for school counselors.

Page #2: Overview – College “On-Track” Analysis

- Student-specific “Headlines” describing the student’s general college outlook
- A California map (with Southern California magnified) and subtext providing detail, including specific colleges for which the student is likely on track for admission; targeted colleges may be selected by the district
- Underlying information regarding community college, CSU and UC eligibility

Pages #3 A-G Course Requirement Tracking

- This page utilizes a table that uses footprints to illustrate a student’s progress towards A-G eligibility, including highlights for courses where the student is falling short.
- The tables are accompanied by personalized text that reinforce on- or off-track messaging, and that provide specific calls to action (e.g., “Contact your counselor...”) to ensure that students understand their status and the steps they can take to address areas of concern.

Page #4: Action Steps

- A list of specific and personalized actions, ranging from recommended courses to online resources, that the student can take to become eligible for a wider range of post-graduation opportunities.

-
- May include links directly to online resources (e.g., online tutoring sites that may prove particularly relevant to that student's needs) or district or even campus-based resources or programs, such as SAT-prep classes, tutoring, or counseling opportunities.
 - A timeline of actions and recommendations for each grade level that lead to college and career readiness.

Spotlight will deliver the first report in the second semester of the 2018-2019 school year, at a date to be agreed upon between Spotlight and Paramount. This date will be no earlier than 6 weeks after delivery of relevant data – e.g., gradebook data from the district SIS and PSAT and/or SAT results -- and assumes this Statement of Work is signed no later than September 30th, 2018.

Spotlight will then continue to deliver this report semi annually through the second semester of the 2020-2021 school year. Subsequent reports will be delivered 3-4 weeks after receipt of data.

2. Responsibilities

Spotlight is responsible for all development and production of these reports, including the primary activities in each of the phases listed in the chart above. Specifically, Spotlight is responsible for the following:

- Stakeholder engagement, involving Paramount representatives and possibly including parents and students.
- Modification of the Long Beach Unified report version, according to Paramount's input, including the following changes:
 - Selection of different text from a menu of options e.g selection of an off-track message for the A-G page.
 - Modified calculations, using similar data to that used in the Long Beach report
- Testing and quality assurance
- Production of the reports as PDFs twice annually (January/February and June/July, or within two weeks of each semester's data being available). Spotlight will deliver three copies of each report:
 1. Student copy
 2. Parent copy, in the student's home language, as designated in the Student Information System
 3. Counselor copy, "batched" by school or counselor, as determined by Client

Paramount's responsibilities include the following:

- Provision of both sample and actual student data, in a timely fashion; sample, anonymized data should be provided within 30 days of signature of this agreement.
- Involvement in the stakeholder engagement process; introduction of key stakeholders to Spotlight.
- Timely review and approval of concepts, drafts and iterations of the reports.

3. Fees and Payments

Design & development fees and ongoing license fees include the following:

One-time fee, payable upon signature of this agreement:

- One-time fee of **\$7,000**, intended to cover all essential design additions and modifications, as described in the Responsibilities above; this fee does not cover development of new pages, data cleaning, or *de novo* logic or business rule development. Spotlight will submit an invoice for this one-time fee after mutual signature of this agreement.
- Additional development work at a blended hourly rate of \$110 for work to include:
 - Report modification beyond the scope of the Responsibilities described above, such as development of new report pages
- Requests for additional development work will be submitted in writing by the District. Spotlight will provide an hourly estimate, to be approved by the District.

Ongoing, annual production fees, payable upon delivery of first reports of the year (2018-2019, 2019-2020 and 2020-2021):

- Annual license fee of \$2/student if serving more than 7500 students.
- If this report is sent to less than 7500 students than district will pay a flat annual fee of **\$15,000**.
- Additional development work (e.g., for enhancements or modifications to the reports) will be conducted on an hourly basis at a blended rate of \$110/hour.

Total fees for the first year are **\$22,000**.

Spotlight will commit up to 20 hours of work to every version of the report after the fall 2018 Guide is delivered, to ensure that the report is kept updated and accurate. If the district desires modifications requiring more than 20 hours of work, Spotlight will charge a blended, hourly fee of \$110. This fee will also be charged if the district adds languages besides those designated for the Guide's first year, thus requiring additional translation.

4. Expenses

Client is responsible for no other expenses incurred in completing this project.

5. Excluded Services

Other than the services outlined above, Spotlight is not responsible for any other activities, unless mutually agreed to in writing.

6. Client Obligations

In order to fulfill the scope of services described herein, Spotlight relies on the Client to provide timely, accurate and complete information, to cooperate reasonably with Spotlight, and to timely complete all tasks assigned to Client pursuant to the mutually agreed project plan developed at the outset of the project.

7. Product Maintenance and Support

Spotlight will provide reasonable maintenance and support of the narrative-text reporting technology.

If the Client wishes upgrades to the technology, then a separate Statement of Work and/or License and Maintenance Agreement is required.

8. Term, Termination and Extension

The Term of this Statement of Work is through July of 2021. Either party may cancel this statement of work at the end of a school year by submitting written intent to do so by May 1 of each year.

Should Paramount elect to adopt additional reporting services from Spotlight (e.g., video reporting for parents or college readiness “rollup” reporting for counselors), it may renegotiate the fees listed here.

The parties may terminate this Statement of Work at any time with written notice for any reason, provided that a pro-rata amount of fees are paid, based on time elapsed from signature of this agreement until termination. In this event, Spotlight is not responsible for producing any of the deliverables under the Statement of Work.

Spotlight may, upon giving thirty (30) days’ written notice identifying specifically the basis for such notice, terminate this Statement of Work for breach of a material term or condition of this Statement of Work, unless the Client cures such breach within the thirty (30) day period.

In addition, Spotlight may terminate this Statement of Work immediately upon written notification and without liability, if Client violates any of the Paramount Responsibilities, listed above.

OPINION INTERACTIVE LLC (SPOTLIGHT)

PARAMOUNT UNIFIED SCHOOL DISTRICT

By: _____

By: _____

Name: Josh Newman

Name: _____

Title: Founder & CEO

Title: _____

Date: _____

Date: _____

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent of Business Services
DATE: November 14, 2018
SUBJECT: 2018-19 Budget Adjustments as of October 31, 2018

BACKGROUND INFORMATION:

Requests for budget adjustments are submitted for Board approval for various funds. The budget adjustments are self-balancing.

GENERAL FUND (01.0) - UNRESTRICTED - TRANSFER FROM

<u>Object</u>	<u>Description</u>	<u>Amount</u>
4000-4999	Books and Supplies	\$ 418,694
6000-6999	Capital Outlay	160,000
8100-8299	Federal Revenues	525,959
9790	Reserves	2,575,951
	Total Transfer From:	\$ 3,680,604

GENERAL FUND (01.0) - UNRESTRICTED - TRANSFER TO

<u>Object</u>	<u>Description</u>	<u>Amount</u>
1000-1999	Certificated Salaries	\$ 1,747,644
2000-2999	Classified Salaries	877,778
3000-3999	Employee Benefits	650,839
5000-5999	Services, Other Operating Expenses	404,343
	Total Transfer To:	\$ 3,680,604

GENERAL FUND (01.0) - RESTRICTED - TRANSFER FROM

<u>Object</u>	<u>Description</u>	<u>Amount</u>
1000-1999	Certificated Salaries	\$ 33,350
3000-3999	Employee Benefits	33,314
5000-5999	Services, Other Operating Expenses	97,956
7000-7999	Indirect Costs	5,157
8600-8799	Other Local Revenues	46,966
8980-8999	Contributions to Res. Programs	9,946
9790	Reserves	712,474
	Total Transfer From:	\$ 939,163

ACTION ITEM: 4.1-A

GENERAL FUND (01.0) - RESTRICTED - TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
2000-2999	Classified Salaries	\$	8,169
4000-4999	Books and Supplies		195,515
6000-6999	Capital Outlay		523,001
8100-8299	Federal Revenues		212,478
	Total Transfer To:	\$	939,163

ADULT EDUCATION FUND (11.0) - TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
2000-2999	Classified Salaries	\$	3,155
8600-8799	Other Local Revenues		1,032
9790	Reserves		547,295
	Total Transfer From:	\$	551,482

ADULT EDUCATION FUND (11.0) - TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
1000-1999	Certificated Salaries	\$	162,927
3000-3999	Employee Benefits		40,313
4000-4999	Books and Supplies		51,330
5000-5999	Services, Other Operating Expenses		190,936
7000-7999	Indirect Costs		15,410
8100-8299	Federal Revenues		90,566
	Total Transfer To:	\$	551,482

CHILD DEVELOPMENT FUND (12.0) - TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
1000-1999	Certificated Salaries	\$	762
4000-4999	Books and Supplies		7,301
5000-5999	Services, Other Operating Expenses		2,000
	Total Transfer From:	\$	10,063

CHILD DEVELOPMENT FUND (12.0) - TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
2000-2999	Classified Salaries	\$	7,856
3000-3999	Employee Benefits		2,207
	Total Transfer To:	\$	10,063

CAFETERIA FUND (13.0) – TRANSFER FROM

<u>Object</u>	<u>Description</u>	<u>Amount</u>
4000-4999	Books and Supplies	\$ 6,334
5000-5999	Services, Other Operating Expenses	15,000
9790	Reserves	230,357
	Total Transfer From:	\$ 251,691

CAFETERIA FUND (13.0) - TRANSFER TO

<u>Object</u>	<u>Description</u>	<u>Amount</u>
2000-2999	Classified Salaries	\$ 240,435
3000-3999	Employee Benefits	11,256
	Total Transfer To:	\$ 251,691

DEFERRED MAINTENANCE FUND (14.0) – TRANSFER FROM

<u>Object</u>	<u>Description</u>	<u>Amount</u>
6000-6999	Capital Outlay	\$ 148,000
	Total Transfer From:	\$ 148,000

DEFERRED MAINTENANCE FUND (14.0) - TRANSFER TO

<u>Object</u>	<u>Description</u>	<u>Amount</u>
4000-4999	Books and Supplies	\$ 48,000
5000-5999	Services, Other Operating Expenses	100,000
	Total Transfer To:	\$ 148,000

BUILDING FUND – MEASURE I (21.1) – TRANSFER FROM

<u>Object</u>	<u>Description</u>	<u>Amount</u>
9790	Reserves	\$ 1,372,600
	Total Transfer From:	\$ 1,372,600

BUILDING FUND – MEASURE I (21.1) - TRANSFER TO

<u>Object</u>	<u>Description</u>	<u>Amount</u>
4000-4999	Books and Supplies	\$ 111,900
5000-5999	Services, Other Operating Expenses	23,700
6000-6999	Capital Outlay	1,237,000
	Total Transfer To:	\$ 1,372,600

POLICY/ISSUE:

Board Policy 3150 - Budget as Spending Plan

FISCAL IMPACT:

As reflected in the 2018-19 Revised Budget as shown above.

STAFF RECOMMENDATIONS:

Approve the 2018-19 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Child Development Fund, Cafeteria Fund, Deferred Maintenance Fund and Measure I Fund.

PREPARED BY:

Yolanda C. Calderon, Assistant Director of Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

PARAMOUNT UNIFIED SCHOOL DISTRICT
UNRESTRICTED GENERAL FUND (01)
BUDGET REVISIONS
2018-2019

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
			Adopted Budget	Unaudited Actuals Board Date 9/10/18	07/01 - 08/31 Board Date 9/24/18	09/01 - 09/30 Board Date 10/22/18	10/01 - 10/31 Board Date 11/14/18	1st Interim Board Date	12/01-12/31 Board Date	1/1-1/31 Board Date	2nd Interim Board Date	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
2	Revenues:														
3	Revenue Limit Sources	8010-8099	169,313,594		1,139,286										\$ 170,452,880
4	Federal Revenues	8100-8299	52,820			525,959									\$ 578,779
5	Other State Revenues	8300-8599	4,334,242												\$ 4,334,242
6	Other Local Revenues	8600-8799	537,160		11,739										\$ 548,899
7	A.Total Revenues		\$ 174,237,816	\$ -	\$ 1,151,025	\$ -	\$ 525,959	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 175,914,800
8	Expenditures:														
9	Certificated Salaries	1000-1999	71,778,461		224,856	216,677	1,747,644								\$ 73,967,638
10	Classified Salaries	2000-2999	16,745,691		126,291	54,661	877,778								\$ 17,804,421
11	Employee Benefits	3000-3999	35,616,963		94,399	49,425	650,839								\$ 36,411,626
12	Books and Supplies	4000-4999	17,405,225		(932,856)	(463,657)	(418,694)								\$ 15,590,018
13	Services, Other Operating Expenses	5000-5999	15,787,946		584,339	56,894	404,343								\$ 16,833,522
14	Capital Outlay	6000-6999	4,150,000		53,618	86,000	(160,000)								\$ 4,129,618
15	Other Outgo	7000-7299	88,000												\$ 88,000
16	Indirect Costs	7300-7399	(654,240)												\$ (654,240)
17	B.Total Expenditures		\$ 160,918,046	\$ -	\$ 150,647	\$ -	\$ 3,101,910	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 164,170,603
18	C. Excess (Deficiency) of Revenues		\$ 13,319,770	\$ -	\$ 1,000,378	\$ -	\$ (2,575,951)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 11,744,197
19	Over Expenditures														
20	Other Financing Sources/Uses														
21	D. Transfers In	8910-8929													\$ -
22	E. Transfers Out	7610-7629	\$ 5,778,988												\$ 5,778,988
23	F. Financing Sources	8930-8979													\$ -
24	G. Financing Uses	7630-7699													\$ -
25	H. Flexibility Transfers	8997													\$ -
26	I. Flexibility Transfers	8998													\$ -
27	J. Contributions to Res. Programs	8980-8999	(20,651,792)		78,751										\$ (20,573,041)
28	K.Total, Other Sources/Uses		\$ (26,430,780)	\$ -	\$ 78,751	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (14,794,053)
29	Net Increase (Decrease) in Fund Balance		\$ (13,111,010)	\$ -	\$ 1,079,129	\$ -	\$ (2,575,951)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (14,607,832)
30	Beginning Balance		\$ 50,894,421	\$ 45,334,639	\$ 50,894,421	\$ 50,894,421	\$ 50,894,421	\$ 50,894,421	\$ 50,894,421	\$ 50,894,421	\$ 50,894,421	\$ 50,894,421	\$ 50,894,421	\$ 50,894,421	\$ 50,894,421
31	Ending Balance		\$ 37,783,411	\$ 50,894,421	\$ 51,973,550	\$ 51,973,550	\$ 49,397,599	\$ 49,397,599	\$ 49,397,599	\$ 49,397,599	\$ 49,397,599	\$ 49,397,599	\$ 49,397,599	\$ 49,397,599	\$ 36,286,589
32															
33															
34															
35															
36															
37															
38															
39															

PARAMOUNT UNIFIED SCHOOL DISTRICT
RESTRICTED GENERAL FUND (01)
 BUDGET REVISIONS
 2018-2019

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
			Adopted Budget	Unaudited Actuals Board Date 9/10/18	07/01 - 08/31 Board Date 9/24/18	09/01 - 09/30 Board Date 10/22/18	10/01 - 10/31 Board Date 11/14/18	1st Interim Board Date	12/01-12/31 Board Date	1/1-1/31 Board Date	2nd Interim Board Date	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
2															
3															
4															
5															
6															
7															
8															
9															
10															
11															
12															
13															
14															
15															
16															
17															
18															
19															
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32															
33															
34															
35															
36															
37															
38															

PARAMOUNT UNIFIED SCHOOL DISTRICT
ADULT ED FUND (11)
 BUDGET REVISIONS
 2018-2019

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
			Adopted Budget	Unaudited Actuals Board Date 9/10/18	07/01 - 08/31 Board Date 9/24/18	09/01 - 09/30 Board Date 10/22/18	10/01 - 10/31 Board Date 11/14/18	1st Interim Board Date	12/01-12/31 Board Date	1/1-1/31 Board Date	2nd Interim Board Date	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
2	Revenues:														
3	Revenue Limit Sources	8010-8099	-												
4	Federal Revenues	8100-8299	790,069				(90,566)								899,503
5	Other State Revenues	8300-8599	5,828,777												5,828,777
6	Other Local Revenues	8600-8799	151,050			40,748	1,032								192,830
7	A. Total Revenues		\$ 6,769,896	\$ -	\$ -	\$ 40,748	\$ (89,534)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,721,110
8	Expenditures:														
9	Certificated Salaries	1000-1999	1,404,416		(27,808)	19,298	162,927								1,558,833
10	Classified Salaries	2000-2999	586,393		29,668	2,723	(3,155)								615,629
11	Employee Benefits	3000-3999	698,857		(8,955)	24,993	40,313								755,208
12	Books and Supplies	4000-4999	288,239		24,700	54,586	51,330								398,855
13	Services, Other Operating Expenses	5000-5999	4,122,824		23,150	190,711	190,836								4,527,621
14	Capital Outlay	6000-6999	-												-
15	Other Outgo	7100-7299	-												-
16	Indirect Costs	7300-7399	105,269			2,998	15,410								123,677
17	B. Total Expenditures		\$ 7,185,998	\$ -	\$ 40,755	\$ 295,309	\$ 457,761	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,979,823
18	C. Excess (Deficiency) of Revenues		\$ (416,102)	\$ -	\$ (40,755)	\$ (254,561)	\$ (547,295)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (1,258,713)
19	Over Expenditures														
20	Other Financing Sources/Uses														
21	D. Transfers In	8910-8929	\$ -												\$ -
22	E. Transfers Out	7610-7629	\$ -												\$ -
23	F. Financing Sources	8930-8979	\$ -												\$ -
24	G. Financing Uses	7630-7699	\$ -												\$ -
25	H. Contributions to Res. Programs	8980-8999	\$ -												\$ -
26	I. Total, Other Sources/Uses		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
27	Net Increase (Decrease) in Fund Balance		\$ (416,102)	\$ -	\$ (40,755)	\$ (254,561)	\$ (547,295)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (1,258,713)
28	Beginning Balance		\$ 2,129,882	\$ 2,560,329	2,129,882	2,129,882	2,129,882	2,129,882	2,129,882	2,129,882	2,129,882	2,129,882	2,129,882	2,129,882	2,129,882
29	Ending Balance		\$ 1,713,780	\$ 2,129,882	\$ 2,089,127	\$ 1,834,566	\$ 1,287,271	\$ 1,287,271	\$ 1,287,271	\$ 1,287,271	\$ 1,287,271	\$ 1,287,271	\$ 1,287,271	\$ 1,287,271	\$ 871,169

PARAMOUNT UNIFIED SCHOOL DISTRICT
CHILD DEVELOPMENT FUND (12)
 BUDGET REVISIONS
 2018-2019

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
			Adopted Budget	Unaudited Actuals Board Date 9/10/18	07/01 - 08/31 Board Date 9/24/18	09/01 - 09/30 Board Date 10/22/18	10/01 - 10/31 Board Date 11/14/18	1st Interim Board Date	12/01-12/31 Board Date	1/1-1/31 Board Date	2nd Interim Board Date	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
2	Revenues:														
3	Revenue Limit Sources	8010-8099	\$ -												\$ -
4	Federal Revenues	8100-8299	\$ 184,000												\$ 184,000
5	Other State Revenues	8300-8599	\$ 1,707,673												\$ 1,707,673
6	Other Local Revenues	8600-8799	\$ 27,000		1,091										\$ 28,091
7	A. Total Revenues		\$ 1,918,673	\$ -	\$ 1,091	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,919,764
8															
9	Expenditures:														
10	Certificated Salaries	1000-1999	\$ 525,812				(762)								\$ 525,050
11	Classified Salaries	2000-2999	\$ 659,436				7,856								\$ 667,292
12	Employee Benefits	3000-3999	\$ 431,518				2,207								\$ 433,725
13	Books and Supplies	4000-4999	\$ 29,336		1,091		(7,301)								\$ 23,126
14	Services, Other Operating Expenses	5000-5999	\$ 169,605				(2,000)								\$ 167,605
15	Capital Outlay	6000-6999	\$ -												\$ -
16	Other Outgo	7100-7299	\$ -												\$ -
17	Indirect Costs	7300-7399	\$ 90,966												\$ 90,966
18	B. Total Expenditures		\$ 1,906,673	\$ -	\$ 1,091	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,907,764
19															
20	C. Excess (Deficiency) of Revenues		\$ 12,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 12,000
21	Over Expenditures														
22															
23	Other Financing Sources/Uses														
24	D. Transfers In	8910-8929	\$ -												\$ -
25	E. Transfers Out	7610-7629	\$ -												\$ -
26	F. Financing Sources	8930-8979	\$ -												\$ -
27	G. Financing Uses	7630-7699	\$ -												\$ -
28	H. Contributions to Res. Programs	8980-8999	\$ -												\$ -
29	I. Total, Other Sources/Uses		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
30															
31	Net Increase (Decrease) in Fund Balance		\$ 12,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 12,000
32															
33															
34	Beginning Balance		\$ 655,933	\$ 655,933	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663
35	Ending Balance		\$ 667,933	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 667,663

PARAMOUNT UNIFIED SCHOOL DISTRICT
CAFETERIA FUND (13)
BUDGET REVISIONS
2018-2019

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
			Adopted Budget	Unaudited Actuals Board Date 9/10/18	07/01 - 08/31 Board Date 9/24/18	09/01 - 09/30 Board Date 10/22/18	10/01 - 10/31 Board Date 11/14/18	1st Interim Board Date	12/01-12/31 Board Date	1/1-1/31 Board Date	2nd Interim Board Date	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
2	Revenues:														
3	Revenue Limit Sources	8010-8099	\$ -												\$ -
4	Federal Revenues	8100-8299	\$ 8,261,000												\$ 8,261,000
5	Other State Revenues	8300-8599	\$ 652,000												\$ 652,000
6	Other Local Revenues	8600-8799	\$ 387,000												\$ 387,000
7	A. Total Revenues		\$ 9,300,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,300,000
8	Expenditures:														
9	Certificated Salaries	1000-1999	\$ -												\$ -
10	Certificated Salaries	2000-2999	\$ 3,556,860				240,435								\$ 3,797,295
11	Employee Benefits	3000-3999	\$ 1,655,147				11,256								\$ 1,666,403
12	Books and Supplies	4000-4999	\$ 3,875,885		32,000		(6,334)								\$ 3,901,551
13	Services, Other Operating Expenses	5000-5999	\$ 132,108				(15,000)								\$ 117,108
14	Capital Outlay	6000-6999	\$ 72,000		(32,000)										\$ 40,000
15	Other Outgo	7100-7299	\$ -												\$ -
16	Indirect Costs	7300-7399	\$ -												\$ -
17	B. Total Expenditures		\$ 9,292,000	\$ -	\$ -	\$ -	\$ 230,357	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,522,357
18	C. Excess (Deficiency) of Revenues		\$ 8,000	\$ -	\$ -	\$ -	\$ (230,357)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (222,357)
19	Over Expenditures		\$ -	\$ -	\$ -	\$ -	\$ (230,357)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (222,357)
20	Other Financing Sources/Uses														
21	D. Transfers In	8910-8929	\$ -												\$ -
22	E. Transfers Out	7610-7629	\$ -												\$ -
23	F. Financing Sources	7930-8979	\$ -												\$ -
24	G. Financing Uses	7630-7699	\$ -												\$ -
25	H. Contributions to Res. Programs	8980-8999	\$ -												\$ -
26	I. Total, Other Sources/Uses		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
27	Net Increase (Decrease) in Fund Balance		\$ 8,000	\$ -	\$ -	\$ -	\$ (230,357)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (222,357)
28	Beginning Balance		\$ 400,530	\$ 701,179	\$ 400,530	\$ 400,530	\$ 400,530	\$ 400,530	\$ 400,530	\$ 400,530	\$ 400,530	\$ 400,530	\$ 400,530	\$ 400,530	\$ 400,530
29	Ending Balance		\$ 408,530	\$ 400,530	\$ 400,530	\$ 400,530	\$ 170,173	\$ 170,173	\$ 170,173	\$ 170,173	\$ 170,173	\$ 170,173	\$ 170,173	\$ 170,173	\$ 178,173

PARAMOUNT UNIFIED SCHOOL DISTRICT
DEFERRED MAINTENANCE FUND (14)
 BUDGET REVISIONS
 2018-2019

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
			Adopted Budget	Unaudited Actuals Board Date 9/10/18	07/01 - 08/31 Board Date 9/24/18	09/01 - 09/30 Board Date 10/22/18	10/01 - 10/31 Board Date 11/14/18	1st Interim Board Date	12/01-12/31 Board Date	1/1-1/31 Board Date	2nd Interim Board Date	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
2	Revenues:														
3	Revenue Limit Sources	8010-8099	\$ -												\$ -
4	Federal Revenues	8100-8299	\$ -												\$ -
5	Other State Revenues	8300-8599	\$ -												\$ -
6	Other Local Revenues	8600-8799	\$ -												\$ -
7	A. Total Revenues		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
8	Expenditures:														
9	Certificated Salaries	1000-1999	\$ -												\$ -
10	Certificated Salaries	2000-2999	\$ 244,695		5,237	3,131									\$ 253,063
11	Employee Benefits	3000-3999	\$ 113,503		514	(8,088)									\$ 105,929
12	Books and Supplies	4000-4999	\$ 104,752		200,000		48,000								\$ 352,752
13	Services, Other Operating Expenses	5000-5999	\$ 1,416,611		(205,751)	250,000	100,000								\$ 1,560,860
14	Capital Outlay	6000-6999	\$ 2,308,427			(245,043)	(148,000)								\$ 1,915,384
15	Other Outgo	7100-7299	\$ -												\$ -
16	Indirect Costs	7300-7399	\$ -												\$ -
17	B. Total Expenditures		\$ 4,187,988	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,187,988
18	C. Excess (Deficiency) of Revenues		\$ (4,187,988)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (4,187,988)
19	Over Expenditures														
20	Other Financing Sources/Uses														
21	D. Transfers In	8910-8929	\$ 4,187,988												\$ 4,187,988
22	E. Transfers Out	7610-7629	\$ -												\$ -
23	F. Financing Sources	8930-8979	\$ -												\$ -
24	G. Financing Uses	7630-7699	\$ -												\$ -
25	H. Contributions to Res. Programs	8980-8999	\$ -												\$ -
26	I. Total, Other Sources/Uses		\$ 4,187,988	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,187,988
27	Net Increase (Decrease) in Fund Balance		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
28	Beginning Balance		\$ 802	\$ -	802	802	802	802	802	802	802	802	802	802	\$ 802
29	Ending Balance		\$ -	\$ 802	\$ 802	\$ 802	\$ 802	\$ 802	\$ 802	\$ 802	\$ 802	\$ 802	\$ 802	\$ 802	\$ 802

PARAMOUNT UNIFIED SCHOOL DISTRICT
BUILDING MEASURE I (21-1)
 BUDGET REVISIONS
 2018-2019

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
			Adopted Budget	Unaudited Actuals Board Date 9/10/18	07/01 - 08/31 Board Date 9/24/18	09/01 - 09/30 Board Date 10/22/18	10/01 - 10/31 Board Date 11/14/18	1st Interim Board Date	12/01 - 12/31 Board Date	1/1 - 1/31 Board Date	2nd Interim Board Date	3/1 - 3/31 Board Date	04/01 - 04/31 Board Date	5/1 - 5/31 Board Date	Final Budget
2	Revenues:														
3	Revenue Limit Sources	8010-8099	\$ -												\$ -
4	Federal Revenues	8100-8299	\$ -												\$ -
5	Other State Revenues	8300-8599	\$ -												\$ -
6	Other Local Revenues	8600-8799	\$ 334,000												\$ 334,000
7	A. Total Revenues		\$ 334,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 334,000
8	Expenditures:														
9	Certificated Salaries	1000-1999	\$ -												\$ -
10	Classified Salaries	2000-2999	\$ -												\$ -
11	Employee Benefits	3000-3999	\$ -												\$ -
12	Books and Supplies	4000-4999	\$ -		177,865	105	111,900								\$ 289,870
13	Services, Other Operating Expenses	5000-5999	\$ -		217,306	3,600	23,700								\$ 244,606
14	Capital Outlay	6000-6999	\$ 6,500,000		(395,171)	(3,705)	1,237,000								\$ 7,338,124
15	Other Outgo	7100-7299	\$ 5,500,000												\$ 5,500,000
16	Indirect Costs	7300-7399	\$ -												\$ -
17	B. Total Expenditures		\$ 12,000,000	\$ -	\$ -	\$ -	\$ 1,372,600	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 13,372,600
18	C. Excess (Deficiency) of Revenues		\$ (11,666,000)	\$ -	\$ -	\$ -	\$ (1,372,600)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (13,038,600)
19	Over Expenditures														
20	Other Financing Sources/Uses														
21	Dr. Transfers In	8910-8929	\$ -												\$ -
22	Dr. Transfers Out	7610-7629	\$ -												\$ -
23	F. Financing Sources	8930-8979	\$ -												\$ -
24	G. Financing Uses	7630-7699	\$ -												\$ -
25	H. Contributions to Res. Programs	8980-8999	\$ -												\$ -
26	I. Total, Other Sources/Uses		\$ (11,666,000)	\$ -	\$ -	\$ -	\$ (1,372,600)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (13,038,600)
27	Net Increase (Decrease) in Fund Balance		\$ (11,666,000)	\$ -	\$ -	\$ -	\$ (1,372,600)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (13,038,600)
28	Beginning Balance		\$ 13,372,601	\$ 1,706,601	\$ 13,372,601	\$ 13,372,601	\$ 13,372,601	\$ 13,372,601	\$ 13,372,601	\$ 13,372,601	\$ 13,372,601	\$ 13,372,601	\$ 13,372,601	\$ 13,372,601	\$ 13,372,601
29	Ending Balance		\$ 1,706,601	\$ 13,372,601	\$ 13,372,601	\$ 13,372,601	\$ 12,000,001	\$ 12,000,001	\$ 12,000,001	\$ 12,000,001	\$ 12,000,001	\$ 12,000,001	\$ 12,000,001	\$ 12,000,001	\$ 334,001

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: November 14, 2018
SUBJECT: Sale, Disposal or Recycle of Surplus Property

BACKGROUND INFORMATION:

The District is in possession of equipment, furniture, and machinery that are obsolete and not in use. The sale or disposal of surplus property would give the District much-needed storage space at the warehouse. Some electronic equipment may be recycled, which may possibly generate income. The attached list of surplus property includes furniture, fixtures, and electronic equipment.

The sale will be conducted on a date to be determined. The public will be notified of the sale through local newspaper seven days prior to the event.

Upon completion of the sale at the warehouse site, these items will be purged from the equipment inventory of the District for insurance and auditing purposes.

POLICY/ISSUE:

Board Policy 3260 – Sale and Disposal of Books, Equipment and Supplies

FISCAL IMPACT:

Income to be determined after sale.

STAFF RECOMMENDATION:

Authorize staff to identify surplus or obsolete property, and further authorize the Superintendent or designee to arrange for the sale or disposal of District surplus property in accordance with Board Policy and the requirements of State law.

PREPARED BY:

Cindy DiPaola, Director-Operations

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 4: All school facilities will be clean, orderly, well maintained, and and modern

ACTION ITEM: 4.2-A

**OBSELETE AND/OR UNUSABLE FURNITURE/EQUIPMENT ITEMS
FOR SURPLUS PICKUP**

PUSD TAG #	DESCRIPTION	SERIAL #	PUSD TAG #	DESCRIPTION	SERIAL #
41217	HP LAPTOP	CND502295Q	41271	HP LAPTOP	CND5022617
41264	HP LAPTOP	CND5022H5G	41220	HP LAPTOP	CND5022CHZ
41236	HP LAPTOP	CND50227FB	41339	HP LAPTOP	CND50221FX
41134	HP LAPTOP	CND5022FOV	41185	HP LAPTOP	CND50228KB
41317	HP LAPTOP	CND5022647	41367	HP LAPTOP	CND5022COV
41186	HP LAPTOP	CND5022445	41245	HP LAPTOP	CND50227F2
41160	HP LAPTOP	CND50227FG	41237	HP LAPTOP	CND5022B26
41269	HP LAPTOP	CND50226JO	41437	HP LAPTOP	CND5022IDV
41227	HP LAPTOP	CND5022CLN	41403	HP LAPTOP	CND50223LS
41438	HP LAPTOP	CND5022106	41658	HP LAPTOP	CND50227BV
41175	HP LAPTOP	CND5022F35	41144	HP LAPTOP	CND502244K
41187	HP LAPTOP	CND50220CP	41473	HP LAPTOP	CND50221JR
41296	HP LAPTOP	CND5022J90	41314	HP LAPTOP	CND5022981
41193	HP LAPTOP	CND5022C5F	41209	HP LAPTOP	CND5022C28
41255	HP LAPTOP	CND5022GNS	41176	HP LAPTOP	CND5021NBO
41206	HP LAPTOP	CND5022C2X	41202	HP LAPTOP	CND5022CDJ
41318	HP LAPTOP	CND5022CQY	41304	HP LAPTOP	CND50226ZR
41189	HP LAPTOP	CND50227FZ	30292	HP LAPTOP	2UA5290WWM
30656	HP LAPTOP	CNU7160LWN	27765	HP LAPTOP	CNU64200RYG
31218	HP LAPTOP	CNU74720SG	31495	HP LAPTOP	CNU815294Q
22913	COMPAQ COMPUTER	9X31KQDZS1MY	22102	COMPAQ COMPUTER	1V28KQDZT097
16811	ALPHASMART	ALF30000800120462GA	16813	ALPHASMART	ALF30000800120464GA
16876	ALPHASMART	ALF30000800120417GA	16877	ALPHASMART	ALF30000800120426GA
16878	ALPHASMART	ALF30000800120422GA	16879	ALPHASMART	ALF30000800118996GA
16879	ALPHASMART	ALF30000800118996GA	16886	ALPHASMART	ALF30000800118966GA
16889	ALPHASMART	ALF30000800120411GA	16893	ALPHASMART	ALF30000800119169GA
16896	ALPHASMART	ALF30000800119624GA	16945	ALPHASMART	ALF30000800119768GA
16987	ALPHASMART	ALF30000800120474GA	30292	HP COMPUTER	2UA5290WWM
31328	DUKANE CAMERA 335	N/A	31408	DUKANE CAMERA 335	N/A
31369	DUKANE CAMERA 335	N/A	31318	DUKANE CAMERA 335	N/A
31352	DUKANE CAMERA 335	N/A	31325	DUKANE CAMERA 31325	N/A
31368	DUKANE CAMERA 335	N/A	N/A	DUKANE CAMERA 335	D03B02336
N/A	DUKANE CAMERA 335	DC0613893	31322	DUKANE CAMERA 335	D03B02232
31320	DUKANE CAMERA 335	D03B02274	31330	DUKANE CAMERA 335	D03B02224
31360	DUKANE CAMERA 335	DC5407680	36509	DUKANE CAMERA 335	DC0613898
31326	DUKANE CAMERA 335	D03B02498	31363	DUKANE CAMERA 335	D03B02552
N/A	DUKANE CAMERA 335	DC0613893	N/A	BROTHER ADS2000 SCANNER	U63287G4G249151
35688	FUJITSU SCANNER	F1614OZ002363	35977	FUJITSU SCANNER	F1614OZ405901
49720	LASER FACSIMILE	U63274F6J291477	33662	HP PRINTER	CNDY202751
29696	HP PRINTER	NGKJ27149	41870	HP LASER JET	CNDF284343
N/A	BROTHER TYPEWRITER	U53081E1K200657	N/A	SPEAKERS	N/A
N/A	MOBI VIEW	48555003315246	N/A	MOBI VIEW	48555004270929

PUSD TAG #	DESCRIPTION	SERIAL #	PUSD TAG #	DESCRIPTION	SERIAL #
15657	HP LASERJET	USCF056911			
N/A	MOBI VIEW	488555003315188	N/A	MOBI VIEW	4855503315204
45807	3D PRINTER	3F11XPUS5TH54H0028	43751	ALPHASMART	ALF20000399000242
45478	EPSON PROJECTOR	KMFF832007L	32040	EPSON PROJECTOR	LS6F9Y2914L
32041	EPSON POWER LITE	LS6F9Y2900LK	27080	COMPAQ LAPTOP	CNU60910VH
27100	COMPAQ LAPTOP	CNU60911K5	45477	COMPAQ COMPUTER	N/A
25974	TATUNG MONITOR	M7A51CAZ000171	26200	TATUNG MONITOR	M7A54CAZ000066
25954	TATUNG MONITOR	M7A51CAZ000431	25954	TATUNG MONITOR	N/A
25944	TATUNG MONITOR	M7A51CAZ000415	25946	TATUNG MONITOR	M7A51CAZ000414
25942	TATUNG MONITOR	M7A51CAZ0000421	32006	TATUNG MONITOR	N/A
32155	TATUNG MONITOR	N/A	32155	TATUNG MONITOR	N/A
33977	COMPUTER TOWER	N/A	32194	COMPUTER TOWER	N/A
33958	COMPUTER TOWER	N/A	34215	LAPTOP	N/A
27108	HP COMPAQ LAPTOP	CNU6052505	33025	HP COMPAQ LAPTOP	AUA420POVC
27039	HP COMPAQ LAPTOP	CNU60524Y6	N/A	HP DESKJET	CN2CE9RO3
N/A	HP DESKJET	CN2CE19RQ1	12819	HP LASERJET	N/A
12699	SAMSUNG TELEVISION	3CBJ100932F	29886	SHARP PROJECTOR	601911325
31490	ELMO VISUAL PRESENTER	N/A	14754	HP DESKJET	MY991BOJY
31728	TATUNG COMPUTER	L19CMATB-U32AD	8081	RCA TELEVISION	N/A
12552	SAMSUNG VHS	N/A	18435	ALPHASMART	AS30000B0501058335WF
18408	ALPHASMART	AS30000B0501159WF	18421	ALPHASMART	AS30000B050104524WF
18428	ALPHASMART	AS30000B050104628WF	18435	ALPHASMART	AS3000B050105835WF
18471	ALPHASMART	AS300B050103736WF	18378	ALPHASMART	AS300B050104625WF
18440	ALPHASMART	AS300B05104603 WF	17649	ALPHASMART	AS300B030110679AQ
18472	ALPHASMART	AS300B050102563WF	16132	ALPHASMART	ALF3000060040010GA
17615	ALPHASMART	AS300B030110682AQ	18386	ALPHASMART	AS3000B050103850WF
17622	ALPHASMART	ASB3000B030110684AQ	17642	ALPHASMART	AS3000B030110394-AQ
16049	ALPHASMART	ALF3000060040394GA	16094	ALPHASMART	ALF3000060040845GA
18399	ALPHASMART	AS3000B050101447WF	16057	ALPHASMART	ALF3000060040404GA
37495	CHARGING CART	N/A	27154	COMPAQ COMPUTER	CNU6160W95
30690	COMPAQ COMPUTER	CNU713OXL	30738	COMPAQ COMPUTER	CNU716P25
27162	COMPAQ COMPUTER	CNU6160W7S	27158	COMPAQ COMPUTER	CNU6160W8S
33034	COMPAQ COMPUTER	CNU6120GQN	30681	COMPAQ COMPUTER	CNU713OXL7
34984	HP PROBOOK	CNU0425M9M	34981	HP PROBOOK	CNU0425MCY
43062	HP PROBOOK	N/A	N/A	MITSUBISHI DVD PLAYER	N/A
27672	AUDIOMETER	25088	20830	AUDIOMETER	23992
20831	AUDIOMETER	23988	35466	TATUNG MONITOR	SO21K03130102
35469	TATUNG MONITOR	S100K00420241	35461	TATUNG MONITOR	S100K00420219
26139	TATUNG MONITOR	M7A51CAZ000395	31720	COMPUTER TOWER	N/A

OBSOLETE AND/OR UNUSABLE MISCELLANEOUS EQUIPMENT ITEMS FOR SURPLUS PICKUP

DESCRIPTION	SERIAL NUMBER
TORO 580-D MOWER – MODEL 30580	10131
TORO Z MASTER Z MODEL 74240	210000672
TORO Z MASTER MODEL 74262	270000331
TORO Z MASTER MODEL 74240	210000676
OLATHE 4800HL TURF SWEEPER M055	50108
SWEEPSTER MODEL HB72CBD	0111091

OBSOLETE AND/OR UNUSABLE VEHICLES

PUSD TAG #	DESCRIPTION	VIN#
M-77	GEM ELECTRIC CART	5ASAG47421F015559
C-6	CHEVROLET 3500 Cheyenne Crew Cab Dually 1 ton truck w/ utility bed	1GBHGC33JOTF006922
M-35	1990 CHEVROLET 1/2 T Cheyenne pickup, 1500	2GCE14K8L1181792
M-32	1998 CHEVROLET 1T Cheyenne pickup, 3500 W/Bed-Side Mounted Tool Box & Full Size Ladder/Lumber Rack	1GCGC34K2JE184235
SP-6	2002 CHEVROLET 1/2T S-10 pickup truck	1GCCS19W828117267
SP-11	2000 CHEVROLET Pickup S-10	1GCCS19W2YK297549
SP-12	2000 CHEVROLET Pickup S-10	1GCCS19WXYK255775
M-1	2000 DODGE Durango 4 Door 5.2 Engine	1B4HR28YXYF128783
M-8	1997 FORD F-250 Pick Up Truck with service body	1FTHF25H6VEB69672
SP-7	1999 TOYOTA Tacoma Pickup	4TANL42N7XZ530299

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: November 14, 2018
SUBJECT: Progress Toward Local Indicators in LCAP

BACKGROUND INFORMATION:

The LCAP includes targets for measuring progress toward state and local outcomes to address eight required priorities. Each year districts are required to report progress on four of these priorities, which are measured with local targets and outcomes that are unique to each district. They are:

Priority Number	Description
2	Implementation of State Standards
3	Parent Engagement
6	School Climate
7	Broad Course of Study

Districts can report their progress on these measures in one of two ways: with narrative text or on a state rubric. Results on local indicators must be reported at a regularly scheduled Board meeting and entered in the California Dashboard by November 16, 2018. If these two things are done, local targets are considered to be met. The attached narrative for Paramount Unified School District's local indicators will be submitted to the State Dashboard by November 16, 2018.

PREPARED BY:

Deborah Stark – Assistant Superintendent, Educational Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards.

Local Indicator Priority 2: Implementation of State Standards

Paramount Unified School District's LCAP includes a wide range of activities and services to support the implementation of state academic standards. These include professional development in Language Arts, ELD, mathematics, NGSS/science, history social science, health, Career Technical Education and instructional technology to develop the capacity of teacher leaders, academic coaches and principals. Teacher teams in elementary, middle and high school write high quality curriculum guides and assessments to guide the implementation of standards based instruction and monitor students' academic progress throughout the year. PUSD selected two measures to assess this priority: 1) the number of Lead Teachers, and 2) the percent of teachers who participated in professional development. Both of these measures align with the district's emphasis on developing the capacity of teachers and leaders.

Lead Teachers

PUSD has a long standing commitment to developing teacher leadership. Lead Teachers play a leadership role at all schools by supporting implementation of professional development and providing collegial support for implementing instructional approaches that support rigorous learning. These teacher leaders provide leadership and expertise that have increased the implementation of state standards. Lead Teachers collaborate with the principal and academic coaches to provide on-site activities deepen instruction that reflects the rigor of state standards. The role of the Lead Teacher has developed the capacity of each school to support teachers as they apply inquiry, questioning and increased rigor for all. In 2017-18, 103 Lead Teachers supported schools, exceeding the local target of 75.

Teachers Complete Professional Development

The transition to new standards in ELA, ELD, math and science as well as a new History Social Science Framework all speak to the need for high quality professional development. In 2017-18, the district provided 240 full day sessions of professional development in ELA, ELD, math, science, CTE and Special Education. These days are offered in summer, during winter break and throughout the school year. All newly hired teachers attend a specially designed New Teacher Institute where they learn how to use Thinking Maps, how to teach writing and proactive approaches to behavior and classroom management. In order to support teachers in understanding the shifts required to teach math and science, professional development in CGI math has been provided for teams of K-5 teachers; professional development supported by lesson study and coaching provided for grades 6-12 teachers.

In 2017-18, 95% of teachers completed professional development, meeting the target. Information on progress toward this local indicator priority was reported at a Board of Education meeting on November 14, 2018.

Local Indicator Priority 3: Parent Engagement

Key Findings: Seeking Input

All PUSD parents were surveyed to get input on school and district decision-making. Surveys were provided in English and Spanish and distributed in print form to provide access to all, regardless of language or access to technology. Survey questions were related to the services and activities supported by the LCAP. Data from parent surveys was used, along with other academic and behavioral data, for identifying programs and services that are working and what needs to be adjusted. Parents' responses were analyzed by the LCAP Committee as one source of data to make decisions about services to continue, revise or add. Survey results showed that 91% of parents feel that the school actively seeks input from parents before making important decisions and 94% of parents reported that the school administrator is responsive to parent concerns. In addition to survey participation, parents were also active members of the three district-level stakeholder groups. Each group (LCAP Committee, Parent Advisory Committee, and English Learner Parent Advisory Committee) met regularly, reviewed program implementation and academic data to provide input in the development of the updated LCAP.

Key Findings: Promoting Parental Participation

Survey results showed that 97% of parents feel welcome at their school which is supported by parents' attendance in parent education programs. In 2017-2018, parent education shifted from the district to the school sites, in order to provide targeted opportunities based on parent interest and need. PUSD set a target that each site would provide 1 parent educational training. An average of 8 events took place per site. PUSD understands that effective parent outreach provides information for families—many of whose children will be the first in their family to attend college-- that support access to college. Parent educational sessions included classes promoting literacy, college-readiness, transition from middle school to high school and how to effectively participate in the education system. Child-care was provided and classes were taught in English and Spanish to create an inviting and inclusive environment.

Why the Survey was Selected and Connection to LCAP Goals

The survey was created with the expertise of PUSD's Research and Evaluation Office to elicit feedback on specific services implemented to support goals and priorities in the LCAP; in addition, it included questions on parents' participation and perception of schools. The local target for survey completion by parents was 65%; 63% of all parents --over 9500-- completed and returned surveys.

Survey feedback was useful for the LCAP Committee, which analyzed the results as part of the LCAP's goals, services and activities to include in the updated LCAP. As an example, parents placed high value on college field trips, college and career centers and AP classes; these services continue to be funded under the LCAP's goal to increase college readiness.

Information on progress toward this local indicator priority was reported at a Board of Education meeting on November 14, 2018.

Local Indicator Priority 6: School Climate

Administration of Survey

Prior to 2017-18, the CHKS was used to measure students' perceptions of school safety and connectedness. In an effort to gather a wider range of feedback from students, in 2017-18 a district survey, which included questions about LCAP services as well as students' perceptions of school safety and connectedness, was administered. The survey was administered to all 5th, 7th and 12th grade students in February, 2018; students completed it on line.

Analysis of Survey Results

PUSD's target for perception of school safety was based on the baseline from the CHKS results, administered in 2016-17. The statement on the survey that students respond to is: "I feel safe when I am at school." Students responded with one of five responses; the targets below reflect only responses of "agree" and "strongly agree". A significant number of students responded with "neutral", which is not reflected in the table below.

	Target	Outcome, 2017-18
Grade 5	77%	73.3%
Grade 7	65%	56.6%
Grade 12	60%	56.5%

These results show students in elementary school perceive school as safer than middle and high school. Feelings of school connectedness are measured by four questions on the survey, including one that ask if students feel close to people at the school. 63% of 5th grade students agree or strongly agree with feeling close; 65% of 7th grade and 47% of 12th grade.

The percent of students who reported feeling connected to their school, as reflected in statements about liking the school and feeling close to people at the school: 63% of 5th grade feels close to people; 65% of 7th grade and 47% of 12th grade.

For the past six years, schools have implemented PBIS through Safe and Civil Schools, which is a nationally recognized professional development approach for creating positive relationships between students and adults. More recently, high schools and selected middle schools have implemented restorative practices. Last year, middle school teams were trained in WEB, and high schools in Link Crew; these approaches were included in the LCAP and are being implemented in 2018-19. We hope to see the benefits of these programs on the students' perception of safety and connectedness.

Survey results were shared with school principals and will be analyzed by the LCAP committee. Principals and counselors will analyze results for their school to understand school needs. We will encourage schools to use student focus groups to dig deeper into the data on school safety.

Information on progress toward this local indicator priority was reported at a Board of Education meeting on November 14, 2018.

Additional Comments (Optional Box Completed by Paramount Unified School District)

In light of the fact that Paramount's students are over 85% Latino and more than 30% English Learners, we need to consider the national context related to immigration, which may impact students' feelings of safety in the community as well as at school. In addition, in order to make sure students clearly understand the survey question we will reconsider the term "neutral" as a selection option to make sure the data we collect is valid. This term may not have been familiar to some students, particularly in 5th grade.

Local Indicator Priority 7: Access to a Broad Course of Study

Tracking Student Access to Broad Course of Study

Paramount Unified School District analyzes students' access and participation in courses that reflect a broad course of study with reports showing course enrollment overall and for student groups. Reports that show grades are used to analyze progress by grade level, course and classroom for all students and student groups. District staff and principals monitor progress with these reports, which are provided by the Research and Evaluation Office. Principals have access to reports and data through on line platforms and websites provided by the district. Elementary and middle schools will analyze reports generated by the SIS office that show how unduplicated students, as well as African American and SWDs are represented in programs such as AVID, GATE and accelerated math classes.

Extent to which Students have Access

All K-8 students have access to the seven courses included in broad course of study. In addition to core academics, K-5 students participate in structured PE, choral music and art. Choral music is offered during the school day, and instrumental music is offered to fourth and fifth grade students after school through the Harmony Project. In order to provide English Learners greater access to AVID, this year AVID Excel is offered at each middle school.

To increase access to general education curriculum for students with disabilities, the district has implemented co-teaching, particularly in middle and high school; 69% of students in grades 7-12 participate in co-taught classes. To increase access for high school students, on line courses, summer school and extended day (after school) courses are offered. CTE, A-G and AP courses are open to all students. Odyssey High School, a new STEM and project based learning high school, opened in fall, 2018 and was open to all incoming ninth grade students. Data that confirms that PUSD provides all students access to a comprehensive course of study includes:

- A-G completion increased to a high of 42% in 2016-17 and is expected to be higher in 2017-18.
- Participation in CTE classes includes 2,570 students—57% of all students in grades 9-12.
- Participation in AP courses has increased to 22% of all 9-12 students.

Barriers Preventing Access

One challenge is to provide English Learners who require an ELD course time in their schedule for an elective in middle school or for courses required for graduation in high school. In addition, students who have newly immigrated to the district in middle or high school require more intensive support than a single ELD course.

Actions to Ensure Access

To increase access for long term English Learners, AVID Excel, which integrates ELD standards with the AVID college going curriculum, is being offered at each middle school for the first time in 2018-19. The content of AVID Excel allows students to have both ELD and an elective in a single course. ELD C is a newly created advanced level ELD course in grades 9-12 that has been approved for meeting A-G requirements, which will allow students to take other courses required for graduation, including electives. To meet the needs of students who are new immigrants, a Newcomer program is offered at one middle school and at the high school.

PUSD is committed to continuing to find new ways to increase access and participation for English Learners. Information on progress toward this local indicator priority was reported at a Board of Education meeting on November 14, 2018.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: November 14, 2018
SUBJECT: Water Awareness Art Contest for K-5 Students

BACKGROUND INFORMATION:

Paramount Unified School District's elementary students have been invited to participate in a water awareness art contest sponsored by the Water Replenishment District (WRD). Winners will have their artwork published in the Water District's 2019 calendar and it will also be displayed at the 12th Annual Ground Water Festival at the WRD in Lakewood. In addition, all participants will receive certificates of participation.

PREPARED BY:

Deborah Stark – Assistant Superintendent, Educational Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: November 14, 2018
SUBJECT: Monthly Financial Statements, October 2018

BACKGROUND INFORMATION:

Business Services provides a financial statement each month. Staff has prepared a financial statement for each fund in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, Expenditures through October 31, 2018 and the percentage of the budget remaining. Highlights include revenues received in excess of \$100,000.

HIGHLIGHTS

Fund 01 – General Fund Revenues

- Received revenue of \$11,778,031 for LCFF October apportionment
- Received revenue of \$1,335,206 for 17/18 5th apportionment Title 1 grant

Fund 11 – Adult Education Fund Revenues

- No highlights to report

Fund 12 – Child Development Fund Revenues

- Received revenue of \$882,339 for California State Preschool program

Fund 13 – Cafeteria Fund Revenues

- Received revenue of \$119,746 for Federal Child Nutrition program

Fund 21 – Building Fund Revenues

- No highlights to report

Fund 25 – Capital Facilities Fund Revenues

- No highlights to report

**Fund 35 – County School Facilities Fund
Revenues**

- No highlights to report

**Fund 40 – Special Reserve Fund for Capital Outlay Projects
Revenues**

- No highlights to report

**Fund 67.1 – Worker’s Compensation Fund
Revenues**

- Received revenue of \$161,185 from District contributions for Worker’s Compensation

**Fund 67.2 – Early Retirees Health and Welfare Fund
Revenues**

- Received revenue of \$325,209 from Early Retirees and the District for Health and Welfare premium contributions

PREPARED BY:

Yolanda C. Calderon, Assistant Director of Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

**PARAMOUNT UNIFIED SCHOOL DISTRICT
GENERAL FUND-COMBINED (01)
ACTUALS THROUGH 10/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 10/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	169,313,594	170,452,880	42,576,874	75%
4	2) Federal Revenues	8100-8299	9,371,366	9,371,366	1,746,043	81%
5	3) Other State Revenues	8300-8599	11,909,394	11,909,394	2,630,361	78%
6	4) Other Local Revenues	8600-8799	2,501,896	2,620,971	29,458	99%
7	5) Total Revenues		193,096,250	194,354,611	46,982,736	76%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	86,784,964	87,247,551	17,680,721	80%
10	2) Classified Salaries	2000-2999	24,364,341	24,482,568	6,424,390	74%
11	3) Employee Benefits	3000-3999	44,379,048	44,492,165	7,281,655	84%
12	4) Books and Supplies	4000-4999	19,797,994	18,393,346	3,439,971	81%
13	5) Services, Other Operating Expenses	5000-5999	21,631,761	23,165,433	5,797,379	75%
14	6) Capital Outlay	6000-6599	4,150,000	4,300,172	416,851	90%
15		7100-7299				
16	7) Other Outgo	7400-7499	88,000	88,000	21,100	76%
17	8) Direct Support/Indirect Costs	7300-7399	(196,235)	(196,235)	-	100%
18	9) Total Expenditures		200,999,873	201,973,000	41,062,067	80%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(7,903,623)	(7,618,389)	5,920,669	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	5,778,988	5,778,988	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	78,751	-	
33	4) Total, Other Financing Sources/Uses		(5,778,988)	(5,700,237)	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		(13,682,611)	(13,318,626)	5,920,669	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	52,615,666	52,615,666	52,615,666	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		52,615,666	52,615,666	52,615,666	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		52,615,666	52,615,666	52,615,666	
44	2) Ending Balance June 30		38,933,055	39,297,040	58,536,335	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	40,000	40,000	40,000	
49	Stores	9712	300,000	300,000	300,000	
50	Legally Restricted Balance	9740	5,021,754	5,021,754	5,021,754	
51	b) Designated for Economic Unc.	9789	13,000,000	13,000,000	13,000,000	
52	Designated for Mandated Cost	9775-9780	-	-	-	
53	Designated for Digital High School	9775-9780	-	-	-	
54	Designated for Anticipated State Rev. Cuts	9775-9780	-	-	-	
55	Designated for Other Assignments	9780	18,334,171	18,334,171	18,334,171	
56	c) Undesignated Amount for Projects	9790				
57	d) Unappropriated Amount	9790	2,237,130	2,601,115	21,840,410	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
ADULT EDUCATION FUND (11)
ACTUALS THROUGH 10/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 10/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	790,069	790,069	-	100%
5	3) Other State Revenues	8300-8599	5,828,777	5,828,777	-	100%
6	4) Other Local Revenues	8600-8799	151,050	191,798	29,229	85%
7	5) Total Revenues		6,769,896	6,810,644	29,229	100%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	1,404,416	1,395,906	302,709	78%
10	2) Classified Salaries	2000-2999	586,393	618,784	149,150	76%
11	3) Employee Benefits	3000-3999	698,857	714,895	130,588	82%
12	4) Books and Supplies	4000-4999	268,239	347,525	31,039	91%
13	5) Services, Other Operating Expenses	5000-5999	4,122,824	4,336,685	58,385	99%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299				
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	105,269	108,267	-	100%
18	9) Total Expenditures		7,185,998	7,522,062	671,871	91%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(416,102)	(711,418)	(642,642)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		(416,102)	(711,418)	(642,642)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	1,936,639	1,936,639	1,936,639	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		1,936,639	1,936,639	1,936,639	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		1,936,639	1,936,639	1,936,639	
44	2) Ending Balance June 30		1,520,537	1,225,221	1,293,997	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	30,539	30,539	30,539	
51	b) Designated for Economic Unc.	9770			-	
52	Other Assignments	9780	1,489,998	1,194,682	1,263,458	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
CHILD DEVELOPMENT FUND (12)
ACTUALS THROUGH 10/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 10/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	184,000	184,000	5,189	97%
5	3) Other State Revenues	8300-8599	1,707,673	1,707,673	882,339	48%
6	4) Other Local Revenues	8600-8799	27,000	28,091	-	100%
7	5) Total Revenues		1,918,673	1,919,764	887,528	54%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	525,812	525,812	99,256	81%
10	2) Classified Salaries	2000-2999	659,436	659,436	138,383	79%
11	3) Employee Benefits	3000-3999	431,518	431,518	72,721	83%
12	4) Books and Supplies	4000-4999	29,336	30,427	2,448	92%
13	5) Services, Other Operating Expenses	5000-5999	169,605	169,605	9,332	94%
14	6) Capital Outlay	6000-6599		-	-	0%
15		7100-7299				
16	7) Other Outgo	7400-7499		-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	90,966	90,966	-	100%
18	9) Total Expenditures		1,906,673	1,907,764	322,140	83%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		12,000	12,000	565,388	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		12,000	12,000	565,388	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	664,842	664,872	664,872	
40	b) Unaudited Actual Adj.	9792		-	-	
41	c) As of July 1 - Unaudited		664,842	664,872	664,872	
42	d) Audit Adj/Restatement	9793		-	-	
43	e) Net Beginning Balance		664,842	664,872	664,872	
44	2) Ending Balance June 30		676,842	676,872	1,230,260	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	606,207	606,207	606,207	
51	b) Designated for Economic Unc.	9770		-	-	
52	Other Assignments	9775-9780	70,635	70,665	624,053	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
CAFETERIA - ENTERPRISE FUND (13)
ACTUALS THROUGH 10/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 10/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	\$ 8,261,000	8,261,000	435,341	95%
5	3) Other State Revenues	8300-8599	\$ 652,000	652,000	35,250	95%
6	4) Other Local Revenues	8600-8799	\$ 387,000	387,000	78,273	80%
7	5) Total Revenues		\$ 9,300,000	9,300,000	548,864	94%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999		-	-	0%
10	2) Classified Salaries	2000-2999	\$ 3,556,860	3,556,860	934,856	74%
11	3) Employee Benefits	3000-3999	\$ 1,655,147	1,655,147	328,875	80%
12	4) Books and Supplies	4000-4999	\$ 3,875,885	3,907,885	1,144,675	71%
13	5) Services, Other Operating Expenses	5000-5999	\$ 132,108	132,108	105,227	20%
14	6) Capital Outlay	6000-6599	\$ 72,000	40,000	29,158	27%
15		7100-7299	\$ -	-		
16	7) Other Outgo	7400-7499	\$ -	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		9,292,000	9,292,000	2,542,791	73%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		8,000	8,000	(1,993,927)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		8,000	8,000	(1,993,927)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	528,682	528,682	528,682	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		528,682	528,682	528,682	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		528,682	528,682	528,682	
44	2) Ending Balance June 30		536,682	536,682	(1,465,245)	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	372,514	372,514	372,514	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	164,168	164,168	(1,837,759)	
53	c) Undesignated Amount for Projects	9790				
54	d) Unrestricted Net Position	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
BUILDING FUND (14)
ACTUALS THROUGH 10/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 10/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	-	-	-	0%
7	5) Total Revenues		-	-	-	0%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	244,695	253,063	88,223	0%
11	3) Employee Benefits	3000-3999	113,503	105,929	24,350	0%
12	4) Books and Supplies	4000-4999	104,752	304,752	125,665	59%
13	5) Services, Other Operating Expenses	5000-5999	1,416,611	1,460,860	377,665	0%
14	6) Capital Outlay	6000-6599	2,308,427	2,063,384	326,629	84%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		4,187,988	4,187,988	942,532	77%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(4,187,988)	(4,187,988)	(942,532)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	4,187,988	4,187,988	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		4,187,988	4,187,988	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		-	-	(942,532)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	227,870	227,870	227,870	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		227,870	227,870	227,870	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		227,870	227,870	227,870	
44	2) Ending Balance June 30		227,870	227,870	(714,662)	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	227,870	227,870	(714,662)	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
BUILDING FUND (21)
ACTUALS THROUGH 10/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 10/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	60,000	60,000	-	100%
7	5) Total Revenues		60,000	60,000	-	0%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	1,000	1,000	-	100%
13	5) Services, Other Operating Expenses	5000-5999	1,000	1,000	500	0%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		2,000	2,000	500	75%
19						
20	C. Excess (Deficiency) of Revenues Over Expenditures Before Other Financing Sources and Uses					
21						
22			58,000	58,000	(500)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted Programs	8990-8999	-	-	-	
32						
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		58,000	58,000	(500)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	1,467,912	1,467,912	1,467,912	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		1,467,912	1,467,912	1,467,912	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		1,467,912	1,467,912	1,467,912	
44	2) Ending Balance June 30		1,525,912	1,525,912	1,467,412	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	1,525,912	1,525,912	1,467,412	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	-	-	-	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
BUILDING FUND (21.1)
ACTUALS THROUGH 10/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 10/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	334,000	334,000	153	0%
7	5) Total Revenues		334,000	334,000	153	0%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	177,970	46,168	74%
13	5) Services, Other Operating Expenses	5000-5999	-	220,906	63,318	71%
14	6) Capital Outlay	6000-6599	6,500,000	6,101,124	951,984	84%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	5,500,000	5,500,000	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		12,000,000	12,000,000	1,061,470	0%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(11,666,000)	(11,666,000)	(1,061,317)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted Programs	8990-8999	-	-	-	
32						
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		(11,666,000)	(11,666,000)	(1,061,317)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	13,689,064	13,689,064	13,689,064	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		13,689,064	13,689,064	13,689,064	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		13,689,064	13,689,064	13,689,064	
44	2) Ending Balance June 30		2,023,064	2,023,064	12,627,747	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	2,023,064	2,023,064	12,627,747	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
CAPITAL FACILITIES FUND (25)
ACTUALS THROUGH 10/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 10/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	250,000	250,000	34,062	86%
7	5) Total Revenues		250,000	250,000	34,062	86%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	74,195	78,598	21,537	73%
10	2) Classified Salaries	2000-2999	5,000	38,456	17,104	56%
11	3) Employee Benefits	3000-3999	28,721	44,589	10,351	77%
12	4) Books and Supplies	4000-4999	120,000	66,273	-	100%
13	5) Services, Other Operating Expenses	5000-5999	180,000	180,000	19,385	89%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		407,916	407,916	68,377	83%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(157,916)	(157,916)	(34,315)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	750,000	750,000	750,000	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		750,000	750,000	750,000	
34						
35	E. Net Increase (Decrease) in Fund Balance		592,084	592,084	715,685	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	3,502,243	3,502,243	3,502,243	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		3,502,243	3,502,243	3,502,243	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		3,502,243	3,502,243	3,502,243	
44	2) Ending Balance June 30		4,094,327	4,094,327	4,217,928	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	4,094,327	4,094,327	4,217,928	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
COUNTY SCHOOL FACILITIES FUND (35)
ACTUALS THROUGH 10/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 10/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	4,500	4,500	-	100%
7	5) Total Revenues		4,500	4,500	-	100%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	75,000	75,000	-	100%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		75,000	75,000	-	100%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(70,500)	(70,500)	-	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		(70,500)	(70,500)	-	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	307,707	307,707	307,707	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		307,707	307,707	307,707	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		307,707	307,707	307,707	
44	2) Ending Balance June 30		237,207	237,207	307,707	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	19,810	19,810	19,810	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	217,397	217,397	287,897	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS (40)
ACTUALS THROUGH 10/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 10/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	10,000	10,000	-	100%
7	5) Total Revenues		10,000	10,000	-	100%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	-	-	-	0%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	1,129,900	1,129,900	-	100%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		1,129,900	1,129,900	-	100%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(1,119,900)	(1,119,900)	-	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	841,000	841,000	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		841,000	841,000	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		(278,900)	(278,900)	-	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	3,056,792	3,056,792	3,056,792	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		3,056,792	3,056,792	3,056,792	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		3,056,792	3,056,792	3,056,792	
44	2) Ending Balance June 30		2,777,892	2,777,892	3,056,792	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	2,777,892	2,777,892	3,056,792	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

PARAMOUNT UNIFIED SCHOOL DISTRICT
SELF INSURANCE FUND - Workers Compensation (67.1)
ACTUALS THROUGH 10/31/18

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 10/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	2,019,201	2,019,201	403,389	80%
7	5) Total Revenues		2,019,201	2,019,201	403,389	0%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	9,762	0%
13	5) Services, Other Operating Expenses	5000-5999	2,322,348	2,322,348	983,614	58%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		2,322,348	2,322,348	993,376	0%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(303,147)	(303,147)	(589,987)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		(303,147)	(303,147)	(589,987)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	5,306,259	5,306,259	5,306,259	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		5,306,259	5,306,259	5,306,259	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		5,306,259	5,306,259	5,306,259	
44	2) Ending Balance June 30		5,003,112	5,003,112	4,716,272	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Designated for Workers' Comp Payments	9775-9780	5,003,112	5,003,112	4,716,272	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
 SELF INSURANCE FUND - EARLY RETIREES HEALTH AND WELFARE (67.2)
 ACTUALS THROUGH 10/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 10/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	4,059,461	4,059,461	887,717	78%
7	5) Total Revenues		4,059,461	4,059,461	887,717	78%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	1,780,358	1,780,358	101,023	94%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		1,780,358	1,780,358	101,023	94%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		2,279,103	2,279,103	786,694	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		2,279,103	2,279,103	786,694	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	9,059,425	9,059,425	9,059,425	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		9,059,425	9,059,425	9,059,425	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		9,059,425	9,059,425	9,059,425	
44	2) Ending Balance June 30		11,338,528	11,338,528	9,846,119	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9775-9780	11,338,528	11,338,528	9,846,119	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: November 14, 2018
SUBJECT: Monthly Financial Statements, October 2018 – Special Education

BACKGROUND INFORMATION:

Per the Board's request, Business Services is providing a financial statement each month for Special Education. Staff has prepared a financial statement in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, Expenditures through October 31, 2018 and the percentage of the budget remaining.

HIGHLIGHTS

Fund 01 – General Fund – Special Education Revenues

- Received revenue of \$463,404 for 17/18 1st apportionment State Mental Health

PREPARED BY:

Yolanda C. Calderon, Assistant Director of Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

**PARAMOUNT UNIFIED SCHOOL DISTRICT
SPECIAL EDUCATION (01)
ACTUALS THROUGH 10/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-19 Adopted Budget	2018-2019 Current Budget	Actuals Through 10/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	
4	2) Federal Revenues	8100-8299	3,056,839	3,056,839	-	100%
5	3) Other State Revenues	8300-8599	6,348,809	6,348,809	1,721,535	73%
6	4) Other Local Revenues	8600-8799	1,505,736	1,505,736	-	100%
7	5) Total Revenues		10,911,384	10,911,384	1,721,535	84%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	11,362,669	11,391,263	2,360,555	79%
10	2) Classified Salaries	2000-2999	4,788,889	4,767,826	1,421,231	70%
11	3) Employee Benefits	3000-3999	6,046,809	6,047,810	1,044,462	83%
12	4) Books and Supplies	4000-4999	62,190	82,091	25,329	69%
13	5) Services, Other Operating Expenses	5000-5999	4,625,484	4,597,051	616,890	87%
14	6) Capital Outlay	6000-6599			-	0%
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	125,632	125,632	-	100%
18	9) Total Expenditures		27,011,673	27,011,673	5,468,469	80%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(16,100,289)	(16,100,289)	(3,746,934)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929				
27	b) Transfers Out	7610-7629				
28	2) Other Sources/Uses					
29	a) Sources	8930-8979				
30	b) Uses	7630-7699				
31	3) Contributions to Restricted					
32	Programs	8900-8999	16,100,289	16,100,289	-	
33	4) Total, Other Financing Sources/Uses		16,100,289	16,100,289	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		-	-	(3,746,934)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	1,739,775	1,739,775	1,739,775	
40	b) Unaudited Actual Adj.	9792				
41	c) As of July 1 - Unaudited		1,739,775	1,739,775	1,739,775	
42	d) Audit Adj/Restatement	9793				
43	e) Net Beginning Balance		1,739,775	1,739,775	1,739,775	
44	2) Ending Balance June 30		1,739,775	1,739,775	(2,007,159)	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711				
49	Stores	9712				
50	Legally Restricted Balance	9740	1,739,775	1,739,775	(2,007,159)	
51	b) Designated for Economic Unc.	9770				
52	Designated for H&W Benefit Payments	9775-9780	-	-	-	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	0	

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: November 14, 2018
SUBJECT: Monthly Financial Statements, October 2018 – Self-Insurance Fund
– Health and Welfare

BACKGROUND INFORMATION:

Per the Board's request, Business Services is providing a financial statement each month for Fund 67.0. Staff has prepared a financial statement in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, Expenditures through October 31, 2018 and the percentage of the budget remaining. Highlights include revenues received in excess of \$100,000.

HIGHLIGHTS

Fund 67.0 – Self-Insurance Fund Revenues

Received revenue of \$2,210,376 from Employee and the District for Health and Welfare Premium Contributions

PREPARED BY:

Yolanda C. Calderon, Assistant Director of Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

**PARAMOUNT UNIFIED SCHOOL DISTRICT
SELF INSURANCE FUND - Health Welfare (67.0)
ACTUALS THROUGH 10/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 10/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	23,134,655	23,134,655	2,267,550	90%
7	5) Total Revenues		23,134,655	23,134,655	2,267,550	90%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	23,134,655	23,134,655	1,702,592	93%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		23,134,655	23,134,655	1,702,592	93%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		-	-	564,958	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		-	-	564,958	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	445,593	445,593	445,593	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		445,593	445,593	445,593	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		445,593	445,593	445,593	
44	2) Ending Balance June 30		445,593	445,593	1,010,551	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9775-9780	445,593	445,593	1,010,551	
53	c) Unrestricted Net Assets	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

Paramount Unified School District

TO: Ruth Perez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: Wednesday, November 14th, 2018
SUBJECT: Average Daily Attendance Summary Report Through
September 14th, 2018 and the First Monthly School Enrollment Report

BACKGROUND INFORMATION:

Average daily attendance summary reports are prepared monthly by the Business Division based on information provided from each school site.

HIGHLIGHTS:

Average Daily Attendance (ADA)

General Education

- Actual TK/K-12 ADA decreased 49 (-2.63 %) from Projected P-2 ADA for the 1st month of 2018-19
 - Grade TK/K decreased 1 (-0.79 %) from Projected to Actual
 - Grades 1-3 decreased 4 (-1.04 %) from Projected to Actual
 - Grades 4-8 decreased 10 (-1.37 %) from Projected to Actual
 - Grades 9-12 decreased 34 (-5.48 %) from Projected to Actual
- Actual enrollment as of the 1st month decreased 275 from 2017-18 to 2018-19
 - Grade TK/K decreased 96 (-10.80 %) from 2017-18 to 2018-19
 - Grades 1-3 decreased 27 (-0.91 %) from 2017-18 to 2018-19
 - Grades 4-8 decreased 124 (-2.20 %) from 2017-18 to 2018-19
 - Grades 9-12 decreased 28 (-0.60 %) from 2017-18 to 2018-19
- Rate of Attendance for General K-12 at the 1st month was 98%, compared to 98% in 2017-18

Special Education

- Actual TK/K-12 ADA increased 4 (5.13 %) from Projected P-2 ADA for the 1st month of 2018-19
- Actual enrollment as of the 1st month increased 20 from 2017-18 to 2018-19
 - Grades TK-8 increased 9 (2.35 %) from 2017-18 to 2018-19
 - Grades 9-12 increased 11 (4.33 %) from 2017-18 to 2018-19

PREPARED BY:

Ranita Browning, Interim Director – Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices.

**Paramount Unified School District
2018-2019
Average Daily Attendance Summary**

Program	Grade	P-2	ADA	% of	Actual	% of	Rate of	
School	Type	Projected	Projected	Projected ADA	ADA	Actual ADA	Attendance	
		ADA *	1st Month	1st Month	1st Month	1st Month	1st Month	
General Ed.			TK - K					
Alondra	K	N/A	N/A	N/A	N/A	N/A	N/A	
Collins	TK/K	87	12	13%	12	14%	96%	
Gaines	TK/K	115	15	13%	14	12%	97%	
Hollydale	TK/K	85	11	13%	14	17%	97%	
Jackson	K	N/A	N/A	N/A	N/A	N/A	N/A	
Jefferson	K	51	7	13%	4	9%	98%	
Keppel	TK/K	77	10	13%	8	11%	96%	
Lincoln	TK/K	93	12	13%	14	15%	97%	
Los Cerritos	TK/K	83	11	13%	10	12%	98%	
Mokler	TK/K	98	13	13%	12	12%	98%	
Paramount Park	K	N/A	N/A	N/A	N/A	N/A	N/A	
Roosevelt	TK/K	86	12	13%	13	15%	96%	
Tanner	TK/K	86	12	13%	11	12%	97%	
Wirtz	TK/K	85	11	13%	14	16%	97%	
Zamboni	K	N/A	N/A	N/A	N/A	N/A	N/A	
Subtotal		946	127	13%	126	13%	97%	
General Ed.			1-3					
Alondra	1-3	N/A	N/A	N/A	N/A	N/A	N/A	
Collins	1-3	250	33	13%	35	14%	97%	
Gaines	1-3	324	43	13%	43	13%	98%	
Hollydale	1-3	268	36	13%	37	14%	98%	
Jackson	1-3	N/A	N/A	N/A	N/A	N/A	N/A	
Jefferson	1-3	151	20	13%	20	13%	97%	
Keppel	1-3	243	33	13%	30	13%	98%	
Lincoln	1-3	295	39	13%	40	13%	97%	
Los Cerritos	1-3	256	34	13%	31	12%	97%	
Mokler	1-3	313	42	13%	40	13%	98%	
Paramount Park	1-3	N/A	N/A	N/A	N/A	N/A	N/A	
Roosevelt	1-3	273	37	13%	37	14%	97%	
Tanner	1-3	253	34	13%	35	14%	98%	
Wirtz	1-3	254	34	13%	34	14%	98%	
Zamboni	1-3	N/A	N/A	N/A	N/A	N/A	N/A	
Subtotal		2880	386	13%	382	13%	98%	
General Ed.			4-8					
Alondra	4-8	1024	137	13%	124	12%	98%	
Collins	4-8	176	24	13%	23	13%	98%	
Gaines	4-8	-	N/A	N/A	N/A	N/A	N/A	
Hollydale	4-8	551	74	13%	72	13%	98%	
Jackson	4-8	671	90	13%	102	15%	97%	
Jefferson	4-8	111	15	13%	17	15%	98%	
Keppel	4-8	178	24	13%	21	12%	98%	
Lincoln	4-8	202	27	13%	29	14%	98%	
Los Cerritos	4-8	161	22	13%	23	14%	98%	
Mokler	4-8	188	25	13%	27	14%	98%	
Paramount Park	4-8	738	99	13%	94	13%	98%	
Roosevelt	4-8	189	25	13%	26	14%	98%	
Tanner	4-8	177	24	13%	20	11%	98%	
Wirtz	4-8	200	27	13%	24	12%	99%	
Zamboni	4-8	902	121	13%	120	13%	98%	
Community Day	4-8	N/A	N/A	N/A	1	N/A	N/A	
Home/Hospital	K-8	N/A	N/A	N/A	0	N/A	N/A	
Subtotal		5,468	732	13%	722	13%	98%	
General Ed.	K-8	9,294	1244	13%	1230	13%	98%	

Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2017-18 P-2 ADA

**Paramount Unified School District
2018-2019
Average Daily Attendance Summary**

Program	Grade	P-2	ADA	% of	Actual	% of	Rate of	
School	Type	Projected	Projected	Projected ADA	ADA	Actual ADA	Attendance	
		ADA *	1st Month	1st Month	1st Month	1st Month	1st Month	
General Ed								
			9-12					
Community Day	9-12	N/A	N/A	N/A	1	N/A	N/A	
Buena Vista Continuation	9-12	94	13	13%	18	19%	N/A	
Paramount High	9-12	3316	444	13%	435	13%	98%	
Paramount High-West	9-12	1231	165	13%	133	11%	98%	
Odyssey Stem Academy	9-12	N/A	N/A	N/A	N/A	N/A	N/A	
Home/Hospital	9-12	N/A	N/A	N/A	0	N/A	N/A	
Cal-SAFE	9-12	N/A	N/A	N/A	N/A	N/A	N/A	
Subtotal	9-12	4,641	621	13%	587	13%		
Total General K-12		13,935	1,865	13%	1,817	13%	98%	
Special Ed								
			K-8					
Alondra	K-8	61	8	13%	7	11%	100%	
Collins	K-8	29	4	13%	4	13%	97%	
Gaines	K-8	-	N/A	N/A	N/A	N/A	N/A	
Hollydale	K-8	45	6	13%	7	15%	96%	
Jackson	K-8	24	3	13%	3	13%	99%	
Jefferson	K-8	31	4	13%	6	19%	96%	
Keppel	K-8	-	N/A	N/A	N/A	N/A	N/A	
Lincoln	K-8	19	3	13%	3	17%	92%	
Los Cerritos	K-8	64	9	13%	7	11%	94%	
Mokler	K-8	-	N/A	N/A	N/A	N/A	N/A	
Paramount Park	K-8	26	3	13%	4	14%	96%	
Roosevelt	K-8	35	5	13%	5	15%	95%	
Tanner	K-8	-	N/A	N/A	N/A	N/A	N/A	
Wirtz	TK/K-8	-	N/A	N/A	1	N/A	95%	
Zamboni	K-8	29	4	13%	3	10%	94%	
Home/Hospital	K-8	N/A	N/A	N/A	0	N/A	N/A	
Extended Year	K-8	N/A	N/A	N/A	N/A	N/A	N/A	
NonPublic School	K-8	N/A	N/A	N/A	N/A	N/A	N/A	
Subtotal	K-8	363	49	13%	50	14%	96%	
Special Ed								
			9-12					
Paramount High School	9-12	215	29	13%	31	14%	94%	
Buena Vista Continuation	9-12	N/A	N/A	N/A	1	N/A	N/A	
Home/Hospital	9-12	N/A	N/A	N/A	0	N/A	N/A	
NonPublic School	9-12	N/A	N/A	N/A	N/A	N/A	N/A	
Extended Year	9-12	N/A	N/A	N/A	N/A	N/A	N/A	
Subtotal		215	29	13%	32	15%	94%	
Total Special Ed	K-12	578	77	13%	82	14%	95%	
Independent Study	K-12	N/A	N/A	N/A	2	N/A	N/A	
Total Independent Study	K-12	N/A	N/A	N/A	2	N/A	N/A	
County Students - SpEd	K-12	N/A	N/A	N/A	N/A	N/A	N/A	
Total County Students	K-12	N/A	N/A	N/A	N/A	N/A	N/A	
ALL PROGRAMS EXCEPT FOR ADULT ED								
General Ed		13,935	1,865	13%	1,817	13%	98%	
Special Ed		578	77	13%	82	14%	95%	
Independent Study		N/A	N/A	N/A	2	N/A	N/A	
County Students		N/A	N/A	N/A	N/A	N/A	N/A	
Grand Total Except for Adult Ed		14,513	1,943	13%	1,900	13%		
Adult Ed		474	63	13%	37	N/A	N/A	

Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2017-18 P-2 ADA

**Paramount Unified School District
2018-2019
Rate of Attendance Comparison**

School	Grade	1st Mo.	2nd Mo.	3rd Mo.	4th Mo.	5th Mo.	6th Mo.	7th Mo.	8th Mo.	9th Mo.	10th Mo.
General Ed.		K									
Alondra	TK/ K	N/A									
Collins	TK/ K	96%									
Gaines	TK/ K	97%									
Hollydale	TK/ K	97%									
Jackson	TK/ K	N/A									
Jefferson	TK/ K	98%									
Keppel	TK/ K	96%									
Lincoln	TK/ K	97%									
Los Cerritos	TK/ K	98%									
Mokler	TK/ K	98%									
Paramount Park	TK/ K	N/A									
Roosevelt	TK/ K	96%									
Tanner	TK/ K	97%									
Wirtz	TK/ K	97%									
Zamboni	TK/ K	N/A									
Subtotal		97%									
General Ed.		1-3									
Alondra	1-3	N/A									
Collins	1-3	97%									
Gaines	1-3	98%									
Hollydale	1-3	98%									
Jackson	1-3	N/A									
Jefferson	1-3	97%									
Keppel	1-3	98%									
Lincoln	1-3	97%									
Los Cerritos	1-3	97%									
Mokler	1-3	98%									
Paramount Park	1-3	N/A									
Roosevelt	1-3	97%									
Tanner	1-3	98%									
Wirtz	1-3	98%									
Zamboni	1-3	N/A									
Subtotal		98%									
General Ed		4-8									
Alondra	4-8	98%									
Collins	4-8	98%									
Gaines	4-8	#####									
Hollydale	4-8	98%									
Jackson	4-8	97%									
Jefferson	4-8	98%									
Keppel	4-8	98%									
Lincoln	4-8	98%									
Los Cerritos	4-8	98%									
Mokler	4-8	98%									
Paramount Park	4-8	98%									
Roosevelt	4-8	98%									
Tanner	4-8	98%									
Wirtz	4-8	99%									
Zamboni	4-8	98%									
Community Day	4-8	N/A									
Subtotal		N/A									
General Ed.	K-8	98%									

*Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2017-18 P-2 ADA.

**Paramount Unified School District
2018-2019**

Rate of Attendance Comparison

School	Grade	1st Mo.	2nd Mo.	3rd Mo.	4th Mo.	5th Mo.	6th Mo.	7th Mo.	8th Mo.	9th Mo.	10th Mo.
General Ed		9-12									
Community Day	9-12	N/A									
Buena Vista High School	9-12	N/A									
Paramount High	9-12	98%									
Paramount High-West	9-12	98%									
Home to Hospital	9-12	N/A									
Cal-SAFE	9-12	N/A									
Subtotal											
Total General K-12		98%									
Special Ed		K-8									
Alondra	K-8	100%									
Collins	K-8	97%									
Gaines	K-8	N/A									
Hollydale	K-8	96%									
Jackson	K-8	99%									
Jefferson	K-8	96%									
Keppel	K-8	N/A									
Lincoln	K-8	92%									
Los Cerritos	K-8	94%									
Mokler	K-8	N/A									
Paramount Park	K-8	96%									
Roosevelt	K-8	95%									
Tanner	K-8	N/A									
Wirtz	K-8	95%									
Zamboni	K-8	94%									
Home to Hospital	K-8	N/A									
Extended Year	K-8	N/A									
NonPublic School	K-8	N/A									
Subtotal		96%									
Special Ed		9-12									
Paramount High School	9-12	94%									
Home to Hospital	9-12	N/A									
NonPublic School	9-12	N/A									
Extended Year	9-12	N/A									
Subtotal		94%									
Total Special Ed	K-12	95%									
Independent Study	K-12	N/A									
Total Independent Study	K-12	N/A									
County Students - SpEd	K-12	N/A									
Total County Students	K-12	N/A									
ALL PROGRAMS EXCEPT FOR ADULT ED											
General	K-12	98%									
Special Ed	K-12	95%									
Independent Study	K-12	N/A									
County Students	K-12	N/A									
Grand Total Except for Adult Ed		98%									
Adult Ed		N/A									

*Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2017-18 P-2 ADA.



District Schools Monthly School Enrollment Report

Year: 2018-2019

Report: ATD606

Through end of Report Period: 1 (09/14/2018)

School	Type	09/14	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th
Regular Education		K													
Collins School		78													
Gaines School		87													
Hollydale School		86													
Jefferson School		34													
Keppel School		49													
Lincoln School		83													
Los Cerritos School		57													
Mokler School		78													
Roosevelt School		82													
Tanner School		70													
Wirtz School		89													
Subtotal		793													

Regular Education		1-3													
Collins School		272													
Gaines School		329													
Hollydale School		284													
Jefferson School		156													
Keppel School		234													
Lincoln School		303													
Los Cerritos School		235													
Mokler School		300													
Roosevelt School		285													
Tanner School		266													
Wirtz School		261													
Subtotal		2,925													

Regular Education		4-8													
Alondra School		938													
Collins School		171													
Community Day School		1													
Hollydale School		547													
Jackson School		776													
Jefferson School		129													
Keppel School		159													
Lincoln School		219													
Los Cerritos School		173													
Mokler School		203													
Paramount Park School		720													
Roosevelt School		199													
Tanner School		155													
Wirtz School		185													



District Schools Monthly School Enrollment Report

Year: 2018-2019

Report: ATD606

Through end of Report Period: 1 (09/14/2018)

School	Type	09/14	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th
Zamboni School		913													
Subtotal		5,488													

Regular Education 9-12

Buena Vista High School	10	1													
	11	43													
	12	93													
Subtotal		137													
Community Day School	9	3													
	10	8													
	12	2													
Subtotal		13													
Odyssey STEM Academy	9	135													
Subtotal		135													
Paramount High School	9	1,019													
	10	1,140													
	11	1,142													
	12	1,020													
Subtotal		4,321													
(9-12) Subtotal		4,606													
Total K-12	Reg.	13,812													

Regular K-8 Totals

Alondra School	938														
Collins School	521														
Community Day School	1														
Gaines School	416														
Hollydale School	917														
Jackson School	776														
Jefferson School	319														
Keppel School	442														
Lincoln School	605														
Los Cerritos School	465														
Mokler School	581														
Paramount Park School	720														
Roosevelt School	566														
Tanner School	491														
Wirtz School	535														
Zamboni School	913														
Subtotal		9,206													

Regular 9-12 Totals

Buena Vista High School	137														
Community Day School	13														



District Schools Monthly School Enrollment Report

Year: 2018-2019

Report: ATD606

Through end of Report Period: 1 (09/14/2018)

School	Type	09/14	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th
Odyssey STEM Academy		135													
Paramount High School		4,321													
Subtotal		4,606													
Total Regular Education	K-12	13,812													

Home Hospital		K-8													
Collins School		1													
Keppel School		1													
Wirtz School		1													
Subtotal		3													

Home Hospital		9-12													
Paramount High School		4													
Subtotal		4													
Total Home Hospital		7													

Independent Study		9-12													
Buena Vista High School		30													
Paramount High School		1													
Subtotal		31													
Total Independent Study		31													

Special Day Class		K-8													
Alondra School		54													
Collins School		34													
Hollydale School		52													
Jackson School		23													
Jefferson School		47													
Lincoln School		26													
Los Cerritos School		56													
Paramount Park School		29													
Roosevelt School		41													
Zamboni School		25													
Subtotal		387													

Special Day Class		9-12													
Buena Vista High School		10													
Odyssey STEM Academy		2													
Paramount High School		191													
Subtotal		203													
Total Special Day Class		590													

Home Hospital Special Ed		K-8													
Keppel School		1													
Mokler School		1													



District Schools Monthly School Enrollment Report

Year: 2018-2019

Report: ATD606

Through end of Report Period: 1 (09/14/2018)

School	Type	09/14	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th
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Subtotal	2														
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Home Hospital Special Ed 9-12

Paramount High School	6														
Subtotal	6														
Total Home Hospital Special Ed	8														

Adult Transition 9-12

Paramount High School	52														
Subtotal	52														
Total Adult Transition	52														

ALL PROGRAMS

Regular Education	13,812														
Home Hospital	7														
Independent Study	31														
Special Day Class	590														
Home Hospital Special Ed	8														
Adult Transition	52														
Grand Total	14,500														

Instructional Days

Alondra School	17														
Buena Vista High School	17														
Collins School	17														
Community Day School	17														
Gaines School	17														
Hollydale School	17														
Jackson School	17														
Jefferson School	17														
Keppel School	17														
Lincoln School	17														
Los Cerritos School	17														
Mokler School	17														
Odyssey STEM Academy	17														
Paramount High School	17														
Paramount Park School	17														
Roosevelt School	17														
Tanner School	17														
Wirtz School	17														
Zamboni School	17														

Paramount Unified School District

TO: Ruth Perez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: Wednesday, November 14th, 2018
SUBJECT: Average Daily Attendance Summary Report Through
October 12th, 2018 and the Second Monthly School Enrollment Report

BACKGROUND INFORMATION:

Average daily attendance summary reports are prepared monthly by the Business Division based on information provided from each school site.

HIGHLIGHTS:

Average Daily Attendance (ADA)

General Education

- Actual TK/K-12 ADA decreased 124 (-3.05 %) from Projected P-2 ADA for the 2nd month of 2018-19
 - Grade TK/K increased 2 (0.72 %) from Projected to Actual
 - Grades 1-3 decreased 8 (-0.95 %) from Projected to Actual
 - Grades 4-8 decreased 25 (-1.57 %) from Projected to Actual
 - Grades 9-12 decreased 93 (-6.88 %) from Projected to Actual
- Actual enrollment as of the 2nd month decreased 352 from 2017-18 to 2018-19
 - Grade TK/K decreased 111 (-11.97 %) from 2017-18 to 2018-19
 - Grades 1-3 decreased 36 (-1.21 %) from 2017-18 to 2018-19
 - Grades 4-8 decreased 164 (-2.86 %) from 2017-18 to 2018-19
 - Grades 9-12 decreased 41 (-0.88 %) from 2017-18 to 2018-19
- Rate of Attendance for General K-12 at the 2nd month was 98%, compared to 98% in 2017-18

Special Education

- Actual TK/K-12 ADA increased 11 (6.51 %) from Projected P-2 ADA for the 2nd month of 2018-19
- Actual enrollment as of the 2nd month increased 18 from 2017-18 to 2018-19
 - Grades TK-8 increased 12 (3.08 %) from 2017-18 to 2018-19
 - Grades 9-12 increased 6 (2.30 %) from 2017-18 to 2018-19

PREPARED BY:

Ranita Browning, Interim Director – Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices.

**Paramount Unified School District
2018-2019
Average Daily Attendance Summary**

Program	Grade	P-2	ADA	% of	Actual	% of	Rate of
School	Type	Projected	Projected	Projected ADA	ADA	Actual ADA	Attendance
		ADA *	2nd Month	2nd Month	2nd Month	2nd Month	2nd Month
General Ed.				TK - K			
Alondra	K	N/A	N/A	N/A	N/A	N/A	N/A
Collins	TK/K	87	25	29%	27	31%	95%
Gaines	TK/K	115	34	29%	31	27%	97%
Hollydale	TK/K	85	25	29%	31	37%	96%
Jackson	K	N/A	N/A	N/A	N/A	N/A	N/A
Jefferson	K	51	15	29%	10	20%	97%
Keppel	TK/K	77	22	29%	19	24%	97%
Lincoln	TK/K	93	27	29%	30	32%	97%
Los Cerritos	TK/K	83	24	29%	22	27%	97%
Mokler	TK/K	98	29	29%	26	27%	97%
Paramount Park	K	N/A	N/A	N/A	N/A	N/A	N/A
Roosevelt	TK/K	86	25	29%	28	32%	96%
Tanner	TK/K	86	25	29%	23	27%	96%
Wirtz	TK/K	85	25	29%	30	36%	97%
Zamboni	K	N/A	N/A	N/A	N/A	N/A	N/A
Subtotal		946	276	29%	278	29%	96%
General Ed.				1-3			
Alondra	1-3	N/A	N/A	N/A	N/A	N/A	N/A
Collins	1-3	250	73	29%	76	31%	96%
Gaines	1-3	324	94	29%	94	29%	98%
Hollydale	1-3	268	78	29%	81	30%	97%
Jackson	1-3	N/A	N/A	N/A	N/A	N/A	N/A
Jefferson	1-3	151	44	29%	45	30%	96%
Keppel	1-3	243	71	29%	67	27%	97%
Lincoln	1-3	295	86	29%	86	29%	97%
Los Cerritos	1-3	256	75	29%	66	26%	97%
Mokler	1-3	313	91	29%	86	27%	98%
Paramount Park	1-3	N/A	N/A	N/A	N/A	N/A	N/A
Roosevelt	1-3	273	80	29%	81	29%	97%
Tanner	1-3	253	74	29%	75	30%	97%
Wirtz	1-3	254	74	29%	75	29%	98%
Zamboni	1-3	N/A	N/A	N/A	N/A	N/A	N/A
Subtotal		2880	839	29%	831	29%	97%
General Ed.				4-8			
Alondra	4-8	1024	298	29%	269	26%	98%
Collins	4-8	176	51	29%	49	28%	97%
Gaines	4-8	-	N/A	N/A	N/A	N/A	N/A
Hollydale	4-8	551	161	29%	157	28%	98%
Jackson	4-8	671	195	29%	220	33%	97%
Jefferson	4-8	111	32	29%	37	33%	98%
Keppel	4-8	178	52	29%	46	26%	98%
Lincoln	4-8	202	59	29%	62	31%	98%
Los Cerritos	4-8	161	47	29%	50	31%	98%
Mokler	4-8	188	55	29%	58	31%	98%
Paramount Park	4-8	738	215	29%	205	28%	97%
Roosevelt	4-8	189	55	29%	57	30%	98%
Tanner	4-8	177	52	29%	44	25%	98%
Wirtz	4-8	200	58	29%	53	27%	98%
Zamboni	4-8	902	263	29%	261	29%	98%
Community Day	4-8	N/A	N/A	N/A	0	N/A	N/A
Home/Hospital	K-8	N/A	N/A	N/A	0	N/A	N/A
Subtotal		5,468	1593	29%	1568	29%	98%
General Ed.	K-8	9,294	2708	29%	2677	29%	98%

Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2017-18 P-2 ADA

**Paramount Unified School District
2018-2019
Average Daily Attendance Summary**

Program	Grade	P-2	ADA	% of	Actual	% of	Rate of	
School	Type	Projected	Projected	Projected ADA	ADA	Actual ADA	Attendance	
		ADA *	2nd Month	2nd Month	2nd Month	2nd Month	2nd Month	
General Ed								
			9-12					
Community Day	9-12	N/A	N/A	N/A	3	N/A	N/A	
Buena Vista Continuation	9-12	94	27	29%	18	19%	N/A	
Paramount High	9-12	3316	966	29%	947	29%	98%	
Paramount High-West	9-12	1231	359	29%	290	24%	98%	
Odyssey Stem Academy	9-12	N/A	N/A	N/A	N/A	N/A	N/A	
Home/Hospital	9-12	N/A	N/A	N/A	1	N/A	N/A	
Cal-SAFE	9-12	N/A	N/A	N/A	N/A	N/A	N/A	
Subtotal	9-12	4,641	1,352	29%	1,259	27%	98%	
Total General K-12		13,935	4,060	29%	3,936	28%	98%	
Special Ed								
			K-8					
Alondra	K-8	61	18	29%	16	26%	100%	
Collins	K-8	29	8	29%	9	31%	96%	
Gaines	K-8	-	N/A	N/A	N/A	N/A	N/A	
Hollydale	K-8	45	13	29%	14	31%	96%	
Jackson	K-8	24	7	29%	8	34%	99%	
Jefferson	K-8	31	9	29%	13	42%	96%	
Keppel	K-8	-	N/A	N/A	N/A	N/A	N/A	
Lincoln	K-8	19	6	29%	7	38%	97%	
Los Cerritos	K-8	64	19	29%	15	24%	94%	
Mokler	K-8	-	N/A	N/A	N/A	N/A	N/A	
Paramount Park	K-8	26	8	29%	8	31%	95%	
Roosevelt	K-8	35	10	29%	11	33%	96%	
Tanner	K-8	-	N/A	N/A	N/A	N/A	N/A	
Wirtz	TK/K-8	-	N/A	N/A	2	N/A	95%	
Zamboni	K-8	29	8	29%	6	22%	96%	
Home/Hospital	K-8	N/A	N/A	N/A	0	N/A	N/A	
Extended Year	K-8	N/A	N/A	N/A	N/A	N/A	N/A	
NonPublic School	K-8	N/A	N/A	N/A	N/A	N/A	N/A	
Subtotal	K-8	363	106	29%	111	30%	97%	
Special Ed								
			9-12					
Paramount High School	9-12	215	63	29%	67	31%	94%	
Buena Vista Continuation	9-12	N/A	N/A	N/A	1	N/A	N/A	
Home/Hospital	9-12	N/A	N/A	N/A	1	N/A	N/A	
NonPublic School	9-12	N/A	N/A	N/A	N/A	N/A	N/A	
Extended Year	9-12	N/A	N/A	N/A	N/A	N/A	N/A	
Subtotal		215	63	29%	69	32%	94%	
Total Special Ed	K-12	578	168	29%	179	31%	94%	
Independent Study	K-12	N/A	N/A	N/A	2	N/A	N/A	
Total Independent Study	K-12	N/A	N/A	N/A	2	N/A	N/A	
County Students - SpEd	K-12	N/A	N/A	N/A	N/A	N/A	N/A	
Total County Students	K-12	N/A	N/A	N/A	N/A	N/A	N/A	
ALL PROGRAMS EXCEPT FOR ADULT ED								
General Ed		13,935	4,060	29%	3,936	28%	98%	
Special Ed		578	168	29%	179	31%	94%	
Independent Study		N/A	N/A	N/A	2	N/A	N/A	
County Students		N/A	N/A	N/A	N/A	N/A	N/A	
Grand Total Except for Adult Ed		14,513	4,228	29%	4,117	28%	98%	
Adult Ed		474	138	29%	131	N/A	N/A	

Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2017-18 P-2 ADA

**Paramount Unified School District
2018-2019**

Rate of Attendance Comparison

School	Grade	1st Mo.	2nd Mo.	3rd Mo.	4th Mo.	5th Mo.	6th Mo.	7th Mo.	8th Mo.	9th Mo.	10th Mo.
General Ed.		K									
Alondra	TK/ K	N/A	N/A								
Collins	TK/ K	96%	95%								
Gaines	TK/ K	97%	97%								
Hollydale	TK/ K	97%	96%								
Jackson	TK/ K	N/A	N/A								
Jefferson	TK/ K	98%	97%								
Keppel	TK/ K	96%	97%								
Lincoln	TK/ K	97%	97%								
Los Cerritos	TK/ K	98%	97%								
Mokler	TK/ K	98%	97%								
Paramount Park	TK/ K	N/A	N/A								
Roosevelt	TK/ K	96%	96%								
Tanner	TK/ K	97%	96%								
Wirtz	TK/ K	97%	97%								
Zamboni	TK/ K	N/A	N/A								
Subtotal		97%	96%								
General Ed.		1-3									
Alondra	1-3	N/A	N/A								
Collins	1-3	97%	96%								
Gaines	1-3	98%	98%								
Hollydale	1-3	98%	97%								
Jackson	1-3	N/A	N/A								
Jefferson	1-3	97%	96%								
Keppel	1-3	98%	97%								
Lincoln	1-3	97%	97%								
Los Cerritos	1-3	97%	97%								
Mokler	1-3	98%	98%								
Paramount Park	1-3	N/A	N/A								
Roosevelt	1-3	97%	97%								
Tanner	1-3	98%	97%								
Wirtz	1-3	98%	98%								
Zamboni	1-3	N/A	N/A								
Subtotal		98%	97%								
General Ed		4-8									
Alondra	4-8	98%	98%								
Collins	4-8	98%	97%								
Gaines	4-8	N/A	N/A								
Hollydale	4-8	98%	98%								
Jackson	4-8	97%	97%								
Jefferson	4-8	98%	98%								
Keppel	4-8	98%	98%								
Lincoln	4-8	98%	98%								
Los Cerritos	4-8	98%	98%								
Mokler	4-8	98%	98%								
Paramount Park	4-8	98%	97%								
Roosevelt	4-8	98%	98%								
Tanner	4-8	98%	98%								
Wirtz	4-8	99%	98%								
Zamboni	4-8	98%	98%								
Community Day	4-8	N/A	N/A								
Subtotal		N/A	N/A								
General Ed.	K-8	98%	98%								

*Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2017-18 P-2 ADA.

**Paramount Unified School District
2018-2019**

Rate of Attendance Comparison

School	Grade	1st Mo.	2nd Mo.	3rd Mo.	4th Mo.	5th Mo.	6th Mo.	7th Mo.	8th Mo.	9th Mo.	10th Mo.
General Ed		9-12									
Community Day	9-12	N/A	N/A								
Buena Vista High School	9-12	N/A	N/A								
Paramount High	9-12	98%	98%								
Paramount High-West	9-12	98%	98%								
Home to Hospital	9-12	N/A	N/A								
Cal-SAFE	9-12	N/A	N/A								
Subtotal											
Total General K-12		98%	98%								
Special Ed		K-8									
Alondra	K-8	100%	100%								
Collins	K-8	97%	96%								
Gaines	K-8	N/A	N/A								
Hollydale	K-8	96%	96%								
Jackson	K-8	99%	99%								
Jefferson	K-8	96%	96%								
Keppel	K-8	N/A	N/A								
Lincoln	K-8	92%	97%								
Los Cerritos	K-8	94%	94%								
Mokler	K-8	N/A	N/A								
Paramount Park	K-8	96%	95%								
Roosevelt	K-8	95%	96%								
Tanner	K-8	N/A	N/A								
Wirtz	K-8	95%	95%								
Zamboni	K-8	94%	96%								
Home to Hospital	K-8	N/A	N/A								
Extended Year	K-8	N/A	N/A								
NonPublic School	K-8	N/A	N/A								
Subtotal		96%	97%								
Special Ed		9-12									
Paramount High School	9-12	94%	94%								
Home to Hospital	9-12	N/A	N/A								
NonPublic School	9-12	N/A	N/A								
Extended Year	9-12	N/A	N/A								
Subtotal		94%	94%								
Total Special Ed	K-12	95%	94%								
Independent Study	K-12	N/A	N/A								
Total Independent Study	K-12	N/A	N/A								
County Students - SpEd	K-12	N/A	N/A								
Total County Students	K-12	N/A	N/A								
ALL PROGRAMS EXCEPT FOR ADULT ED											
General	K-12	98%	98%								
Special Ed	K-12	95%	94%								
Independent Study	K-12	N/A	N/A								
County Students	K-12	N/A	N/A								
Grand Total Except for Adult Ed		98%	98%								
Adult Ed		N/A	N/A								

*Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2017-18 P-2 ADA.



District Schools Monthly School Enrollment Report

Year: 2018-2019

Report: ATD606

Through end of Report Period: 2 (10/12/2018)

		1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th
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School	Type	09/14	10/12											
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Regular Education K

Collins School	78	80												
Gaines School	87	94												
Hollydale School	86	87												
Jefferson School	34	37												
Keppel School	49	53												
Lincoln School	83	85												
Los Cerritos School	57	59												
Mokler School	78	79												
Roosevelt School	82	78												
Tanner School	70	71												
Wirtz School	89	93												
Subtotal	793	816												

Regular Education 1-3

Collins School	272	276												
Gaines School	329	333												
Hollydale School	284	288												
Jefferson School	156	162												
Keppel School	234	238												
Lincoln School	303	304												
Los Cerritos School	235	234												
Mokler School	300	301												
Roosevelt School	285	283												
Tanner School	266	266												
Wirtz School	261	265												
Subtotal	2,925	2,950												

Regular Education 4-8

Alondra School	937	941												
Collins School	172	178												
Community Day School	1	1												
Hollydale School	547	553												
Jackson School	766	779												
Jefferson School	129	130												
Keppel School	160	161												
Lincoln School	219	218												
Los Cerritos School	173	176												
Mokler School	203	204												
Paramount Park School	720	721												
Roosevelt School	199	197												
Tanner School	155	155												
Wirtz School	185	186												



District Schools

Monthly School Enrollment Report

Through end of Report Period: 2 (10/12/2018)

Year: 2018-2019
Report: ATD606

School	Type	1st 09/14	2nd 10/12	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th
Zamboni School		913	917											
Subtotal		5,479	5,517											

Regular Education 9-12

Buena Vista High School	10	1	1											
	11	42	43											
	12	93	95											
Subtotal		136	139											
Community Day School	9	3	4											
	10	8	9											
	12	2	2											
Subtotal		13	15											
Odyssey STEM Academy	9	135	134											
Subtotal		135	134											
Paramount High School	9	1,019	1,025											
	10	1,138	1,147											
	11	1,141	1,151											
	12	1,020	1,023											
Subtotal		4,318	4,346											
(9-12) Subtotal		4,602	4,634											
Total K-12	Reg.	13,799	13,917											

Regular K-8 Totals

Alondra School	937	941												
Collins School	522	534												
Community Day School	1	1												
Gaines School	416	427												
Hollydale School	917	928												
Jackson School	766	779												
Jefferson School	319	329												
Keppel School	443	452												
Lincoln School	605	607												
Los Cerritos School	465	469												
Mokler School	581	584												
Paramount Park School	720	721												
Roosevelt School	566	558												
Tanner School	491	492												
Wirtz School	535	544												
Zamboni School	913	917												
Subtotal		9,197	9,283											

Regular 9-12 Totals

Buena Vista High School	136	139												
Community Day School	13	15												



District Schools

Monthly School Enrollment Report

Through end of Report Period: 2 (10/12/2018)

Year: 2018-2019

Report: ATD606

School	Type	1st 09/14	2nd 10/12	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th
Odyssey STEM Academy		135	134											
Paramount High School		4,318	4,346											
Subtotal		4,602	4,634											
Total Regular Education	K-12	13,799	13,917											
Home Hospital K-8														
Collins School		1	1											
Wirtz School		1	1											
Subtotal		2	2											
Home Hospital 9-12														
Paramount High School		4	5											
Subtotal		4	5											
Total Home Hospital		6	7											
Independent Study 9-12														
Buena Vista High School		30	46											
Paramount High School		1	1											
Subtotal		31	47											
Total Independent Study		31	47											
Special Day Class K-8														
Alondra School		55	56											
Collins School		34	35											
Hollydale School		52	50											
Jackson School		33	34											
Jefferson School		47	47											
Lincoln School		26	26											
Los Cerritos School		56	56											
Paramount Park School		29	29											
Roosevelt School		41	41											
Zamboni School		25	23											
Subtotal		398	397											
Special Day Class 9-12														
Buena Vista High School		11	11											
Odyssey STEM Academy		2	2											
Paramount High School		191	191											
Subtotal		204	204											
Total Special Day Class		602	601											
Home Hospital Special Ed K-8														
Hollydale School		0	1											
Keppel School		1	1											
Mokler School		1	0											



District Schools

Monthly School Enrollment Report

Through end of Report Period: 2 (10/12/2018)

Year: 2018-2019

Report: ATD606

School	Type	1st 09/14	2nd 10/12	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th
Zamboni School		0	1											
Subtotal		2	3											

Home Hospital Special Ed 9-12

Paramount High School		6	6											
Subtotal		6	6											
Total Home Hospital Special Ed		8	9											

Adult Transition 9-12

Paramount High School		52	52											
Subtotal		52	52											
Total Adult Transition		52	52											

ALL PROGRAMS

Regular Education		13,799	13,917											
Home Hospital		6	7											
Independent Study		31	47											
Special Day Class		602	601											
Home Hospital Special Ed		8	9											
Adult Transition		52	52											
Grand Total		14,498	14,633											

Instructional Days

Alondra School		17	20											
Buena Vista High School		17	20											
Collins School		17	20											
Community Day School		17	20											
Gaines School		17	20											
Hollydale School		17	20											
Jackson School		17	20											
Jefferson School		17	20											
Keppel School		17	20											
Lincoln School		17	20											
Los Cerritos School		17	20											
Mokler School		17	20											
Odyssey STEM Academy		17	20											
Paramount High School		17	20											
Paramount Park School		17	20											
Roosevelt School		17	20											
Tanner School		17	20											
Wirtz School		17	20											
Zamboni School		17	20											